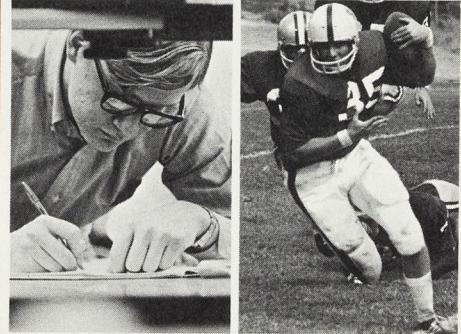
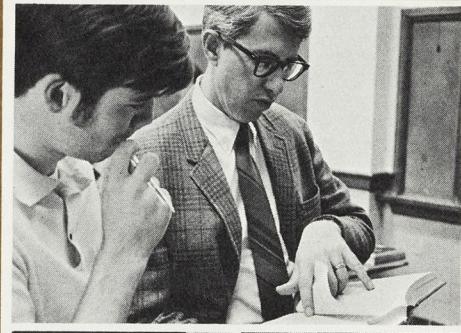
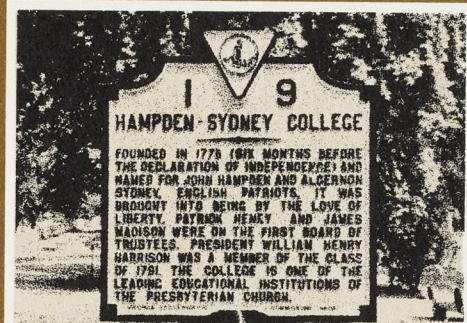
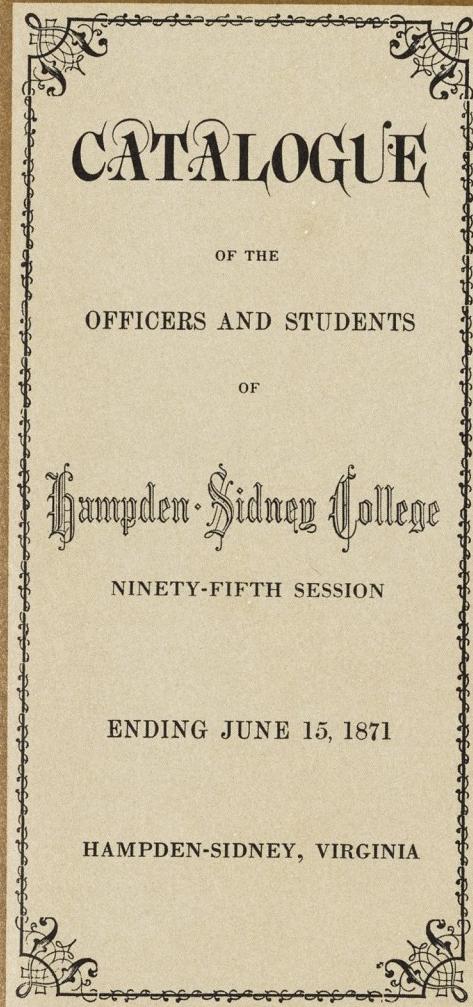


Dear Tom

1971-1972 CATALOG of
HAMPDEN-SYDNEY COLLEGE
in VIRGINIA



BULLETIN of HAMPDEN-SYDNEY COLLEGE

ONE HUNDREDTH SESSION

ENDING JUNE 15, 1876

THE CENTENNIAL
CELEBRATION

Will embrace the following exercises:

1. BACCALAUREATE SERMON, by REV. R. L. DABNEY, D. D., of Union Theological Seminary.
2. HISTORICAL ADDRESS, by HON. HUGH BLAIR GRIGSBY, of Charlotte County, Va.
3. CENTENNIAL ADDRESS, by REV. M. D. HOGE, D. D., of Richmond, Va.
4. ADDRESS before the Literary Societies of the College, by REV. W. U. MURKLAND, of Baltimore, Md.
5. ADDRESS to the Society of Alumni, by HON. J. W. STEVENSON, U. S. Senator from Kentucky.

Also the usual Society Celebrations.

THE CENTENNIAL CLASS

1876

Almost 100 years ago, a group of young men were preparing themselves through higher education for commitments to life, each in his particular area of endeavor.

Seen today, this program from another century at Hampden-Sydney indicated only a beginning for members of the Centennial Class of 1876:

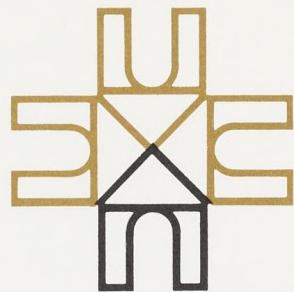
William L. Bedinger	<i>Minister</i>
George Burne Wade	<i>Civil Engineer</i>
Peyton Harrison Hoge	<i>Author</i>
William F. Howe	<i>Judge</i>
Donald McPhail	<i>Physician</i>
John Robert Morton	<i>Farmer</i>
Henry Wysor Naff	<i>College President</i>
Joseph Benjamin Wall	<i>Merchant</i>
Jonathan Walton Graybill	<i>Teacher</i>
Joel Hoskins Oliver	<i>Lawyer</i>

Each served faithfully in his life, the quest for solutions to the pressing social, political, and economic problems of his day.

THE BI-CENTENNIAL CLASS

1976

In a nation no less troubled but no less hopeful than the America of 1876, Hampden-Sydney is preparing to accept the members of the Class of 1976, the Bi-Centennial Class. The College welcomes young men of intelligence and high purpose who wish to prepare themselves for leadership in the years which lie ahead.



1971-1972 CATALOG of
HAMPDEN-SYDNEY COLLEGE
in VIRGINIA

Academic and Financial Information

General Information

Curriculum

Matters of Record

COLLEGE HANDBOOK FOR 1971-1972

COLLEGE HANDBOOK FOR 1970-1971

COLLEGE HANDBOOK FOR 1969-1970

COLLEGE HANDBOOK FOR 1968-1969

COLLEGE HANDBOOK FOR 1967-1968

COLLEGE HANDBOOK FOR 1966-1967

COLLEGE HANDBOOK FOR 1965-1966

COLLEGE HANDBOOK FOR 1964-1965

COLLEGE HANDBOOK FOR 1963-1964



BULLETIN *of* HAMPDEN-SYDNEY COLLEGE

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Published at Hampden-Sydney four times a year: Spring, Summer, Fall, and Winter

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Spring, 1971

NO. 2

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• 1971 •

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• 1972 •

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• 1973 •

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Calendar

1971

SEPTEMBER 12 (SUNDAY)

1:00 p.m. to 4:30 p.m.—Freshmen and transfer students report and receive room assignments

5:00 p.m.—Vesper Service, College Church

SEPTEMBER 13 (MONDAY)

Orientation for freshmen and transfer students

SEPTEMBER 14 (TUESDAY)

Orientation for freshmen and transfer students

SEPTEMBER 15 (WEDNESDAY)

Orientation for freshmen and transfer students

SEPTEMBER 16 (THURSDAY)

8:30 a.m. to 4:00 p.m.—Sophomores, juniors and seniors report and receive schedules

8:00 p.m.—Convocation for all students

SEPTEMBER 17 (FRIDAY)

Classes begin

OCTOBER 9 (SATURDAY)

Homecoming

NOVEMBER 6 (SATURDAY)

Parents and Friends Day

NOVEMBER 24 (WEDNESDAY)

After classes, Thanksgiving holidays until Monday, November 29

DECEMBER 17 (FRIDAY)

After classes, Christmas holidays until Monday, January 3, 1972

1972

JANUARY 28 (FRIDAY)

End of first semester

JANUARY 31 (MONDAY)

Beginning of second semester

MARCH 24 (FRIDAY)

After classes, Spring holidays until Monday, April 3

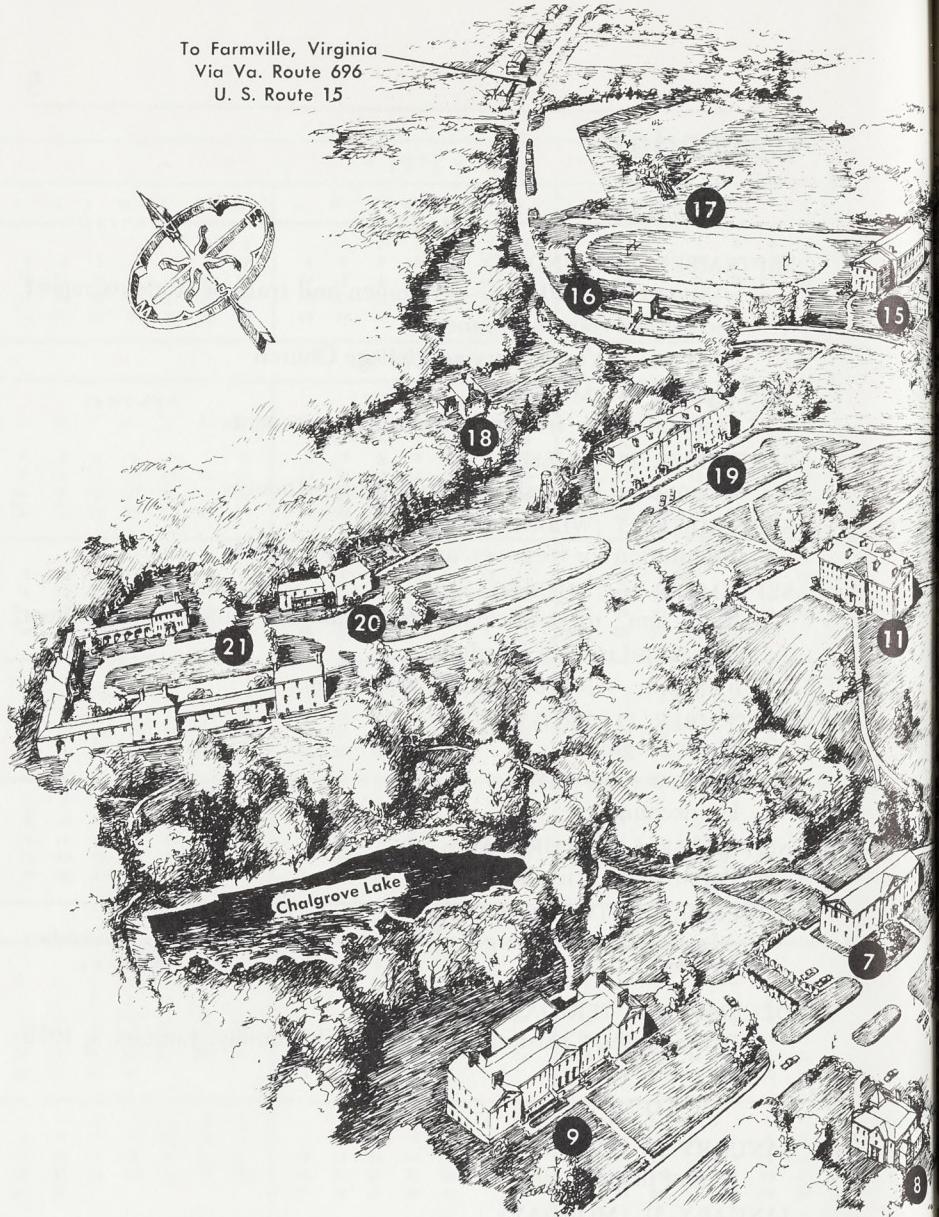
MAY 27 (SATURDAY)

End of second semester

MAY 29 (MONDAY)

9:00 a.m.—Commencement Exercises

To Farmville, Virginia
Via Va. Route 696
U. S. Route 15

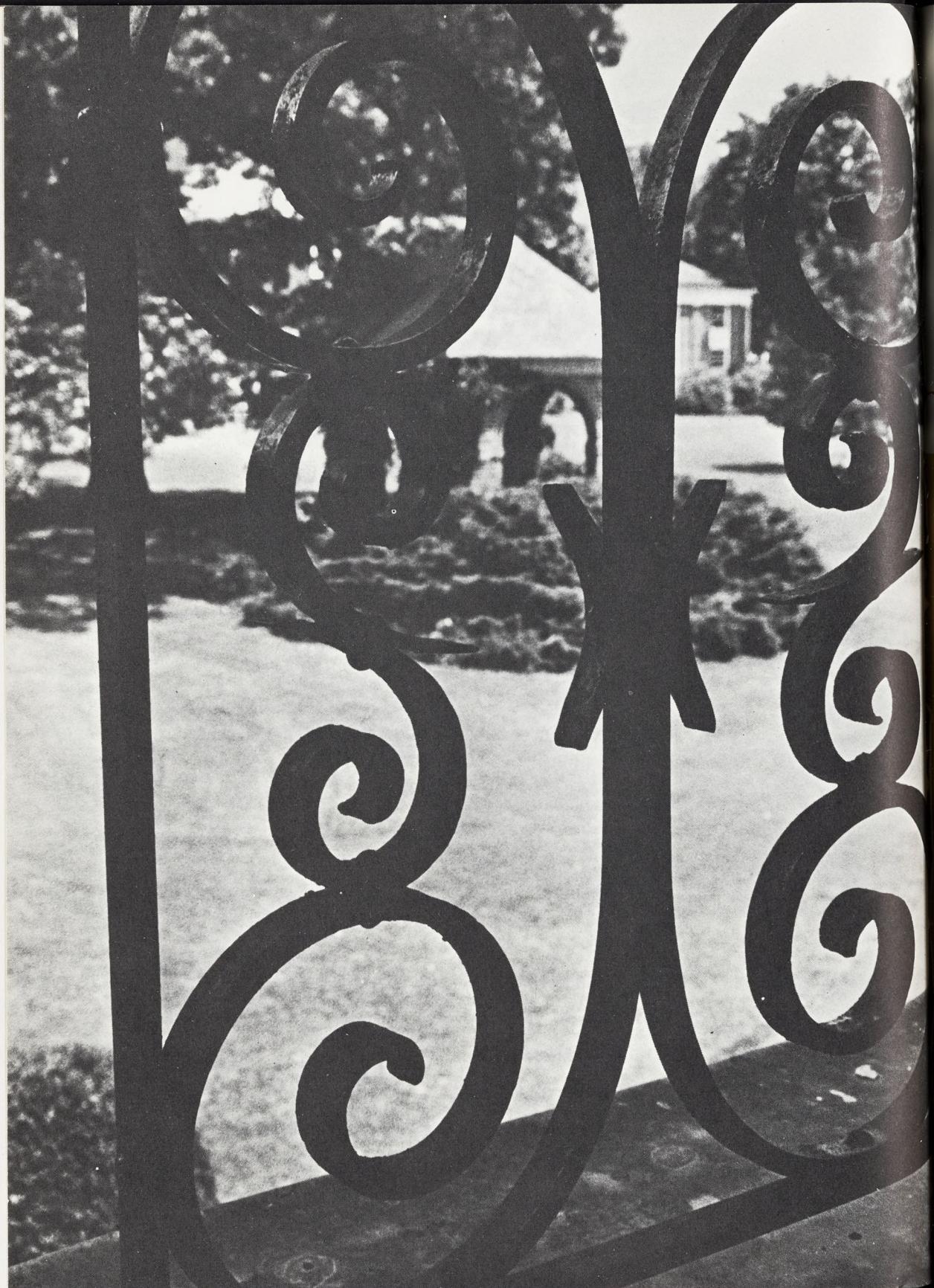


- | | |
|---|------------------------------|
| 1 Atkinson Hall | 7 Eggleston Library |
| 2 Venable Hall | 8 Moore Infirmary |
| 3 Bagby Hall | 9 Science Center |
| 4 Middlecourt | 10 Watkins Bell Tower |
| 5 Johns Auditorium and Recreation Lounge | 11 Morton Hall |
| 6 Winston Student Activities & Dining Hall | 12 Graham Hall |



- ary
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ower
- 13 College Church
14 Manse
15 Gammon Gymnasium
16 Hundley Stadium
17 Death Valley
18 Hampden House

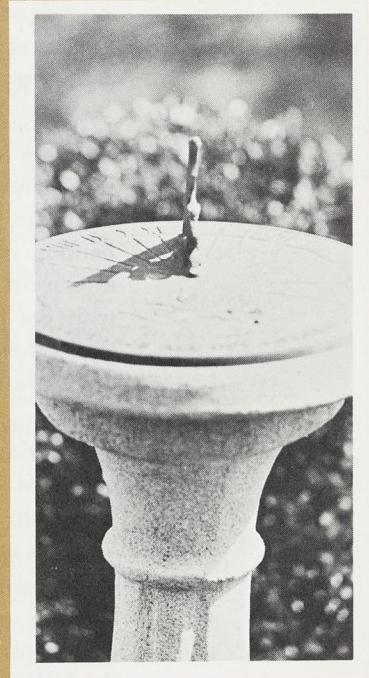
- 19 Cushing Hall
20 Alamo
21 Whitehouse Hall
22 Penshurst
23 Information Center and Development Division
24 Post Office
25 Maintenance Shop



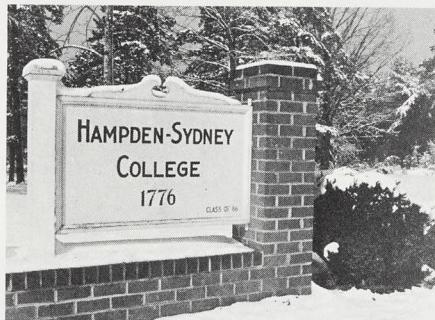
I



Introduction to Hampden-Sydney



Introduction to Hampden-Sydney



THE COLLEGE

Hampden-Sydney College, a liberal arts college for men now enrolling 680 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia, 65 miles southwest of Richmond.

Its aims are to give selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 540 acres on which appropriate buildings, valued at \$6,750,000, have been erected. The college is supported by an endowment of \$6,300,000 and by annual gifts from alumni, friends, the Virginia Foundation for Independent Colleges and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, the College Entrance Examination Board, and the College Scholarship Service.

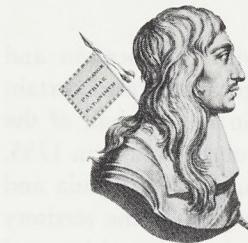
Hampden-Sydney is a charter member of the University Center in Virginia, a cooperative unit of twenty-five of the strongest educational institutions in the Commonwealth.

HISTORICAL SKETCH

The need for an educational institution with the location and general character of Hampden-Sydney College arose from certain forces that developed in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who, after notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, great-uncle of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the influence of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in Virginia, was somewhat remote from the central and southern sections of the colony. This college was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps, one that was likely to become the scene of future conflict, made its educational outlook unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The Old College Building, a three-story brick structure, was reared on the plot of ground slightly



Algernon Sydney



John Hampden

Law office of Nathaniel Venable, birthplace of the college



to the north of the present Hampden House. According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, the Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

The institution was first known as both an academy and a college. It has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name chosen for the college-academy symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I, and the second from Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the college by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney

was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the state university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was not formally affiliated with the church. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the college showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and George Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the college declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the college and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world wars and the Korean and Vietnam conflicts of the present century.

In 1779, Samuel Stanhope Smith was called to the faculty of the

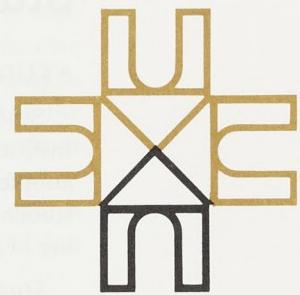
College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the "Matters of Record" section of this catalog. The college was not sectarian, as shown by the appointment of Jonathan P. Cushing, a prominent Episcopalian layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greater early enlargements of the physical plant were made. Cushing Hall, now named after the president, was erected in that period as the main college building. Part of a building to the west of this, later named the "Alamo", had been built in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the college to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, grandfather of the Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate on this site until its removal in 1898 to its present location at Richmond. Upon the removal of the Seminary, Major Richard M. Venable purchased and donated to the college its academic buildings and three residences.

The Seminary buildings, erected in the period between 1823 and 1880, occupied the ridge on the south side of the campus. These buildings included the central structure which, after some alterations and enlargements, has become Venable Hall of the present college, the two residences on either side of it, and the former library, now a part of Winston Hall.

The physical plant of the college continued to increase and expand during the nineteenth and twentieth centuries as the need arose. Today the 540-acre campus contains sixteen major buildings, including a residence hall completed in 1967, and a 62,500 square foot science center completed in 1968.

In 1919 an amendment to the charter established an official affiliation between the college and the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the college continues to exist.





Student Life



Student Life

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the student body in 1963 and amended by a new code of student conduct in 1969. Every matriculant of the college is a member of the organization.

Student Assembly. The Student Assembly transacts all student body business, and, as far as such powers are delegated to it by the faculty, it has legislative jurisdiction over various phases of student campus life. The Assembly is composed of representatives from the social fraternities and non-fraternity men, the officers of the student body and class representatives.

Judiciary Board. The judicial power of Student Government is vested in the Judiciary Board. This body is composed of elected hall presidents and other representatives. It tries cases arising from breaches of the code of social conduct and other college rules, with the exception of honor violations.

Student Council. The Student Council (Honor Council) is explained below.

THE HONOR SYSTEM

The heart of the Honor System is individual responsibility. It assumes that every student is a gentleman and will conduct himself in an honorable and upright manner in all phases of student life; it further assumes that every student is concerned with the strict observance of these principles for his own sake, for the sake of his fellow students, and for the sake of the college.

Student Council (Honor Council). The Student Council (Honor Council), by authorization of the Board of Trustees and of the faculty, has jurisdiction over matters concerning breach of the Honor Code. The college, and, therefore, the Student Council, reserves the right to search a student, his room, and other personal property as a part of its investigatory powers. It is composed of eleven men: three from the senior class, two from each of the other three classes, and the president and vice-president of the student body. The president is the presiding officer. The freshmen members do not have

a vote. Eight out of nine votes constitute conviction. If a man is found guilty, the president of the Student Council reports the case to the Dean of Students, who informs the parents of the student in question. Student Council meetings are closed, and members of the Council are under oath never to reveal any of the proceedings designated as confidential at the time of the meeting. If a man is found guilty, the student body is informed; otherwise, the case is closed in order to protect the man who was initially charged but found innocent.

Pledge. Before a student may matriculate, he must sign a statement to the effect that he understands what is expected of him under the Honor System and that an infraction of the Honor Code at any time during the session is punishable by temporary (no less than one full semester) or permanent suspension from college. A professor may require a student to sign a formal pledge on any work.

Infractions of the Honor Code

1. Cheating (Giving or receiving aid without consent of the professor on tests, quizzes, assignments, or examinations).
2. Plagiarism.
3. Lying.
4. Stealing.
5. Failure to report Honor Code offenses.

The student's obligation under the Honor System does not stop at the limits of the campus but applies in all places during the school year.

Reporting a Breach of the Honor Code. All suspected Honor Code violations should be reported to an officer of the Student Government or a member of the Honor Council. The president of the student body will notify the accused of the charges against him and give him the opportunity to obtain a counselor.

Penalty for a Breach of Honor. The penalty for a breach of honor is temporary or permanent suspension from the college.

The Pledge: On my honor I have neither given nor received aid on this work, nor am I aware of any breach of the Honor Code that I shall not immediately report.



RELIGIOUS LIFE AT HAMPDEN-SYDNEY

It has been the aim of Hampden-Sydney since its inception to give to the Christian faith its rightful place in the lives of all who are associated with it: faculty, administration, coaching staff, and students. As a result, many ministers, missionaries, church-college teachers, and others engaged in church vocations are numbered among its graduates. Furthermore, the college has sent into the churches a great, though often unheralded, number of Christian laymen. A recent survey revealed that at least two-thirds of all alumni at present occupy specific positions of leadership in their churches.

The College Chaplain, who is also pastor of College Church (Presbyterian) on the campus, is responsible for the planning of the college religious services and for the coordination of denominational student activities. He serves as an adviser to the Campus Christian Association, and he is available at all times for personal counseling. Chapel services are held weekly, and all members of the community are encouraged to attend.

THE CAMPUS CHRISTIAN ASSOCIATION

The CCA seeks to exert a constructive influence on both the spiritual and social life of all students. Under the auspices of the CCA, fall religious emphasis services are held to confront the campus with the claims of Jesus Christ upon the minds and hearts of all students and faculty. In the spring the CCA provides a lecture series in which the relationship of Christianity to some phase of

contemporary culture is explored by a Christian scholar of particular competence in his own field. In each case opportunities are provided for students to hold individual and small group conferences with the guest speakers.

In addition, the CCA provides many opportunities for students to engage in Christian witness, service, and social fellowship on and beyond the campus.

DENOMINATIONAL ACTIVITIES

While Hampden-Sydney College is an institution founded under the auspices of and continues to be affiliated with the Presbyterian Church, it encourages the work of all denominations. The proximity of Longwood College (for women) in Farmville provides an opportunity for coeducational religious activities.

CULTURAL PROGRAMS

There is a series of programs provided for the college community including lectures by visiting scholars, plays, concerts, and speakers of contemporary interest.

SOCIAL LIFE

The social fraternities are the major centers of social life for approximately sixty percent of the student body. In addition, the Student Activities Committee of the Student Government Association organizes a social program that includes movies and combo parties throughout the year and on several big weekends concerts by well-known entertainers. A membership drive is held each year.

Many Hampden-Sydney students date at nearby colleges for women such as: Longwood College, six miles away in Farmville, enrolling over two thousand students; Sweet Briar College and Randolph-Macon Woman's College in Lynchburg, fifty miles from Hampden-Sydney; and Hollins College in Roanoke, one hundred miles away.

DISCIPLINE

The responsibility for discipline of students is in the hands of the president, the deans, and the faculty, under regulations adopted by the Board of Trustees. Student government, as previously described, also plays an important role in the disciplinary function. Its object is to maintain regularity and order in the institution and to cultivate among the students the spirit of honor and manliness. The principle

on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form of admonition or suspension, as the gravity of the offense may demand.

Each student is responsible for knowing and understanding the college rules and regulations. These are published in *The Key*, the student handbook, a copy of which is furnished each student when he registers. Students are expected not only to comply with these rules but also to obey the laws of the Commonwealth of Virginia as well as federal and local laws.

If a student fails to meet his obligations as a citizen, or if it is felt for other reasons that any student's continued presence is not in the best interest of the college, Hampden-Sydney College reserves the right to request his withdrawal or to deny him the privilege of re-enrolling.

ATHLETICS

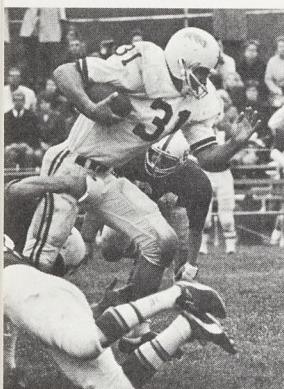
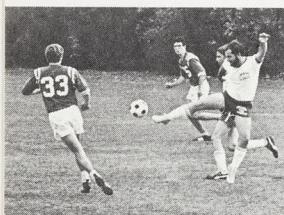
Hampden-Sydney College offers a well-rounded athletic program. The Tigers, as members of the National Collegiate Athletic Association and the Mason-Dixon Conference, compete in baseball, basketball, football, golf, soccer, tennis, track, and wrestling. There is also a rugby football club. Freshmen are eligible for varsity competition.

Within the past two years Hampden-Sydney has had championship teams in football and baseball and has won the divisional championship in tennis.

Among the institutions against which Hampden-Sydney competes in various sports are Sewanee, Bridgewater, Washington and Lee, Western Maryland, Lynchburg, Centre, Randolph-Macon, Emory and Henry, Roanoke, Richmond, Old Dominion, Virginia Commonwealth and Mt. St. Mary's.

No one shall be a member or manager of any college athletic team who is not a regularly matriculated student.

The college is not liable for injuries received in any athletic practice or contest, or for hospital or doctor's bills, or for any other expenses resulting from such injuries.



INTRAMURAL SPORTS

Recognizing the importance of physical exercise to the maintenance of student health, the Athletic Department of Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with the opportunity to indulge in recreation and pleasant social relations. This program, conducted under the supervision of the faculty, includes thirteen seasonal sports from the beginning of autumn through the end of spring. Approximately eighty percent of all students participate in either varsity or intramural competition.

ORGANIZATIONS

THE UNION-PHILANTHROPIC LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Whig-Cliosophic Society of Princeton University in point of age. It is made up of a group of students who are interested in the various forms of public speaking.

The Literary Society assembles for serious considerations, to instruct and be instructed, so that by a mutual clashing of wit, one's intellect may be sharpened for later life. The Literary Society furnishes the opportunity for debating, public speaking, and presenting papers. The Literary Society is invaluable as an active outlet on campus for intellectual creation. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (The Hampden-Sydney Players)

The dramatic club at Hampden-Sydney is called the Jongleurs. It seeks through an active dramatic program to give opportunity for the development and expression of dramatic talent. By working closely with the Longwood Players, several productions are presented throughout the year. Students interested in dramatics are encouraged to seek admission to membership.

GLEE CLUB

The Glee Club provides an excellent opportunity for those students interested in music to continue their participation. Concert tours are made in the fall and spring. Recent tours have included performances in Boston, New York, Baltimore, Philadelphia, and

Washington, along with regular concerts in Virginia. The spring concerts normally include joint efforts with a women's choir from a Virginia or North Carolina college. Tryouts for the Glee Club are held at the beginning of each semester.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which seventy-five volumes will have been issued by July, 1971. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various organizations.

The Garnet, The Hampden-Sydney Magazine is published once a year by the students, and contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

The Hampden-Sydney Tiger, a student newspaper reflecting the various phases of college life, has been published since 1919.

GREEK LETTER SOCIAL FRATERNITIES

There are ten national Greek letter fraternities at Hampden-Sydney. These are all members of the Interfraternity Council, which formulates the rules for rushing and initiating new members. The following national fraternities are represented at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha, Sigma Nu, Phi Gamma Delta and Sigma Alpha Epsilon.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of juniors and seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a grade point ratio of 3.3 on work taken at this college, and have passed all courses.

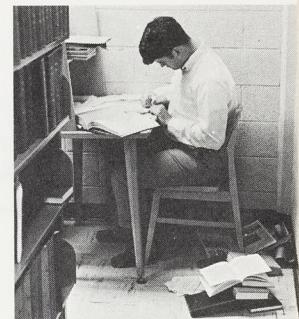
OMICRON DELTA KAPPA

In the spring of 1924, Lambda Circle of the National Honor Society of Omicron Delta Kappa was organized at Hampden-Sydney. The object of this society is to encourage and honor leader-

ship, and to utilize this leadership for the highest good of the college. The membership is composed of the recognized leaders in the various college activities and certain members of the faculty chosen by the active members of the society.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter is composed of members of the faculty and chosen students who meet to discuss literary men and movements, to read papers, and to review books.



CHI BETA PHI, SCIENTIFIC FRATERNITY

Chi Beta Phi, honorary scientific fraternity for undergraduates, is associated with the American Academy for the Advancement of Science. Gamma Chapter brings in scientists of renown from other institutions to give lectures and demonstrations, the public often being invited. Regular meetings are used for discussion of research by local members and for occasional lectures on advanced topics by the faculty.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude in dramatics and from students who have done outstanding work in staging and production.

PI DELTA EPSILON, JOURNALISTIC FRATERNITY

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI, CLASSICAL FRATERNITY

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

PSI CHI, PSYCHOLOGY FRATERNITY

The Psychology Club became affiliated with Psi Chi in 1962. The purpose of Psi Chi is to improve the student's knowledge, interest,

and understanding of psychology by sponsoring speakers, films, and special meetings. The membership requirements are: (1) an interest in psychology as a science; (2) completion of at least 8 hours of psychology with a grade of B or better; (3) an average of C or better in all other subjects; and (4) election by the local Psi Chi chapter.

CIRCLE K

Under sponsorship of the Richmond Kiwanis Club, a chapter of Circle K, a service club, functions at Hampden-Sydney.

ALPHA CHI SIGMA, PROFESSIONAL CHEMISTRY FRATERNITY

Alpha Chi Sigma is a professional fraternity, which is defined as a specialized fraternity in which membership is confined to a specific professional field in education. Membership in Alpha Chi Sigma brings together into a professional fraternal organization men who intend to make some branch of chemistry their life work. Thus there are brought together the social aspects of a fraternity and the professional chemical interests of the individual members.

SIGMA XI, SCIENTIFIC FRATERNITY

Sigma Xi, honorary scientific fraternity for undergraduates and faculty members, recognizes outstanding academic achievements in the sciences.

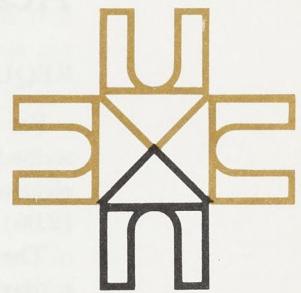
THE DIALOGICAL SOCIETY

The Dialogical Society exists to provide qualified students a stimulating atmosphere in which to engage in meaningful dialogue on philosophical issues.

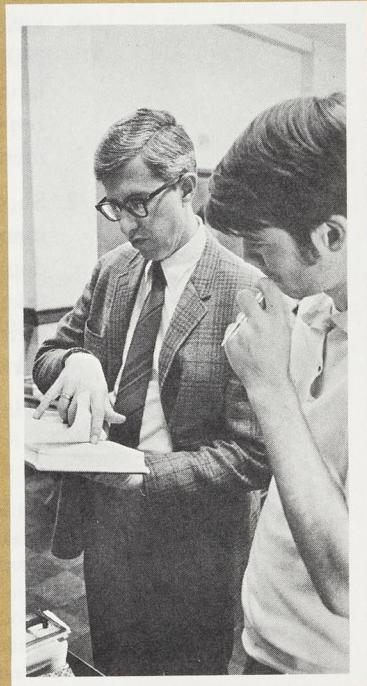
OMICRON DELTA EPSILON, ECONOMICS FRATERNITY

The Virginia Chapter of Omicron Delta Epsilon confers distinction upon students and faculty for high scholastic achievement in economics; it also has as its purpose the stimulation and promotion of interest in all aspects of economics.





Academics



Academics

REQUIREMENTS FOR THE BACHELOR'S DEGREE

For the degree a candidate must complete the following prescribed courses together with required courses in the major and elective courses to total 123 hours of credit and must earn a C (2.00) average.

The degree conferred upon candidates meeting those requirements is that of Bachelor of Arts, or, for students majoring in the natural sciences who request it, Bachelor of Science.

DISTRIBUTION, OR CORE REQUIREMENTS

1. Proficiency in English composition and a foreign language at the 200 level; each proficiency to be demonstrated either by examination or by course work (i.e. one 3 hour semester course in composition; two semester courses in a foreign language at the 200 level). Courses taken to satisfy proficiency requirements may not be used to satisfy distribution requirements.
2. Successful completion of six semester courses in four departments in the Humanities, and three semester courses in two departments in both the Social and Natural Sciences. Courses taken in the department of the major may not be used to satisfy this distribution requirement. For this purpose the departments in the various divisions are:

<i>Humanities</i>	<i>Social Sciences</i>	<i>Natural Sciences</i>
(18 hours)	(9 hours)	(10-12 hours; minimum
(4 departments)	(2 departments)	of 1 lab course)
Bible and Religion	Economics	(2 departments)
Classics	Government and	Biology
English	Foreign Affairs	Chemistry
Fine Arts	History	Mathematics
Modern Languages	Psychology (including	Physics
Philosophy	Sociology)	
Western Man		

3. If a student takes four semesters of Western Man, the fourth semester will be counted as one semester of History, thus satisfying a departmental requirement in the Social Sciences as well as in the Humanities.

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in headings of the departmental course offerings.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate 123 semester hours of credit. All requirements must be completed in ten semesters or less. The semester hour of credit is authorized for a class which meets 150 minutes per week for the semester, or for the laboratory which meets two and one-half hours per week for the semester.

A minimum residence of two academic years, including the last year preceding graduation, is required.

If a student fails to graduate with his class, he may receive not more than eight semester hours of credit for work done elsewhere following termination of residence.

QUALITATIVE REQUIREMENTS

Grades and quality units are assigned as follows:

GRADE	INTERPRETATION	QUALITY POINTS
A	Excellent	Four per semester hour
B	Good	Three per semester hour
C	Fair	Two per semester hour
D	Passing	One per semester hour
E	Failure—may continue*	None
F	Failure	None
W	Withdrawn	None
WF	Withdrawn, failing	None
I	Incomplete	None

* This grade is given only for the first semester of continuing (0-6) courses. If a student receives the grade of E, he may continue in the immediately following semester of that course. If the grade for the second semester is passing, the student will not be required to repeat the work of the first semester, and the graduation requirement of the whole course will be fulfilled. No hours of credit will be given for the semester which bears the grade of E.

SCHOLARSHIP REQUIREMENTS

A grade-point average of 2.00 (C) is required for graduation. The grade-point average is calculated by dividing the total quality units earned at Hampden-Sydney and approved summer school work by the total hours attempted.

A student who at the end of any semester has an accumulated grade-point ratio below 2.00 or who has fewer accumulated hours than listed below is warned that he is not making satisfactory progress toward a degree.

Semester	1	2	3	4	5	6	7
Hours	14	28	43	58	73	89	105

A student who at the end of any semester has fewer hours and/or an accumulated grade-point average below that listed in the following tables is subject to suspension. If a student is retained after being considered for suspension he is placed on probation.

Accumulated Records							
Semester	1	2	3	4	5	6	7
Hours	8	9	34	51	69	87	105
Grade-Point Ratio	1.2	1.4	1.6	1.7	1.8	1.9	2.0

Single Semester's Record							
Semester	1	2	3	4	5	6	7
Hours	8	8	12	12	12	12	12
Grade-Point Ratio	1.2	1.3	1.4	1.5	1.5	1.5	1.5

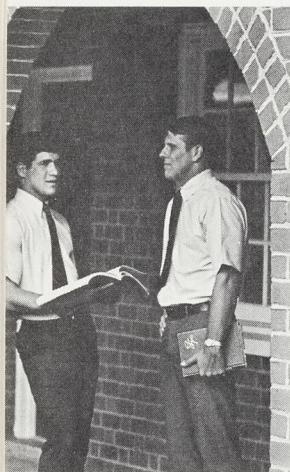
CREDIT FOR SUMMER WORK

For enrolled students, grades earned for courses taken in summer school are accepted at face value subject to prior departmental approval of the course(s) as equivalent to its offering(s).

No more than thirty of the 123 hours required for graduation may be earned in summer school.

DEAN'S LIST

The Dean's List is based on a grade point ratio of 3.3. No student carrying less than fifteen hours is eligible for the honor.



GRADUATION WITH HONORS

Graduation with honors shall be according to the following requirements:

Summa cum laude a grade point ratio of 3.7

Magna cum laude a grade point ratio of 3.5

Cum laude a grade point ratio of 3.3

Note: The maximum grade point ratio is 4.0

PREPARATION FOR PROFESSIONAL SCHOOLS

Special programs are suggested for students who may wish ultimately to seek admission to one of the professions or to a professional school.

MEDICINE AND DENTISTRY

According to the publication *Medical School Admission Requirements* (18th edition), published by the Association of American Medical Colleges, "Medicine needs individuals with a diversity of educational background and a wide variety of talents and interests. . . . Specific premedical course requirements . . . vary among the medical schools, but all recognize the desirability of a broad education—a good foundation in the natural sciences (mathematics, chemistry, biology, and physics), highly developed communication skills, and a rich background in the social sciences and humanities."

Eight semester hours of each of the following basic science courses are required for admission to virtually every medical school: general chemistry, organic chemistry, general biology, and general physics. Additional requirements are specified for some schools. Dental school requirements are similar.

Choice of a college major is a critical matter for premedical students. The majority, quite naturally, are interested primarily in science and should elect a full major in one of the sciences, such as biology or chemistry. The interscience major is generally not recommended because it provides a program more diffuse than that taken by other medical applicants with whom the student competes, and provides fewer alternatives for the student who may fail to attain admission to professional school.

Occasionally a premedical student who has great interest in a non-science field may elect to major in that field. This is permissible, but he should understand that the *quality* of his science work must

be unusually good to compensate for greater quantity of science courses taken by others. In the words of *Medical School Admission Requirements* (18th edition), "the student who majors in a non-scientific field and elects the minimum number of required science courses must excel in them to insure the adequacy of his preparation and a favorable consideration of his application."

In order to prepare himself for the Medical College Admissions Test (MCAT) or the Dental Aptitude Test (DAT), generally taken at the end of the junior year, the student *must* complete the required basic science courses in his first three years. In order to develop the intellectual skills needed for good performance on the MCAT or DAT and to prove his motivation and ability for advanced study in medical/dental science, the student should elect a demanding curriculum in every semester. This should typically include at least two courses per semester in science and/or mathematics, and more for the well qualified, science-oriented student.

A faculty committee advises students concerning programs and applications, and prepares evaluations and recommendations.

LAW

The Association of American Law Schools recommends a general liberal arts education for pre-law students, because "many of the goals of legal education are also goals of liberal education."

The Association recommends a pre-law curriculum which aims toward these objectives:

1. Comprehension and expression in words. "The purpose here is to gain both perception and skill in the English language. Language is the lawyer's working tool. In oral and written advocacy he must be capable of communicating ideas convincingly and concisely."
2. Education for Critical Understanding of Human Institutions and Values. "The purpose here is to develop insight into, rather than merely information about, the institutions and values with which man is concerned. The lawyer is a force in the operation and shaping of these institutions. He must necessarily gain insight into the nature of man and the physical world, the economic systems of societies, the political organizations of societies, the democratic processes in Western societies, the social structure of societies, and the cultural heri-

tage of Western societies, including Religion, History, Philosophy, and Ethics."

3. Education for Creative Power in Thinking. "The purpose here is to develop a power to think clearly, carefully, and independently."

With the foregoing objectives in mind, Hampden-Sydney College is prepared to assist the pre-law student in planning his program of study. Information concerning pre-law study may be obtained in the Department of Government and Foreign Affairs.

BUSINESS

A student may enter private business or government immediately after graduation from college or after specialized study at the graduate level. A training program sponsored by the employer is normal. Public accounting calls for the baccalaureate degree and further training leading to a professional certificate. Evening classes, taken while holding a business position, facilitate this, and full-time graduate programs are available in some universities.

One of the purposes of the economics major is to furnish a suitable background for students planning to enter business, government administration, or accounting. Courses in political science, statistics, and mathematics for business management are recommended.

SECONDARY SCHOOL TEACHING

The liberal arts education provides an excellent preparation for the individual who wishes not merely to qualify for, but to excel in, teaching at the secondary level. A strong major in the field to be taught, with supporting courses in related areas, is the most important preparation.

The interscience major provides a broad science background, including about six semesters' concentration in one field, and constitutes a satisfactory preparation for teaching in the field of concentration. However, the student who aspires to be a master teacher should elect a full major in preparation for graduate study, as recommended by the National Science Teachers' Association and other professional groups.

While Hampden-Sydney College does not offer any professional education courses, several courses taught by the various departments



meet the professional education requirements of the State. Other courses needed to complete the requirements may be taken at Longwood College through a cooperative arrangement.

COMPUTING FACILITY

The Hampden-Sydney Computing Facility is located on the first floor of Bagby Hall. The present system consists of the IBM 1130 Computer with 8196 words of core memory, 500,000 word magnetic disk auxiliary memory, 1132 printer and 1442 card read punch. Five IBM 029 card punch machines and four Wang Laboratory Desk Calculators are available for student use.

LANGUAGE LABORATORY

A foreign language laboratory equipped with thirty individual booths is located in Bagby Hall for the instruction of students in audio-lingual skills. Regular work in the development of these skills is required of all first and second-year students in modern languages.

FACULTY ADVISERS

Advisers are assigned to incoming freshmen during the summer preceding matriculation. The selection of adviser is made carefully to reflect educational goals of the student as well as his vocational and avocational interests. Each student is urged to consult with his adviser periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

EGGLESTON LIBRARY

The College Library, named for former President Joseph DuPuy Eggleston, is housed in an efficient, modern air conditioned building carefully designed to meet the needs of undergraduates. The building, constructed in 1961, provides seating space for more than 200 readers, including individual study tables, typing cubicles, a listening room, seminar room, microfilm room, and an outdoor reading terrace. Coin operated Xerox facilities are available.

The book collection numbers approximately 85,000 volumes and is growing at the rate of some 5,000 volumes a year. More than 450 periodicals and scholarly journals are received regularly. In addition, the library is a depository for selected government publications. With the exception of the special collections described below, the books and periodicals are all on open shelves and readily accessible for nearly one hundred hours a week during the college year.

The attractively and comfortably furnished rare book room, a memorial to Alfred Alexander Jones, '42, contains the more valuable holdings of the library along with books written by and about the alumni.

INTERDISCIPLINARY MAJORS IN SOCIAL SCIENCES

Interdisciplinary majors within the Social Sciences may be developed and pursued with the approval of the departments concerned.

HONORS COURSES AND FELLOWSHIPS

HONORS COURSES

Honors courses for juniors and seniors are available in various departments. Approval by the professor who will direct the course and by the academic dean will be required. A tentative plan for the course must be filed with the academic dean by the fourth week of the first semester. The course will normally require two semesters of work and will carry up to three hours of credit per semester. The credit will apply toward the degree requirements.

SENIOR FELLOWSHIPS

In the spring of their junior year a group of men is selected to be Senior Fellows for the following year. These men have demonstrated the maturity, intellectual competence, and imaginative curiosity to warrant their pursuit of a program of independent study contributing to the enrichment of themselves and the College. The Fellows are permitted the maximum amount of freedom consonant with the satisfactory development and completion of their personal project. This normally includes the waiving of conventional curriculum requirements. Each Senior Fellow shall work closely with an adviser in executing his program of study. Usually the Fellow is required to submit a year-end report of his efforts. The essence of the Senior

Fellowship program is responsible individualism. Within a reasonable academic framework, the student is offered the unexcelled opportunity for personal intellectual fulfillment.

Selection of the Fellows is made by the President on the recommendation of the Faculty Committee on Senior Fellowships consisting of the Academic Dean, a Director of Senior Fellowships, and one member from each of the Divisions of the Faculty. The Committee shall provide general supervision of all programs and may prescribe certain requirements for the Fellows.

Members of the junior class may become candidates for Senior Fellowships by individual application, or on nomination by any member of the faculty. Each candidate must file his application with the Chairman of the Committee on Senior Fellowships not later than March 1. He shall include in his application the name of the faculty member who has consented to be his principal adviser and a detailed description of his project, what he proposes to do, why he wants to do it, and how to achieve his purposes.



SENIOR MAJOR FELLOWSHIPS

Each department selects in the spring of each year a group of juniors to be Senior Major Fellows the following year. These men have demonstrated interest and competence of a superior quality in their major subject and possess an overall academic record of 3.0 or better. Working with a member of the department, each Fellow devises and executes a program of independent study within the major field. Normally, all further requirements for the major are waived, although each department may establish certain requirements for the Fellows. The department must certify at year's end that the project has been satisfactorily completed.

Selection is made by a committee composed of all members of the appropriate department and is subject to the approval of the academic dean. Junior majors become candidates for Senior Major Fellowships by individual application or on nomination by any member of the department. Each candidate must file his application with the Chairman of the department not later than March 31. His application must include a description of his program of study for the following year. Senior Fellows and Senior Major Fellows pay full tuition.

SPECIAL PROGRAMS

WASHINGTON SEMESTER PROGRAM

Hampden-Sydney College is one of approximately 100 accredited colleges and universities in the United States participating in the Washington Semester Program of The American University in Washington, D. C. The Program is designed to afford honor students an opportunity to study American government in action, not only through courses in the School of Government and Public Affairs, but also through the Seminar which brings students into direct discussion with major public officials, political figures, lobbyists, and others active in American National Government. In addition to the regular Washington Semester, the arrangement with The American University includes the Washington International Semester and the Washington Urban Semester. The Seminar of the International Semester brings the student into contact with government officials, policy planners, key legislators, foreign embassy personnel and national defense officials, while course work is taken in the School of International Service. The Urban Semester involves work in urban management, civic problems, and contact with officials in the urban planning of Washington and surrounding communities.

Hampden-Sydney has a quota of one student each semester, although over-quota nominees are sometimes accepted. Successful nominees pay the tuition rates of American University at Hampden-Sydney. They are considered by both institutions to be constructively registered at Hampden-Sydney, and the semester's work at American University becomes part of the Hampden-Sydney transcript for degree credit. Nominations are made in early October and April for succeeding semesters. Applicants need not be political science majors, but must be juniors or seniors in the semester of attendance and must have had the equivalent of American Government or a beginning course in political science. Applications should be made to the Department of Government and Foreign Affairs.

LONGWOOD COLLEGE COOPERATIVE PROGRAM

The variety of courses available to Hampden-Sydney students has been increased by a cooperative arrangement with Longwood College. Under the terms of the arrangement, full-time students at either institution may enroll for courses at the other institution without added expense.

Students desiring to take advantage of this program must secure approval from the academic dean. Approval will be granted only if an equivalent course is not offered.

Hampden-Sydney students would find these academic areas of particular interest:

Education (for certification requirements).

Fine Arts (creative).

Modern Language (conversational).

EIGHT COLLEGE EXCHANGE PROGRAM

Hampden-Sydney College participates with Davidson College, Hollins College, Randolph-Macon Woman's College, Sweet Briar College, Randolph-Macon College, Mary Baldwin College, and Washington and Lee University in a program known as Exchange, A College Consortium. This program is designed primarily for juniors to study for one academic year at one of the seven other schools, although shorter periods will be considered.

Purposes of the program are to broaden the educational opportunities of the students in these eight colleges and to provide a diverse campus environment.

Eligibility of the student to participate is determined by the home institution.

ADMINISTRATIVE REGULATIONS

REGISTRATION AND CHANGE OF SCHEDULE

New students report to the campus on Sunday, September 12, 1971. Returning students matriculate on Thursday, September 16.

During the month of April each student planning to return for the next session must carry out spring registration and pay the Advance Tuition Deposit. In spring registration the student will list for his adviser the courses desired for the fall semester, and this list will become his fall registration. The class schedule is devised from spring registrations, and the student returning in September finds his personal schedule complete even to the assignment of laboratories. Schedule preparation conducted in this way is fair to all, it reduces to a minimum the number of conflicts, and it eliminates for most students the usual tedium of fall registration.

When matriculation is complete and all returning students have received their schedules, changes of schedule are not encouraged. Be-

ginning with the day of registration and extending through the week which follows, a change of schedule will require payment of a \$5 fee. No changes are permitted after the first week.

New students will register after arrival. There will be no fee for schedule changes during the first week.

For the beginning of the second semester similar registration policies, including fees, are in effect.

COURSE REGULATIONS

1. Every student must carry a minimum course load of fifteen hours each semester.
2. No student may take more than sixteen hours in any semester unless he has passed at least fifteen hours in the previous semester.
3. No student may take more than 19 hours in any semester.
4. A student hopelessly deficient in one subject may, with the permission of the instructor, adviser, and the academic dean, drop that course. The grade for the semester will be recorded as WF.

NOTE: These course regulations may be modified by action of the executive committee of the faculty.

EXAMINATIONS

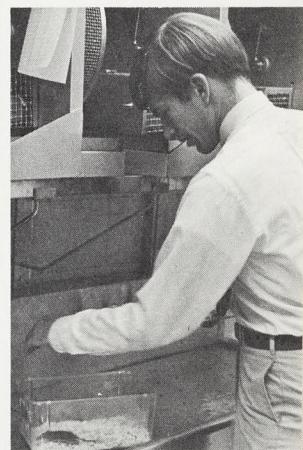
In all classes, examinations are held at the end of each semester. A charge of \$5.00, payable to the business manager, is made for special examinations and re-examinations.

RE-EXAMINATIONS

Seniors who are doing passing work in a course but who fail the final examination may, upon the recommendation of the professor concerned and the approval of the academic dean, be granted a re-examination. The re-examination stands in lieu of the regular examination and must be averaged with all other grades used in the computation of the final grade, which in no case may be higher than a D.

SEMESTER REPORTS

At the end of each semester a grade report is sent to the parent or guardian of each student. Once during the first semester and once during the second semester, reports of unsatisfactory progress in specific courses are similarly sent.



CLASS ATTENDANCE

Since a college education is initiated and given direction by the work of the classroom, class attendance is essential. Professors inform their classes at the beginning of each semester what attendance is expected in each course. Students who find it necessary to leave the campus for medical reasons are expected to consult with the college physician. Absences for medical reasons require a written statement from the attending physician. Students who find it necessary to miss classes for a number of days should inform the dean of students.

TRANSFER CREDITS

A student transferring college credit from another institution must have a grade of C or better for each semester hour of credit accepted.

Credits are allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented toward a degree at any other institution. No credit will be given for correspondence courses.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college must have the approval of the academic dean and the dean of students. A student resigning on or after January 1 of the first semester or May 1 of the second semester will receive a grade of WF in all courses. He is not ordinarily eligible to return the next semester.

EXCLUSION FROM COLLEGE

The college authorities reserve the right to exclude at any time a student whose conduct or academic standing they regard as unacceptable; in such a case fees will not be refunded or remitted, in whole or in part.

HEALTH REGULATIONS

1. All medical excuses require a written statement from the attending physician. Students living in their own homes enjoy the benefits of the Student Health Service except infirmary room service.

2. A student ill enough to be in bed must be in the infirmary, where he can have medical attention and the care of the nurses. He should not stay in his room and then inform the infirmary after

he is well that he was sick. No excuses are given unless this rule is observed.

3. Students at home because of illness are required to notify the college physician and to report to the dean of students for an excuse upon their return to college.

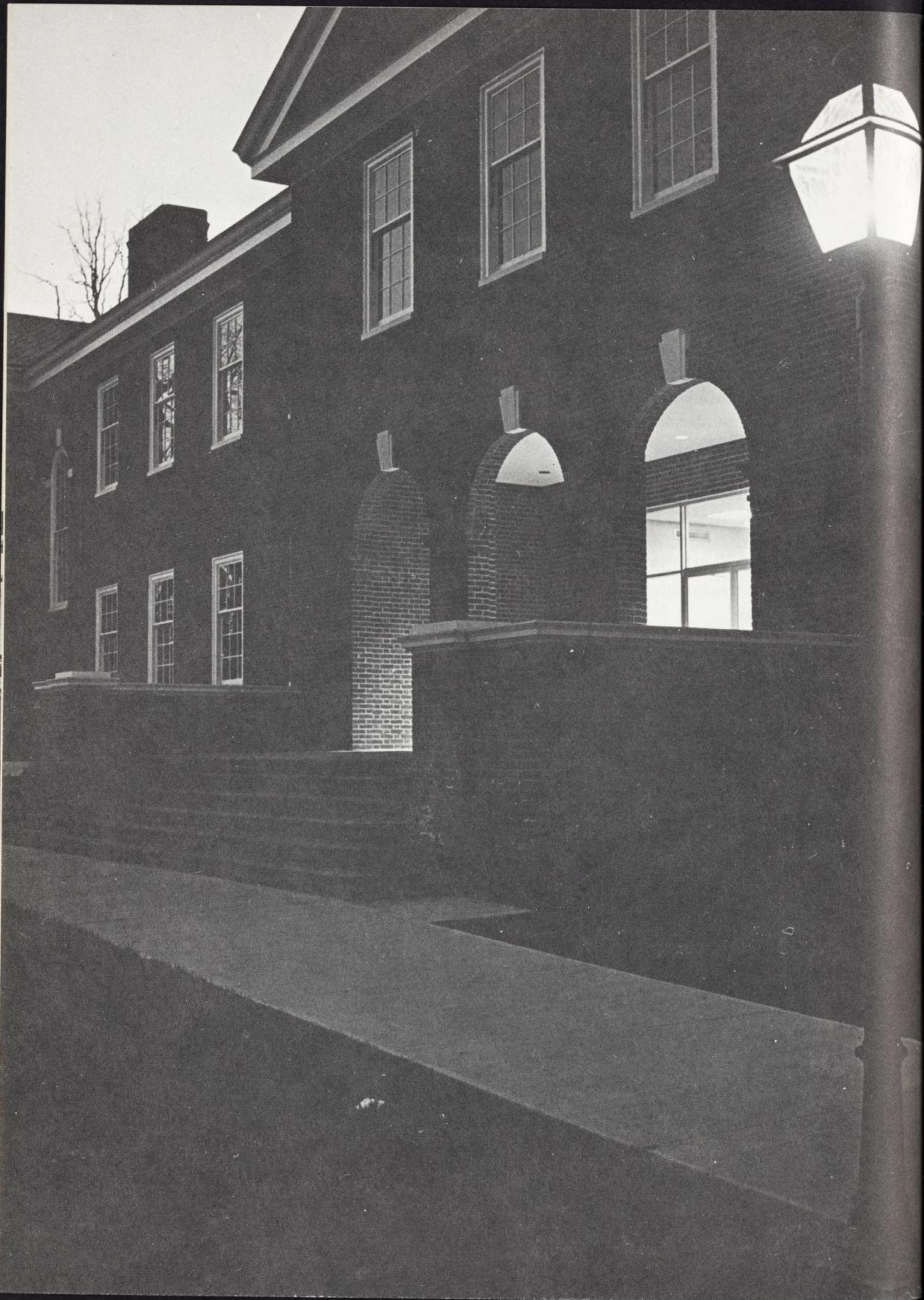
4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

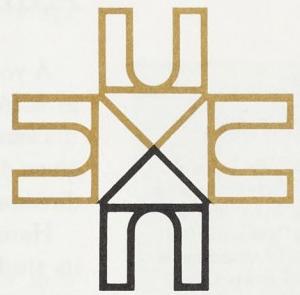
5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class. He is to bring a statement from the attending physician to the dean of students before returning to class.

6. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

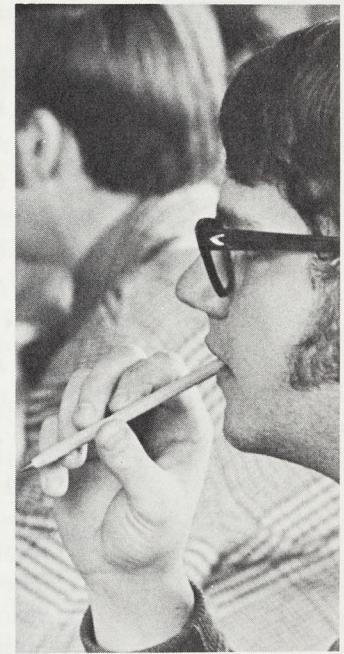
7. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment without the written permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.



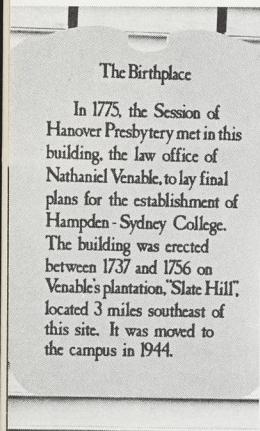




Admissions



Admissions



A young man applying for admission to Hampden-Sydney College as a freshman should plan to enroll in September.

Details of the Early Decision Plan and the Regular Plan are given in the next pages. All inquiries should be addressed to the director of admissions.

Hampden-Sydney reserves the right to send the college grades of its students to the high school of origin for purposes of counseling and evaluation and to various scholarship and lending agencies requesting follow-up information.

ADMISSION REQUIREMENTS

- I. An applicant must be graduated from an accredited secondary school or its equivalent in order for his acceptance to be confirmed by the college.
- II. Preparation in secondary school should include the following:
 - A. Four units in English.
 - B. At least two units of algebra.
 - C. One unit of geometry. Solid geometry, trigonometry, and other advanced mathematics courses are recommended.
 - D. One unit of chemistry, biology, or physics.
 - E. At least two units of one foreign language.
 - F. One unit of history or civics.
 - G. Additional courses in mathematics, science, history, government, and languages.
- III. Applicants for admission to Hampden-Sydney are required to take the Scholastic Aptitude Test and three (3) Achievement Tests of the College Entrance Examination Board. The scores must be reported to Hampden-Sydney by the College Board. The SAT should be taken no later than January of the senior year, preferably in December. Candidates for early decision must take the SAT before the senior year.

 Achievement Tests should be taken no later than January of the senior year. It is recommended that early decision candidates take the achievement tests before the senior year; however, the tests may be taken as late as January of the

senior year. Achievement Tests required are the following:

English Composition

Mathematics, Level I (Level II may be taken in lieu of Level I, if a student has high mathematical ability and is taking or has completed an advanced mathematics course. A conference with a counselor or mathematics teacher is recommended before taking Level II.)

A third test selected by the candidate. If this test is in a subject completed before the senior year, the test does not have to be repeated in the senior year.

Complete information regarding these tests may be obtained by writing to the College Entrance Examination Board, Post Office Box 592, Princeton, New Jersey 08540.

- IV. Applicants who are accepted and indicate they plan to enroll will be sent a health certificate to be completed by the family physician. This form must be received and approved by the college physician before a student may matriculate.

REGULAR PLAN

The application form should be completed by the student and returned to the director of admissions, preferably in the fall of the senior year and no later than March 1. The blank transcript and personal appraisal form provided by the college should be given to the proper secondary school officer, who should return the completed form to the college.

In February, a notice will be sent to an applicant if all evidence in support of the application has not been received. Anything lacking must be received by March 1, or full consideration of the application cannot be guaranteed.

Most decisions by the admissions committee are mailed between mid-March and mid-April.

The college subscribes to the Candidates' Reply Date, which allows an accepted student until early May to notify Hampden-Sydney of his decision. However, the college appreciates being notified as soon as the applicant has made his decision. The letter of confirmation accepting the offer of admission must be accompanied by a non-refundable, \$100.00 advance deposit applicable to the first semester bill.

EARLY DECISION PLAN

Hampden-Sydney is a member of the Uniform Early Decision Group. The object of this plan is to reduce the necessity for filing multiple applications and to reduce the anxiety attending later acceptance. The plan is for well-qualified applicants who, after consulting with school authorities and parents, judge that Hampden-Sydney College is their single choice.

Under this plan, the student:

- A. Agrees to apply only to Hampden-Sydney until he is notified of the college's decision.
- B. Agrees to have his completed application, including transcript and SAT and Achievement Test* scores, in by November 1. Financial assistance applicants must have the Parents' Confidential Statement filed with the College Scholarship Service by November 1, preferably much earlier.
- C. Agrees to notify Hampden-Sydney of his decision regarding matriculation by the date stated in his acceptance letter. A non-refundable deposit of \$100.00, applicable to the first-semester bill, must accompany a confirmation.
- D. Agrees not to apply elsewhere after confirming his intention to enroll at Hampden-Sydney.

Under this plan, Hampden-Sydney:

- A. Agrees to mail a decision on admission (and financial assistance, if requested) by November 15. The decision in each case will be either acceptance or deferment; no rejections will be made under this plan.
- B. Agrees not to require the accepted candidate who has indicated his intention to matriculate and who has made his deposit to take further admission tests.*
- C. Guarantees the deferred applicant that his application will receive thorough, unbiased consideration under the Regular Plan. The deferred candidate will be free to apply to other colleges.

* If a candidate meets all requirements other than the completion of the Achievement Test requirement, he may still apply under the Early Decision Plan. However, he must take the Achievement Tests no later than January of his senior year.

ADVANCED PLACEMENT AND CREDIT

Hampden-Sydney subscribes to the purposes of the Advanced Placement Program of the College Entrance Examination Board. Entering students who have completed advanced work in secondary school and who present satisfactory grades on the Advanced Placement Examinations or other appropriate evidence may receive credit toward graduation and may be placed in courses above the level of the freshman year. In all cases decisions regarding advanced placement and credit shall be made by the department concerned.

FACTORS INFLUENCING A DECISION

The secondary school academic record is the most important item. Significant also are the recommendation of school officials and the overall pattern represented by test scores, personal qualifications, and contributions to church, school, and community activities.

CAMPUS VISITS

Interviews are not required, but an applicant is encouraged to visit the campus and the admissions office. A written request for an appointment with the director of admissions should be made in advance of an anticipated visit. From September through May the admissions office is open for appointments on weekdays from 8:30 a.m. to 4:30 p.m., except during traditional school holidays, and on Saturday mornings from 9:00 a.m. until noon. In June, July, and August the office is open only on weekdays, not on weekends. The admissions office is located on the second floor of Atkinson Hall, the administration building.

SUMMER SCHOOL

Hampden-Sydney has no summer school. An entering student who plans to attend summer school to acquire college credit before matriculating at Hampden-Sydney should obtain clearance from the registrar to ensure the transference of the credits.

READMISSION

A former Hampden-Sydney student desiring to return to Hampden-Sydney should write to the director of admissions describing his activities since leaving Hampden-Sydney and giving his reasons for wanting to return. Students planning to re-enter in the second semester should apply no later than January 1; those planning to enter in September should apply by June 1.



TRANSFER STUDENTS

Each year Hampden-Sydney accepts qualified transfer students. September is the normal time for entrance, although students may be accepted for admission for the second semester. Students desiring to enter in September should apply by June 1; those interested in second semester admission should apply by January 1.

Transferring from one college to another almost always involves loss of credits. Credits may be accorded a student transferring course work similar to that offered by Hampden-Sydney from an accredited institution. No credit will be allowed for work taken elsewhere if the student earns credit for the equivalent of this work at Hampden-Sydney.

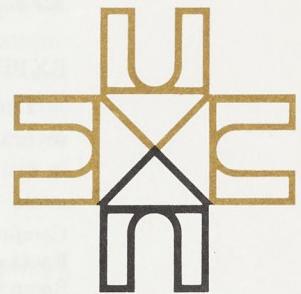
A student seeking admission from another institution must have earned grades above the minimum passing mark in the courses which he presents for transfer (see section on Transfer Credits.) It is the policy of the college to deny admission to a transfer student unless the student is eligible to return to the college from which he wishes to transfer.

All inquiries should be addressed to the director of admissions.

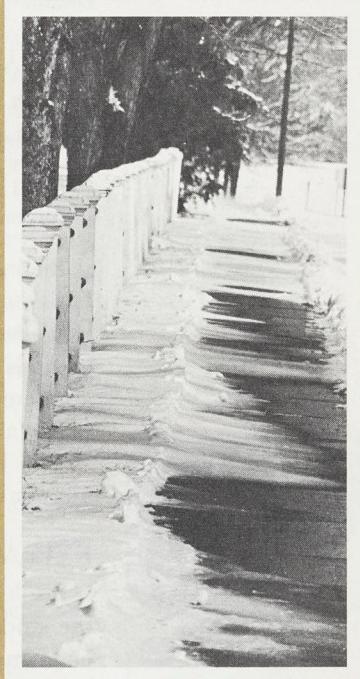




Ex



Expenses and Financial Assistance



Expenses and Financial Assistance

EXPENSES*

These are made up of certain fixed fees payable to the college and several variable expenses.

(1971-1972)

Comprehensive Fee	\$2,000.00
Room rent in Cushing, Graham, and Venable Halls	200.00
Room rent in Whitehouse Hall	300.00
Board	500.00
Total	\$2,700.00-\$2,800.00
 Special Fees:	
Late Enrollment	\$ 5.00
Re-examination	5.00
Graduation Fee	15.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost)	\$100.00
Laundry (approximate cost)	\$65.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Deposit (for certain courses)	

Books may be purchased at the college bookstore on a cash basis only. Laundry may be arranged through student agents of local laundries, or students may use the self-service laundromats on campus or nearby. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed or consumed.

EXPLANATION OF FEES

Student fees cover only about seventy-five percent of the cost of the student's education; the remainder is provided by income from endowment and the gifts of alumni, foundations, friends, and the Synod of Virginia.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the college infirmary, accident and

* The College reserves the right to increase charges without prior notice.

hospitalization insurance, admission to athletic events held on the college campus, the cost to students of student publications, Campus Christian Association privileges, and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable and Graham Halls; upper classmen in Cushing and Whitehouse Halls.

The rooms are furnished with dressers, beds, mattresses, springs, desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the dean of students. He must pay the costs of repairs or replacement, and, depending on the circumstances, disciplinary action may be taken.

The dining hall located in the student activities building, Winston Hall, provides for the board of students. Slater Food Service Management is in charge of all operations. In addition to the main dining hall, the William Henry Harrison Room is available for banquets and special occasions, while the Patrick Henry Room specializes in *à la carte* service for students, faculty, and guests.

All students are admitted with the understanding that they must reside in dormitories or housing approved by the College, and must board at the dining hall.

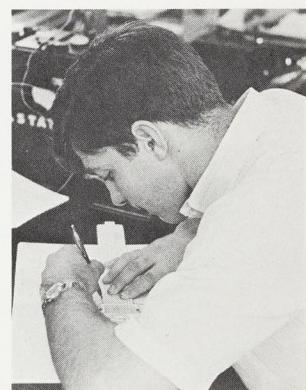
In the senior year there is payable on February 1st a graduation fee of \$15.00, which covers cost of diploma and rental of cap and gown for the Commencement functions.

PAYMENT OF FEES*

One-half of the fixed fees is payable on or before registration in September; the balance is due on or before second-semester registration.

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

* New students pay an advance, non-refundable deposit of \$100.00 upon acceptance of admission. Old students pay an advance deposit of \$100.00 on or before March 15. The advance payment is credited toward regular fees upon entrance in September.



MONTHLY PAYMENTS

For those parents wishing to make payments monthly rather than in a lump sum, the college offers the following plans:

Education Funds, Inc.

State Planters Bank College Tuition Plan, Inc.

Tuition Plan, Inc.

Insured Tuition Payment Plan

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$250.00.

There is no refund of room rent.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the balance will be credited to the student's account for the second semester.

LIFE INSURANCE

The University Life Insurance Plan is available to Hampden-Sydney students on an optional basis. It provides coverage of \$10,000.00 of annually renewable, convertible term insurance with the Fidelity Bankers Life Insurance Corporation.

FINANCIAL ASSISTANCE

Hampden-Sydney College participates in the College Scholarship Service Assembly (CSS) of the College Entrance Examination Board and is also a member of the Southern College Scholarship Group. Participants in the CSS subscribe to the principle that the amount of financial aid granted a student should be based upon financial need. The CSS assists colleges and universities and other agencies in determining the student's need for financial assistance. Parents of applicants seeking financial assistance are required to submit the Parents' Confidential Statement (PCS) to the CSS by

February 1, preferably much earlier. Hampden-Sydney College should be designated as a recipient.

Financial assistance consists of scholarships, loans, and campus employment, which may be offered to students singly or in various combinations.

In selecting students to receive financial assistance, the student aid committee places primary emphasis upon academic achievement, character, future promise, and need.

SCHOLARSHIPS

THE GEORGE F. BAKER SCHOLARSHIP

Hampden-Sydney College is one of a small number of strong liberal arts colleges to be awarded grants for its scholarship program by the George F. Baker Trust. From three to five four-year scholarships will be awarded to incoming freshmen who are among the most promising applicants for admission based on the qualities of leadership, character, and intellectual ability and achievement. From one to two two-year scholarships are awarded annually to rising juniors who intend to pursue careers in business. This scholarship will also help finance two years of graduate study in the field of business.

Those selected to compete for the four-year freshman scholarships will be invited to the campus for interviews with a selection committee composed of leading businessmen. Baker Scholars will be chosen without regard to financial need. However, the actual stipend awarded will range from \$250.00 to a full scholarship per year and will meet the financial need of each scholar as nearly as possible.

THE VENABLE SCHOLARSHIP

The Venable Scholarship, one of the highest honors bestowed upon an entering freshman, is awarded to a young man representing the highest type of manhood. This is a four-year scholarship ranging in value from \$100.00 to a full scholarship per year, the actual amount being dependent upon the financial need of the winner.

HONOR SCHOLARSHIPS

Approximately four Honor Scholarships are awarded to incoming freshmen in recognition of superior academic and extracurricular



achievements. This four-year scholarship has a value of up to full tuition per year, the actual amount reflecting the financial need of the recipient. If no need is evident, the award is honorary.

LEADERSHIP AWARDS

The two Leadership Awards, including the Moomaw Award, are awarded to entering freshmen who have demonstrated noteworthy leadership achievement. Each is a four-year scholarship with a value of up to full tuition per year, the exact amount depending upon the financial need of the winner. If there is no financial need, the award is honorary.

GRANTS-IN-AID

This is the largest source of revenue for financial aid. The funds consist of money derived from endowment, gifts to the college, and direct grants from the college.

GUARANTEED LOANS

The college recommends loans for qualified students through the United Student Aid Funds, a private, non-profit corporation which endorses low-cost loans made by a student's home-town bank. Also, most states have agencies guaranteeing loans to students for educational expenses.

In each plan a student may borrow up to \$1,500.00 per academic year from a participating bank, usually a bank in the student's home town. Repayment begins after one leaves college. Interest is no more than 7%, and interest starts when the loan is made. For a student who qualifies under Federal law, the government will pay

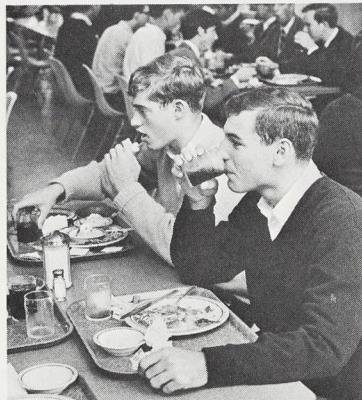
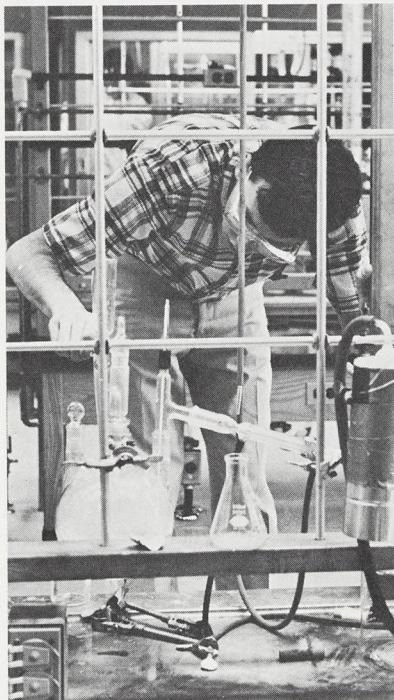
the interest until repayments begin. One qualifies for this interest subsidy normally if one's adjusted family income is below \$15,000.00 per year. Further details can be obtained from banks or by writing to the financial aid office.

BOOKER-STEBBINS LOAN FUND

A student may borrow up to one-half of his college expenses for the year at 3% simple interest. This is primarily a source for an emergency or short-term loan.

FEDERAL PROGRAM

In cooperation with the federal government the college offers Educational Opportunity Grants. The college and the government combine their financial resources and award grants to worthy students who lack sufficient financial resources to enable them to attend college. Also available are loans of up to \$1000.00 per year under the National Defense Student Loan Program and a limited number of jobs under the College Work-Study Program.



APPLICATION PROCEDURE

New Students



Every applicant for financial aid should first secure an application form for admission to Hampden-Sydney, on which he may note his intention to apply for financial assistance. He then must complete the college's own financial aid application form. An applicant's parents must also submit a Parents' Confidential Statement (PCS) to the CSS by February 1, preferably much earlier. The PCS may be obtained from a school counselor or from the College Scholarship Service, Box 176, Princeton, New Jersey 08540.

Financial aid decisions are made by the admissions and student aid committee. Notices are mailed with the admissions decision whenever possible. Applying for aid in no way affects the admissions decision.

Students Enrolled at Hampden-Sydney

Hampden-Sydney students applying for aid for the first time or for a renewal or increase of present aid should obtain from the director of financial aid a Parents' Confidential Statement, which should be completed by the parents and returned to the financial aid office by March 15. Award notices are mailed to students in June or July.

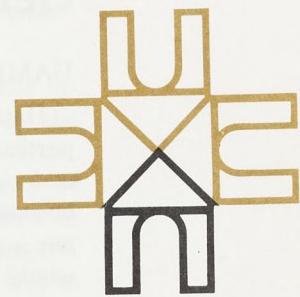
Renewal

Awards are made for one session only. A PCS must be filed with the financial aid office each year, and the committee upon review of the PCS may make adjustments in the award reflecting changes in the financial situation.

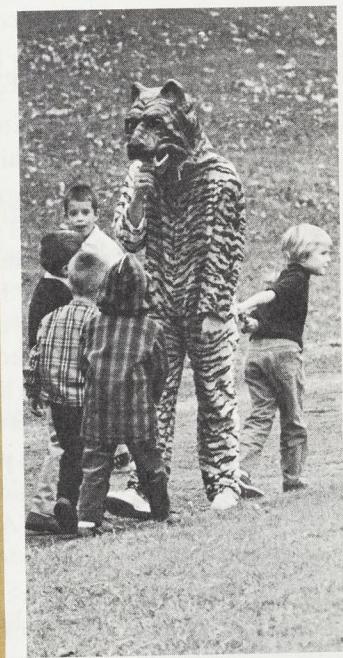
A student normally is expected to maintain a 2.0 (maximum 4.0) academic average each academic year to retain aid for the next year. Baker, Venable, Honor, and Leadership award winners are expected to maintain a 2.5 average to retain their scholarships.

The composition of the total award (how much is grant, loan, job) each year will reflect the quality of the student's academic work. Generally, those with the highest averages will receive more grant and less loan than those with lower averages.

Awards may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.



General Information



General Information

HAMPDEN-SYDNEY

Hampden-Sydney is an undergraduate college committed to a particular form of liberal-arts education. The faculty endeavors to make as the end of this education an effective commencement into business, the professions, or post-graduate schools. The college is not a miniature university, and it cannot be all things to all who would enter; but if this is a limitation, it is also an asset, for the full resources of the college can be dedicated to one kind of education.

The development of Christian character is important at Hampden-Sydney. The college invites to its faculty Christian men who are competent scholars and teachers. By their example, by their persuasions, as well as by their scholarship, the faculty members influence the lives of Hampden-Sydney students.

STUDENT HEALTH SERVICE

The objectives of the college health service are in accord with those laid down by the American College Health Association.

An applicant for admission to the college is required to submit a medical certificate from his home physician stating that he is in good health and not handicapped by physical defects that disqualify him for college work. A review of this certificate is made by the college physician during the week of matriculation for a new student. Examination of a new student by the college physician is limited to a brief evaluation of his cardiac status. Special examinations are given as needed.

The parents or guardian of the student are required to sign permission for the college physician to authorize emergency treatment. Any unusual circumstances in the treatment of a student will be reported to his parents or guardian.

INFIRMARY

Nurses are on duty at the infirmary from 8:00 a.m. to 9:00 p.m. daily, Monday through Friday. One nurse is in residence or a student assistant is on duty for emergencies only from 9:00 p.m. to 8:00 a.m. daily, Monday through Friday and on weekends. The college physician is in attendance at the infirmary for sick call on

Monday through Friday from 12:15-1:30 p.m., except on Wednesdays, from 5:30-6:30 p.m.

The majority of cases treated in the infirmary involve minor injuries, colds, and digestive upsets. Treatment equipment in the infirmary is limited to that needed for hypodermic and intra-muscular injections, ear irrigations, simple dressings, removal of skin sutures and infra-red heat therapy. Medications supplied in the infirmary are limited to vitamins, symptomatic medications, penicillin and antibiotics. A charge based on wholesale cost will be made to the student receiving more expensive items from the infirmary such as antibiotics, and he is billed for same by the business office. The infirmary beds are used primarily for acutely ill students who respond rapidly to rest and conservative treatment. If the student's condition worsens or response to treatment is slow, arrangements are made for treatment and laboratory studies in the local hospital or at home.

The college provides the student with group accident and sickness insurance. Information regarding details of this coverage are included in the routine mailing from the college to prospective students.

STUDENT PERSONNEL AND COUNSELING SERVICE

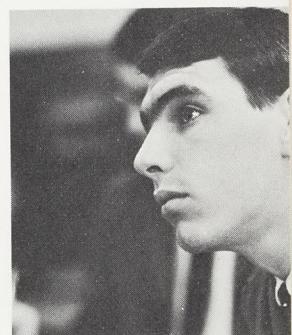
For many years, the college has maintained a student counseling service. The psychological services of the college are concerned with the total person: his natural abilities, aptitudes, interests, and talents. An attempt is made to help the student relate the insights gained in counseling to his choice of a vocation for life. Proper course sequences consonant with the student's aim are identified.

Students who enter Hampden-Sydney College are given a series of tests which will help in counseling and in research.

The counseling services of the college are coordinated by the office of the dean of students. The Guidance Center in Morton Hall serves as a testing and information resources center. Students in need of assistance should consult the college psychologist and the dean of students.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.



Farmville is on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post office is Hampden-Sydney, Virginia 23943. The telegraph, express, and freight offices are at Farmville. The college has long-distance telephone connections through Lynchburg.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia 23901.

ROOM AND BOARD

All students are required to live in college housing or in places approved by the college. Housing is under the direction of the dean of students. When college-owned housing (or fraternity house accommodations) is not available, a student may be granted special permission by the dean of students to live in private houses on campus. Each student is responsible for any damage to his room or college property therein. Payment for repairs or replacement is expected, and disciplinary action may be taken in some cases.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, desks, and chairs. Bed coverings, pillow, towels, and the like are furnished by the student. The college does not carry insurance on the personal belongings of students and therefore does not assume responsibility for loss or damage of same.

Cooking in dormitory rooms is not permitted. No unauthorized electrical equipment will be permitted, and no changes in the wiring shall be made except by the college electrician. Small refrigerator units (approximately 2.5 cubic feet capacity), however, are allowed—one to a room. Coffee pots with a thermostatic control are permitted also. However, hot plates are not allowed, nor are refrigerators other than the small type mentioned previously. In all cases any appliance must be in good condition; have adequate wiring; and, if an extension cord is used to connect the appliance to the electrical outlet, it must be no smaller gauge than 16.

Married students' apartments must also be approved by the dean of students. This should be done before any financial arrangements are made with the landlord.

The college maintains a dining hall, the Commons, in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of a dietitian. All resident

students must board at the dining hall. The dormitories, fraternity houses, and the dining hall are closed during holidays, between semesters, and immediately after examinations at the end of the spring semester.

AUTOMOBILES, FIREARMS, DOGS, DRUGS

No freshman may keep a car or motorcycle the first semester. Any upperclassman, or any second semester freshman is eligible to have a car or motorcycle at Hampden-Sydney provided a permit is obtained from the office of the dean of students and the motor vehicle is operated in accordance with existing college rules and regulations. Each person who keeps a motor vehicle on the campus or near enough for him to use while he is a student at Hampden-Sydney must register the vehicle, and it must be registered in his own name. Anyone who registers a vehicle not his own or who allows his vehicle to be registered by someone other than himself is guilty of an honor code violation. Registration of a vehicle is not transferable to another person.

Under no circumstances is any student allowed to keep any firearm in the residence halls, fraternity houses or automobiles. Firearms are to be registered with the vice-president of Student Government and kept locked in the gun room in Whitehouse.

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or exploding of fireworks at Hampden-Sydney is forbidden.

Students are expected to abide by the laws of the Commonwealth and the code of student conduct with respect to alcohol.

The possession, use, and/or sale of illegal drugs on campus is against college rules and will lead to disciplinary action. A detailed description of this rule and other college rules and regulations appear in *The Key*, the student handbook.

MILITARY PROGRAMS

Although Hampden-Sydney College does not have an ROTC program, several commissioning programs are available. The U. S. Marine Corps Platoon Leaders Class or Platoon Leaders Class (Aviation) affords the qualified student an opportunity to become a Marine Officer after earning a baccalaureate degree. Participants

attend two six-week summer training sessions and must maintain a minimum C average while in college.

The Marine Corps Officer representatives visit Hampden-Sydney College during the academic year to provide additional information.

EMERGENCIES

In an emergency, parents may seek assistance from any of the officers of the administration.

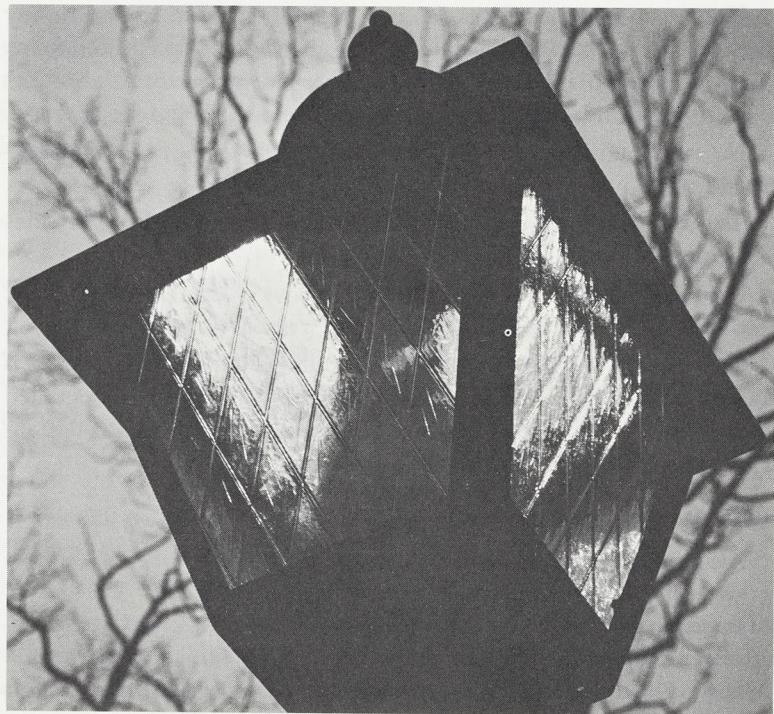
FORM OF BEQUEST

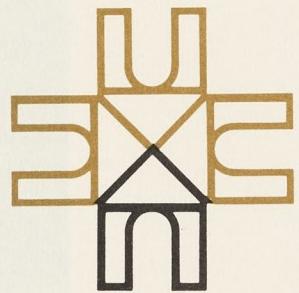
I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of \$..... for use of said institution.

LEGAL TITLE

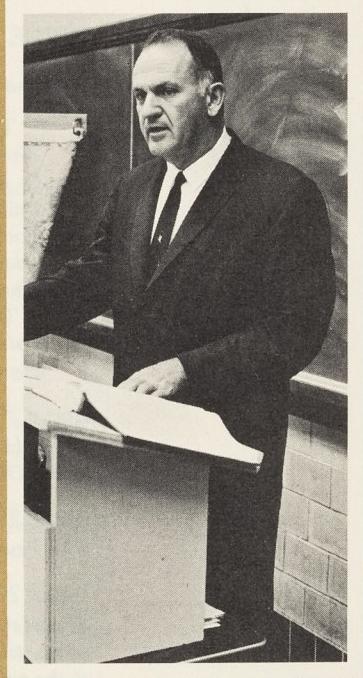
"THE PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"

Communications on business should be addressed to the President.





Course Offerings



Course Offerings

THE DIVISIONS

The academic departments and courses of instruction are grouped according to the following three divisions:

HUMANITIES, including the Departments of Bible and Religion, Classics, English, Fine Arts, Modern Languages, and Philosophy; Professor Simpson, Chairman.

NATURAL SCIENCES, including the Departments of Biology, Chemistry, Physics, and Mathematics; Professor Turney, Chairman.

SOCIAL SCIENCES, including the Departments of Economics, History, Government and Foreign Affairs, Psychology, and Physical Education; Professor Hubard, Chairman.

BIBLE AND RELIGION

PROFESSORS MCRAE, CLOWER; ASSOCIATE PROFESSOR NORMENT

The requirements for a major in Bible and Religion are 30 hours in Bible and Religion courses. Of this total, a minimum of 3 hours must be in Old Testament and 9 hours in New Testament courses. 6 hours in Philosophy courses are also required. Philosophy 403, if elected in addition to the required 6 hours in Philosophy, may be substituted for 3 hours in Bible and Religion. Also recommended: 6 hours in Greek, 6 hours in German.

The requirements for a concentration in Bible and Religion and Philosophy are 18 hours in each department, specific courses and cognate courses to be chosen in consultation with the departments.

BIBLE 201. (3)

The Old Testament Heritage. An introduction to the history and literature of the Old Testament.

BIBLE 205. (3)

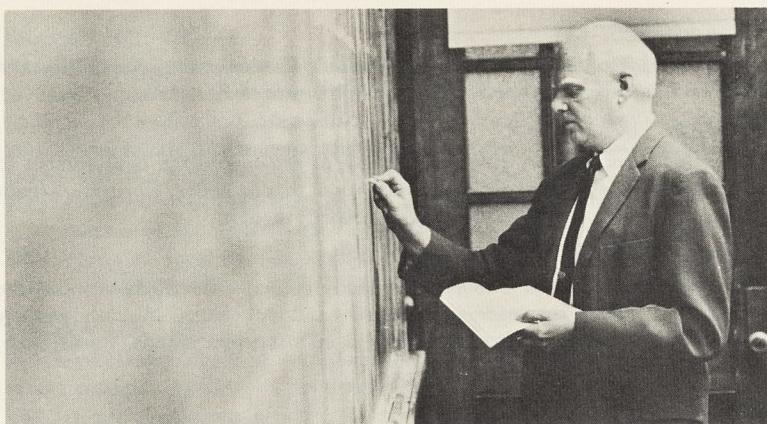
The Pentateuch. A study of the first five books of the Old Testament.

BIBLE 206. (3)

The Hebrew Prophets. An investigation of the rise and development of the prophetic movement in Israel, with particular emphasis upon the relevance of the prophets for their own and later times.

BIBLE 209. (3)

Jesus in the Synoptic Tradition. An evaluation of the person and work of Jesus as portrayed in Matthew, Mark and Luke. (May be offered both semesters.)



BIBLE 210. (3)

Luke-Acts. A study of the writings and the distinctive perspective of Luke, with particular attention to the book of Acts.

BIBLE 211. (3)

The Labors and Letters of Paul. An examination of Paul's role in the development of the New Testament Church.

BIBLE 212. (3)

Romans. A study of Paul's theology as developed in his letter to the Church at Rome.

BIBLE 214. (3)

The Johannine Literature. A study of the five New Testament books traditionally associated with "John"—The Gospel of John, the Epistles of John, the Revelation.

RELIGION 301. (3)

Man as Religious Creature. The contribution of anthropology, sociology, psychology, and philosophy to an understanding of man's religious nature.

RELIGION 303. (3)

Judaism as a Living Tradition. Jewish history and religion, institutions and observances, customs and lore from the second century to the present.

RELIGION 304. (3)

Religions of the Middle East. A tracing of the cultural and religious history of the Middle East with particular attention to two features: (1) the emergence of Zoroastrianism and its influence upon postexilic Judaism, and (2) the rise and development of Islam from the seventh century to modern times.

RELIGION 305. (3)

Religions of India. A study of the religions of India and of the historical and cultural context in which they developed.

RELIGION 306. (3)

Religions of East Asia. A study of Taoism, Confucianism, Shintoism, and Buddhism in the context of the history and culture of East Asia.

RELIGION 307. (3)

Religion in America. A study of the role of religion in the development of American culture, with particular attention to distinctive Christian groups and to significant trends in American Christian thought.

RELIGION 308. (3)

Contemporary Christian Theology. A study of major developments and the writings of significant leaders, European and American, in 20th century Christian thought, with particular attention to current trends. Prerequisite, a 200-level Bible course.

RELIGION 309. (3)

Christian Ethics. A study of the ethical relevance of Christian faith as understood by the New Testament Church and subsequent Christian interpreters.

RELIGION 310. (3)

Contemporary Issues in Christian Ethics. Intensive study of selected issues, both theoretical and practical, in the field of Christian Ethics. A seminar course, open to juniors and seniors only, by consent of the instructor.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

BIOLOGY

ASSOCIATE PROFESSORS TURNEY, CRAWFORD; ASSISTANT PROFESSOR GEMBORYS; MR. LORTON

The diverse preparation necessary for different biology programs in different institutions often necessitates tailoring the undergraduate major to suit the particular needs of the student. All students interested in becoming biology majors are requested to see a representative of the biology department during their freshman year to discuss their future program of study. The biology major requires a minimum of 33 academic hours in the department and includes Biology 103, Biology 400, at least one zoology course and at least one botany course. A year of chemistry is also required.

Note: Many graduate schools require physics, math through calculus, organic chemistry, statistics, computer science courses, physical chemistry and electronics by way of preparation for certain biology majors. The Department of Biology recommends that all students planning to pursue graduate or professional studies in the biological sciences investigate the undergraduate prerequisites for their particular major by the fall semester of their junior year so that they may be incorporated into their undergraduate program.

BIOLOGY 103. (3)

General Biology. An introduction to biological phenomena that contribute to man's appreciation of himself and his environment. Topics include a study of molecular and Mendelian genetics, evolution, biotic interrelationships, homeostatic phenomena and related physiological mechanisms. This course fills the biology portion of the science requirement for graduation and, unless otherwise specified by the staff, serves as a prerequisite for all other courses in the department. To be offered in the fall and spring terms 1971-1972. A separate one credit hour laboratory course, 153, must be taken by students enrolled in Biology 103.

BIOLOGY 108. (3)

Environmental Biology. A consideration, based on basic biological concepts, of the processes leading to the degradation of our environment. The course will include discussions of such topics as environmental pollution by pesticides, industrial by-products, radioactive materials, etc., the historical background and future prospects of the population explosion, and the need for preservation of our natural resources. No prerequisites.

BIOLOGY 111. (1)

Natural Man. Readings and discussions designed to illustrate the close ecological balance maintained between primitive man and his environment. Primary emphasis will be on the Esquimeaux culture, although some consideration will be given to primitive tropical cultures.

BIOLOGY 153. (1)

A laboratory course meeting once a week for three hours. The purpose of this course is to acquaint students with some living organisms and to introduce them to the values and limitations of scientific inquiry. This course is to be taken by all students enrolled in Biology 103.

BIOLOGY 207. (2)

Seminar on The Great Biologists. A study of the lives and classical contributions of the most significant figures in the history of biology. The chief criterion used in selecting the subjects is their effect upon subsequent thought and development in the life sciences. This seminar requires extensive biographical reading. Admission by consent of instructor. Two two-hour meetings per month.

BIOLOGY 220. (4)

Microbiology. Morphology, physiology, systematics and ecology of micro-organisms, with major emphasis on the bacteria. This course is conducted along audio-tutorial lines and is open only to upperclassmen with the chairman's approval. Three study sessions per week along with special laboratory problems.

BIOLOGY 222. (4)

Morphogenesis. Introduction to comparative functional development and morphology of the vertebrate body. Embryonic development through or-

ganogenesis and adult gross anatomy is stressed. Prerequisite Biology 103. Three lectures and one laboratory per week.

BIOLOGY 241. (4)

Invertebrate Zoology. Morphology, ecology, systematics, physiology, and evolution of invertebrate animals. Three lectures and one laboratory per week. Offered second semester 1971-72.

BIOLOGY 253-254. (4-1)

Plant Communities. A consideration of the interrelationships between plants and their environment with the main emphasis being on the syncological rather than the autecological relationships. These relationships will be observed through study of the major plant communities of Virginia. Emphasis will be placed on the role of succession and environment in the development of plant associations. Three lectures and one laboratory per week, first semester; one laboratory per week, second semester. The work in the second semester will consist of directed study of a problem of interest to the student and will be based on the principles and methods studied in the first semester.

BIOLOGY 255-256. (4-1)

Animal Ecology. A consideration of the interrelationships between animals and their environment. The work will include study of the balance of nature, population cycles, natural regulation of animal numbers, competition, epizootics, and the compensatory adjustments of population to changes in the environment. A collection will be required. Three lectures and one laboratory per week, first semester; one laboratory per week, second semester. The work in the second semester will consist of directed study of a problem of interest to the student and will be based on the principles and methods studied in the first semester

BIOLOGY 261. (4)

Birds and Mammals. Basic taxonomy, ecology, evolution and some biological principles of the homoiothermic vertebrates. Laboratory studies include consideration of population dynamics, sampling procedures, and recognition of these animals. Independent research and collection required. Three lectures, one laboratory per week.

BIOLOGY 311. (4)

Genetics. Principles of heredity and variation as developed from the morphological, physiological, and biochemical levels of gene action. Three lectures and one laboratory per week. Prerequisite, Chemistry 101-102.

BIOLOGY 321. (5)

Developmental Biology. Principles of embryology involving physiological, biochemical, and genetic influences on differentiation of cells and tissues with emphasis on the origin of vertebrate organ systems. Three lectures and two laboratories per week.

BIOLOGY 322. (5)

Comparative Vertebrate Anatomy. Comparative functional morphology and evolution of organs and organ systems in chordate animals. Three lectures



and two laboratories per week. Prerequisite, Biology 321 or consent of instructor.

BIOLOGY 331-332. (4-4)

Biochemistry and Cell Physiology. A structural and functional study of the cell, with emphasis in the first semester on biochemical and ultrastructural aspects of cell metabolism and in the second semester on major elements of cell physiology, including cell growth and division, differentiation, irritability, contractility, active transport and photosynthesis. Laboratory exercises include problems in viscometry, protein fingerprinting, histochemistry, enzyme isolation and purification, enzyme kinetics, electrophoresis, ion exchange chromatography, nerve-muscle physiology, differential centrifugation, manometry and spectrophotometry. Three lectures and one laboratory per week. Prerequisite or corequisite, Chemistry 211-212. Prerequisite for second semester: Biology 331 or consent of the instructor.

BIOLOGY 342. (4)

Plant Physiology. A consideration of the fundamental life processes of plants, including photosynthesis, water relations, growth regulators, photoperiodic responses, and mineral nutrition. Primary emphasis placed on laboratory work and independent research. Two lectures, two laboratories per week.

BIOLOGY 400. (4)

General Biological Science. An integrated approach to molecular, physiological, anatomical, ecological and homeostatic phenomena of living systems with some attention to contemporary problems. This course is designed to complete the 8 hour requirement in general biology for all biology majors and, where applicable, for majors in related fields. Open only to seniors; however, juniors may take the course with the chairman's permission.

INDEPENDENT WORK.

Independent study for one credit hour per semester is available in the department. Opportunities exist for independent work and study at coastal marine laboratories during the summer months. Interested students should consult with the biology faculty about the program.

CHEMISTRY

PROFESSORS SMITH, PORTERFIELD; ASSOCIATE PROFESSOR BUTCHER; ASSISTANT PROFESSOR SIPE; MR. BASS.

The requirements for a major in Chemistry are:

1. Chemistry courses must include 101-102, 201-202, 301-302, and 401 from the concepts track, and all the courses, except 252, from the techniques track. Two additional courses must be selected from the list: Chemistry 312, 411, 412, 499, 500; Biology 331. For the ACS accredited degree, three courses must be chosen from this list; one of the three must be Chemistry 312, and Chemistry 411 is strongly recommended.
2. The student must satisfactorily complete Mathematics 101-102; Physics 101-102.

CONCEPTS TRACK

CHEMISTRY 101-102. (3-3)

Concepts of Chemistry. A study of the basic concepts of physical and inorganic chemistry. Chemistry 101 is prerequisite to Chemistry 102. Co-requisites, Chemistry 151-152.

CHEMISTRY 111-112. (3-3)

Chemical Concepts in a Technological Society. The student will write several major papers on topics, selected by him, dealing with the impact of chemistry on our society. This course is intended for students with interests outside the sciences or medicine, and will not satisfy prerequisite requirements for any other chemistry course. Corequisites, Chemistry 151-152.

CHEMISTRY 201-202. (3-3)

Organic Chemistry. An integrated treatment of aliphatic and aromatic compounds of carbon with emphasis on reaction mechanisms, stereochemistry, and spectroscopy. Prerequisites, Chemistry 102 for 201 and 201 for 202. Co-requisites, Chemistry 251-252 or 251-262.

CHEMISTRY 301. (3)

Physical Chemistry I. Introductory quantum mechanics and current semi-empirical applications to chemistry. Prerequisite: Mathematics 102. Concurrent registration in Mathematics 205 is recommended.

CHEMISTRY 302. (3)

Physical Chemistry II. Statistical mechanics, thermodynamics, kinetics. Prerequisites, Chemistry 102, 152; Physics 102; Math 102.

CHEMISTRY 312. (3)

Advanced Inorganic Chemistry. Continuation of structural calculations from Chemistry 301, and other theoretical aspects. Descriptive material on a collateral reading basis. Prerequisite, Chemistry 301 or consent of the instructor.

CHEMISTRY 401. (2)

Chemical Instrumentation. Principles of instrumental analysis. Prerequisites, Chemistry 302, 362.

CHEMISTRY 411. (3)

Physical Chemistry III. Kinetics, spectroscopy, crystallography, and molecular structure. Prerequisites, Chemistry 301 or consent of the instructor.

CHEMISTRY 412. (3)

Advanced Organic Chemistry. Selected topics from the following areas: reaction mechanisms, conformational analysis, structure elucidation, modern synthetic methods, and structural biochemistry. Prerequisites, Chemistry 301 and consent of the instructor.

CHEMISTRY 499. (3)

Special Topics. Individual study of advanced topics of current research

interest on a tutorial basis. Topics recently offered include computerized learning machines for analyzing spectra, calculations for applied quantum chemistry, principles and practice of magnetic resonance, reductive alkylation reactions, ESR studies of organosilicon compounds, and oxydonor complexes of reducing metals. Prerequisite, consent of the instructor. Offered both semesters.

CHEMISTRY 500. (variable credit)

Chemistry Honors.

TECHNIQUES TRACK

CHEMISTRY 151-152. (1-1)

Techniques of Chemistry. A series of open-ended projects which require independent use of library and laboratory facilities and which include quantitative analysis. Breakage deposit, \$12.00. Corequisites, Chemistry 101-102.

CHEMISTRY 251-252. (1-1)

Analytical-Organic Techniques. A series of open-ended, individualized projects involving syntheses and reactions as well as various chromatographic and spectroscopic methods of analysis. Breakage deposit, \$15.00. Pre-requisite, Chemistry 152. Corequisites, Chemistry 201-202.

CHEMISTRY 262. (2)

Synthetic Techniques. Each student is required to adapt modern synthetic methods to the synthesis and characterization of several compounds. Extensive use of the journal literature is expected; some of the compounds assigned have not been reported. Breakage deposit, \$15.00. Corequisite, Chemistry 202. The student may elect either Chemistry 252 or 262; credit cannot be earned for both.

CHEMISTRY 351-352. (2-2)

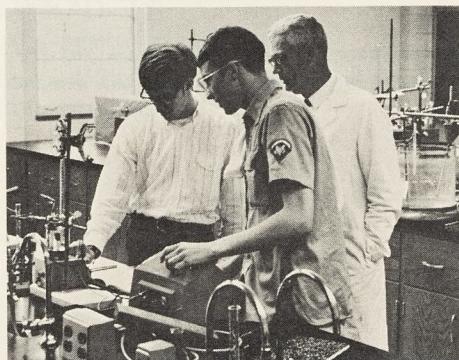
Techniques of Physical Measurement. A series of open-ended projects involving the accurate determination and interpretation of selected physical and chemical properties. Breakage deposit, \$15.00. Prerequisite, Chemistry 252 or 262. Corequisites, Chemistry 301-302.

CHEMISTRY 362. (2)

Electronics. See Physics 252.

CHEMISTRY 451-452. (2-2)

Modern Techniques of Analysis. A series of open-ended projects involving chemical analysis and structure determination by instrumental methods. Breakage deposit, \$15.00. Prerequisite, Chemistry 352. Corequisite, Chemistry 401.



CLASSICS

PROFESSOR THOMPSON; ASSISTANT PROFESSOR BRINKLEY; MR. BRIEL.

The requirements for a major in Greek are at least 12 hours in Greek courses at the 300 level; Philosophy 301; History 321, 322; Fine Arts 301.

The requirements for a major in Latin are at least 12 hours in Latin courses at the 300 level; Philosophy 301; History 321, 322; Fine Arts 301.

A concentration in Greek and Latin will require at least 12 hours in each language, including six hours in one at the 300 level; Philosophy 301; Fine Arts 301; History 321-322.

GREEK**GREEK 101-102. (0-6)**

Elementary Greek. This course is an introduction to the Greek language through the study of forms, vocabulary, and syntax. During the last part of the year selections of simple Greek prose will be read.

GREEK 201-202. (0-6)

Intermediate Greek. Selections will be read from the works of Greek prose writers. There will be a continuing study of grammar.

GREEK 301. (3)

The Greek New Testament. Selections drawn largely from *Luke* and *Acts* will be read in the original Greek. Some time will be devoted to lectures, collateral readings, and reports on the principles of palaeography and textual criticism.

GREEK 302. (3)

Greek Drama. Representative plays of Aeschylus, Sophocles, Euripides, or Aristophanes will be read and discussed as dramatic pieces, and in their relation to the origin of tragedy and comedy and the development of the theatre.

GREEK 303-304. (3-3)

Greek Historians. Selections from Herodotus' *History of the Persian Wars* or Thucydides' *History of the Peloponnesian War*. Parallel work will focus on the beginnings of historical writing and the principles of historiography.

GREEK 305-308. (3 each semester)

Advanced Greek. The reading and discussion of selected works of Greek literature, chosen according to the needs of the class. Among authors that may be selected are Homer, Plato, Plutarch, Demosthenes, and the Athenian orators.

The courses listed at the 300-level have as prerequisite Greek 201-202. Of these, only as many will be taught in any one session as the demand justifies.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

LATIN

LATIN 101-102. (0-6)

Introduction to Latin. This course is designed for students with no previous experience with Latin. The text is written for adults; the sentences and drill exercises in forms and syntax are based on classical authors. Each lesson emphasizes the indebtedness of English to Latin with systematic work in etymology. In addition to the regular class meetings, the instructor and student assistants are available for extra help.

LATIN 201-202. (0-6)

First Semester: *Ovid.* Selections from Ovid's *Ars Amatoria* will be read, preceded by a review of Latin fundamentals. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view to enlarging both the English and the Latin vocabulary of the student.

Second Semester: *Vergil.* Selections from the *Aeneid.* The etymological study will be continued. Prerequisite, two entrance units in Latin, or Latin 101-102.

LATIN 301-302. (3-3)

Latin Literature of the Republic. Reading matter will be chosen from the comedies of Plautus and Terence, the essays of Cicero, the *De Rerum Natura* of Lucretius, and the poems of Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course alternates with Latin 303-304 and will be given in 1971-72. Prerequisite, three entrance units in Latin, or Latin 201-202.

LATIN 303-304. (3-3)

Latin Literature of the Empire. This course will follow the plan of Latin 301-302, but the reading matter will come from Livy, Horace, Seneca, Petronius, Martial, Tacitus, and Pliny. This course alternates with Latin 301-302 and will not be given in 1971-72. Prerequisite, three entrance units in Latin, or Latin 201-202.

LATIN 401-408. (3 each semester)

Advanced readings in Latin literature. The courses will be devoted to intensive study of individual authors such as Lucretius, Tacitus, Livy, Ovid, Horace, or to literary genres such as Roman satire, elegiac poetry, epistolography, history.

LATIN 411. (3)

Latin composition and grammar.

LATIN 412. (3)

Latin palaeography.

HONORS.

Honors work in the form of supervised reading and research is available to advanced students.

CLASSICAL STUDIES**GREEK HISTORY 321. (3)**

A historical survey of the cultural, political, economic, and social aspects of Greek civilization to the time of the Roman Empire. This course does not assume a knowledge of Greek and will not satisfy any of the language requirements. It carries credit toward a History major.

ROMAN HISTORY 322. (3)

The rise and decline of Rome as a world-state. Its importance to Western civilization. Its contributions in fields of government, law, literature, art, architecture. The beginnings of the Christian Church.

This course does not assume a knowledge of Latin and will not satisfy any of the language requirements. It carries credit toward a History major.

LINGUISTICS 301. (3)

Descriptive Linguistics. A survey of the techniques and findings of modern linguistic study, with appropriate introduction to the disciplines of phonetics, phonemics, morphology, and syntax. Some field work required, in the form of independent study projects. A general course for all those interested in language study.

LINGUISTICS 302. (3)

Historical Linguistics. Thorough study of the comparative method of linguistic reconstruction, and of the nature of linguistic evolution. Each student is required to do practical, independent work in a language of his competence, which may be English. Prerequisites: Linguistics 301, and at least 12 hours at the 300 level in a foreign language.

ECONOMICS

ASSOCIATE PROFESSOR HENDLEY; ASSISTANT PROFESSORS SWAN, STEWART;
LECTURERS STERN, DICK.

The requirements for an Economics major are a minimum of 27 hours of Economics to include Economics 301-302, 303-304, 406; and Mathematics 101 and 103. Interdisciplinary majors within the social sciences may be developed and pursued with the approval of the departments concerned.

ECONOMICS 101. (3)

Elements of Modern Economics. The general problem of allocating resources to satisfy human wants. Markets and the price system in the American economy. Income and employment in the economy as a whole. Prerequisite for all other Economics courses.

ECONOMICS 103. (3)

Money and Banking. Analysis of fractional-reserve banking and the Federal Reserve System. The role of money in the economic system as reviewed by Keynesian and neo-classical monetary theory. Fiscal and monetary policy. Prerequisite, Economics 101.

ECONOMICS 201. (3)

Comparative Economic Systems. Resource allocation and economic growth under various institutional frameworks—capitalism, the command economy, and mixed economic systems. Both theoretical models and existing economic systems will be covered. Prerequisite, Economics 101.

ECONOMICS 203. (3)

European Economic History. The economic development of Europe from the medieval period to the 20th century. The objectives are to examine the factors responsible for the original Industrial Revolution, the international spread of industrialism, and the effects of industrialism on social welfare. Finally, the historical record is examined with the purpose of drawing generalizations about the process of economic development. Prerequisite, Economics 101. Offered in alternate years.

ECONOMICS 204. (3)

American Economic History. Economic growth of the United States from colonial times to the present. Special attention given to using theoretical and quantitative tools in examining the historical record. Prerequisite, Economics 101 and Economics 203. Offered in alternate years.

ECONOMICS 205. (3)

History of Economic Thought. This class studies changing economic attitudes and theories from the beginning of history to our own time, as related to other areas of social thought and to changes in economic organization. Aspects of contemporary interest are emphasized. Prerequisite, Economics 101.

ECONOMICS 207. (3)

Economics of Poverty and Human Resources. A study of the problem of poverty and inequality in the United States, particularly emphasizing the economic aspects, and an analysis of alternative remedial measures, including income maintenance devices, manpower and educational programs, and aggregative economic strategies. Prerequisite, Economics 101.

ECONOMICS 208. (3)

Public Finance. An examination of federal, state and local tax structures. Theories of taxation and tax incidence, and tax policies. Budgetary systems, debt management, and relations of fiscal policy to national income. Prerequisite, Economics 101.

ECONOMICS 220. (3)

Corporation Finance. The financial organization and management of a business corporation. This course includes a study of methods of obtaining capital, financial policy, mergers, reorganization, and liquidation. Prerequisite, Economics 101.

ECONOMICS 301-302. (3-3)

Micro-Economic Theory. The theory of pricing of final products and factors of production. Comparison of resource allocation under competition and monopoly. The second semester will be concerned with applying theoretical tools in problem solving. Prerequisite, Economics 101.

ECONOMICS 303-304. (3-3)

Macro-Economic Theory. Classical, neo-classical, and Keynesian theories of income determination. The second semester will be concerned with the problems of inflation and economic growth. Prerequisite, Economics 101.

ECONOMICS 402. (3)

Economic Development. Theories of development mainly related to the underdeveloped economies. The role of capital investment, international trade, and foreign aid in economic growth. Case studies will be used. Prerequisite, Economics 101. Offered in alternate years.

ECONOMICS 403. (3)

International Economics. A study of the basis for international trade. The Balance of International Payments and Adjustment Mechanisms. Current problems related to the role of the United States in the world economy and international economic reform. Prerequisite, Economics 101. Suggested preparation Economics 301 and 303. Offered in alternate years.

ECONOMICS 406. (3)

Independent Studies in Economics. Each student will investigate a special topic or area, which may be in some field not previously studied or in one in which previous study can be carried further on a particular part or problem. A paper is to be presented, describing some features of the work done and embodying the conclusions reached. In addition to his own study, the student will be expected to criticize that of another. Individual work is supplemented by group discussion. Open only to seniors who are economics or interdisciplinary social science majors.

ENGLISH

PROFESSORS SIMPSON, CRAWLEY; ASSISTANT PROFESSORS ELMORE, MARTIN, MCILWAINE; AUTHOR IN RESIDENCE MR. HOFFMAN.

The requirements for a major in English are 24 hours in English courses beyond English 201-202, not including courses at the 100 level.

Recommended: History 319-320; Philosophy 301-302, 201; and twelve hours in foreign languages beyond the degree requirements.

ENGLISH 105. (3)

Composition and Rhetoric. Both semesters. Principles and practice of composition and rhetoric in English.

ENGLISH 201-202. (3-3)

The History of English Literature. A survey of English literature from the beginning to the present day. Parallel reading is required. This course is required of English majors.

ENGLISH 301-302. (3-3)

Shakespeare. All the principal plays of the dramatist are read. A careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater.

ENGLISH 303. (3)

American Literature to 1865. A study of American literature from colonial times through the Civil War.

ENGLISH 304. (3)

American Literature since 1865. A continuation of English 303, covering the period from 1865 to the present.

ENGLISH 305. (3)

History of the English Language. A study of the growth and development of the English language. Not offered 1971-72.

ENGLISH 307. (3)

Victorian Poetry. A study of English poetry of the Victorian period. Not offered 1971-72.

ENGLISH 310. (3)

Contemporary British and American Poetry. A critical study of the major British and American poets of the twentieth century. Not offered 1971-72.

ENGLISH 311. (3)

The English Romantics. A study of the major Romantic poets, together with a survey of other Romantic and Pre-Romantic writers.

ENGLISH 313. (3)

Sixteenth-Century Literature. Non-dramatic English literature of the Tudor period.

ENGLISH 314. (3)

Seventeenth-Century Literature. Non-dramatic English literature of the seventeenth century, exclusive of Milton.

ENGLISH 315. (3)

Ballad and Lyric. A survey of English and Scottish traditional ballads and lyrics from the Middle Ages to the Restoration, and of their more recent American derivatives. Not offered 1971-72.

ENGLISH 316. (3)

Neoclassical Literature. A survey of the major English poetry and prose, exclusive of drama and the novel, from 1660-1800. Not offered 1971-72.

ENGLISH 317. (3)

Literature of the South. Representative Southern authors and works from colonial times to the present, stressing the characteristically Southern themes and point of view. Not offered 1971-72.

ENGLISH 401. (3)

English Drama. English drama, exclusive of the Shakespearean, from the medieval to the modern period.

ENGLISH 402. (3)

Modern Drama. European and American drama from 1880 to the present.

ENGLISH 403. (3)

English Novel. The English novel of the eighteenth and nineteenth centuries.

ENGLISH 404. (3)

Contemporary British and American Novel. Novelists of the twentieth century.

ENGLISH 406. (3)

Chaucer. *The Canterbury Tales* and other main works of Chaucer in Middle English.

ENGLISH 407. (3)

Milton. Milton's poetry, with emphasis upon *Paradise Lost*, *Paradise Regained*, and *Samson Agonistes* as a trilogy. His prose is considered insofar as it contributes to an understanding of his thought and poetic achievement. Not offered 1971-72.

ENGLISH 408. (3)

Early English Literature in Translation. English literature from the beginning to 1400, exclusive of Chaucer. Not offered 1971-72.

ENGLISH 410. (3)

Literary Criticism. Fundamental critical theories from Aristotle to the present, especially modern trends in criticism, and introduction to the practice of critical techniques. Not offered 1971-72.

ENGLISH 419-420. (3-3)

Creative Writing. Emphasis is on writing short stories, although work may be done on poems, plays, and the novel. Open to upperclassmen, with the consent of the instructor. Elective credit only.

ENGLISH 490. (1, 2, or 3 hours)

Special Topics. Studies in an author or group of writers, a genre, or a literary period. May be given either semester. Enrollment by consent of the instructor.

HONORS. (3)

Honors work involving readings or research under the supervision of a member of the English department.

LINGUISTICS 301. (3) (see Classical Studies)

LINGUISTICS 302. (3) (see Classical Studies)

FINE ARTS

PROFESSOR THOMPSON

FINE ARTS 301-302. (3-3)

The History of the Fine Arts. This course is designed to promote the enjoy-

ment of the fine arts—painting, architecture, and sculpture. A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a spring trip to the Washington galleries. Open to upper-classmen with the consent of the professor.

FINE ARTS 303-304. (3-3)

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. The work of the first semester is a prerequisite for the second.

GOVERNMENT AND FOREIGN AFFAIRS

PROFESSOR HOLLY; ASSOCIATE PROFESSORS HUBARD, MC CLELLAN.

The requirements for a major in Government and Foreign Affairs are as follows:

A minimum of 30 semester hours in Government and Foreign Affairs, plus 6 semester hours in American or European history. Fifteen of the 30 hours in Government and Foreign Affairs should include Government 201-202, 301, and 203 or 204, and Foreign Affairs 205 or 206. Students who expect to enter graduate school in the fields of Government, Foreign Affairs, or Political Science are urged to include economics, philosophy, statistics, calculus, and computer programming in their undergraduate work.

Interdisciplinary majors within the social sciences may be developed and pursued with the approval of the departments concerned.

GOVERNMENT 201-202. (3-3)

The American System of Government. A study of the theory and practice of national, state, and local government in the United States. The constitutional basis of the federal system, the power of the national government, the position of the states and their sub-divisions, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions and other primary sources. After the structure of the federal government and its broadening area of functions and services have been considered, the course concludes with an examination of state and local government.

GOVERNMENT 203-204. (3-3)

Comparative Government. The first semester includes an analysis of the British parliamentary system and concentrates on constitutional development, party politics, and British public policy. The second semester is devoted to a comparative analysis of the French, German, Italian, and Soviet systems.

GOVERNMENT 301. (3)

Introduction to Political Philosophy. An inquiry into the fundamental issues of politics since the founding of political science by Plato and



Aristotle. Topics of study include the origin of the State, Natural Law and Natural Rights, Sovereignty, Rule of Law, Liberty, Equality and Justice, with special attention to the various methods of approach to the study of Political Science. Not open to freshmen.

GOVERNMENT 302. (3)

The American Political Tradition. A survey of the major documents, both public and private, that have shaped American political speculation. Special attention is given to the ideas contained in the Declaration of Independence and to the general principles of the American political system as set forth in the Constitution and *The Federalist*. Among the issues examined is the Natural Law-Natural Rights controversy of the late 18th and early 19th centuries, which later gave rise to the present-day conflict between Conservatism and Liberalism. Prerequisite: Government 201.

GOVERNMENT 401-402. (3-3)

American Constitutional Law. In the light of changing political, social, and economic problems in the United States, this study follows the development of the American Constitution through judicial interpretation. The primary basis of study will be Supreme Court cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite: Government 201-202.

GOVERNMENT 403-404. (0-6)

Introductory Survey of Law. The course is designed to give students (1) a practical and cultural appreciation of the place of the law as an institution in modern society, (2) an insight into those principles of law which underlie our free economy and serve as guides to business, and (3) an understanding of the increasing role of government in the economy. Prerequisite: Government 201-202 or Economics 101.

GOVERNMENT 407-408. (3)

History of Political Philosophy. A survey of classical and modern political thought, concentrating on the works of the great political thinkers who have figured most prominently in the development of the Western political tradition and the modern rebellion against it. Prerequisites: Government 301 recommended.

GOVERNMENT 412. (3)

Seminar in Recent Political Thought. An intensive examination of the leading studies in political thought by contemporary scholars, emphasizing the recent contributions of Leo Strauss, Eric Voegelin, Hannah Arendt, Bertrand de Jouvenel, Michael Oakeshott, and the modern schools of New Conservatism and the New Left. Open to juniors and seniors only. Offered in alternate years. Prerequisites: Government 301 or Philosophy 401 with the permission of the instructor.

GOVERNMENT 414. (3)

Seminar in Civil Liberties. An intensive examination of Supreme Court

decisions dealing primarily with the Bill of Rights and the Reconstruction Amendments, with special attention to recent developments in the modern Court. Open to juniors and seniors only. Offered in alternate years. Prerequisites: Government 201-202, 401-402.

FOREIGN AFFAIRS 205-206. (3-3)

International Relations. The first semester includes a study of various concepts and theories of international relations. The second semester presents a survey of the international relations of various regions: Latin America, Western Europe, the Communist bloc, the Far East, South and Southeast Asia, the Middle East, and Africa.

FOREIGN AFFAIRS 307. (3)

The Far East in World Affairs. An area study of the Far East to outline the principal historical, cultural, economic, sociological, and strategic factors which have influenced its role in the international community. Not open to freshmen.

FOREIGN AFFAIRS 310. (3)

American Foreign Policy. An analysis of the national interest, national objectives, and role of the United States in the international community. Included is a study of the diplomatic process and the role of the Executive Branch in the formulation of national policy. Prerequisite: Government 201-202, or Foreign Affairs 205-206, or permission of the instructor.

FOREIGN AFFAIRS 311-312. (3-3)

Comparative Foreign Policy. Comparative analysis of the foreign policies of the major powers, with emphasis on the factors influencing the formation of policy and relationship to the international system. First semester: the major powers of Western Europe. Second semester: the Communist bloc and non-western powers. Prerequisites: Foreign Affairs 203-204, or 205-206.

FOREIGN AFFAIRS 405. (3)

International Law and Organization. A study of the legal and organizational structure of the international system; the processes and forms of international order. Prerequisite: Foreign Affairs 205-206.

FOREIGN AFFAIRS 406. (3)

World Political Geography. A study of the major political problems of the world related to geographic factors. A comprehensive survey of the geographic components entering into the formation of national policies and strategies. Offered in alternate years. Not open to freshmen.

FOREIGN AFFAIRS 410. (3)

Seminar in International Relations. An intensive examination of critical problem areas. One phase of the seminar will be devoted to an exercise in simulation. Offered in alternate years. Prerequisites: Foreign Affairs 205-206, 311-312, or approval of instructor.

HISTORY

PROFESSOR BLISS; ASSISTANT PROFESSORS LAINE, HEINEMANN, SIMMS.

The requirements for a major in History are 30 hours in history courses, including History 500. Of these 30 hours, at least 12 must be in American History and 12 in any field outside American History. In addition, history majors must take any one course (3 hours) in each of the fields of Political Science, Economics, and Philosophy.

All 300 and 400 level courses are open only to juniors and seniors or with the consent of the instructor.

Students are encouraged to develop individualized majors in consultation with a member of the History Department. Such a major would give a student a thorough foundation in history while offering him the opportunity to pursue topics of interest in related disciplines.

Interdisciplinary majors within the social sciences may be developed and pursued with the approval of the departments concerned.

HISTORY 101-102. (3)

Western Civilization. The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year.

HISTORY 201-202. (3-3)

United States. The first semester is confined to the period from the establishment of the colonies to the close of the Civil War with emphasis on the period following 1763, especially the years 1830-1860. The second semester begins with Reconstruction and ends with the New Deal, with emphasis on the rise of Progressivism.

HISTORY 205. (3)

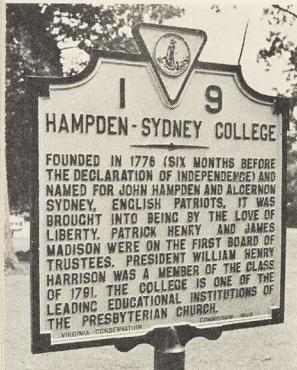
Colonial America. After a consideration of the motives of English colonization and the actual establishment of the colonies, particular attention is given to the factors shaping the economic, social, and political institutions of colonial America, and to the origins of the Revolution. Not offered 1971-72.

HISTORY 207-208. (3-3)

Civil War and Reconstruction. The United States from the War of 1812 to the Compromise of 1877. The first semester covers the awakening of American Nationalism, Jacksonian Democracy, Manifest Destiny, and the origins of the Civil War. The War and Reconstruction comprise the second semester.

HISTORY 302. (3)

Medieval Civilization. From the decline of the Roman Empire to the beginnings of the Modern Age. Emphasis is placed on the rise of feudal institutions, the rise of Christianity and the medieval church, the conflict



between papal and secular governments, and the beginnings of nationality.
Not offered in 1971-72.

HISTORY 307-308. (3-3)

The Far East. The impact of the West on East Asia and the resulting response of Asia to the Western invasion. Special emphasis is given to China—the traditional Chinese culture, society, and institutions, the influence of Chinese civilization on surrounding countries, the growth of nationalism in China, the Japanese invasion of China, and the rise to power of the Chinese Communists. 307 not offered 1971-72. 308 begins with the 1911 revolution in China.

HISTORY 311-312. (3-3)

Russian History. The first semester covers the period from the founding of Kievan Russia in the ninth century to the end of Nicholas I's reign in 1855. The second semester carries the story to the present.

HISTORY 314. (3)

United States Diplomatic History. A survey of American diplomacy from the Revolution to the present with in-depth analysis of the events since 1898 which have determined the present position of the United States in world affairs.

HISTORY 317. (3)

The Negro in America. A study of the Negro's contribution to American history and culture, both individually and collectively. Emphasis will be given to the institutions of slavery and segregation, Black leadership, and the present racial crisis.

HISTORY 319-320. (3-3)

England and the British Empire. The origins and growth of English institutions and their spread to other parts of the world. Particular attention is devoted to the English contribution in government and law, to Britain's relations with the rest of the world, and to the rise and decline of her empire. The second semester begins with the Restoration in 1660.

GREEK HISTORY 321. (3) See Classical Studies.

ROMAN HISTORY 322. (3) See Classical Studies.

HISTORY 401-402. (3-3)

The Twentieth Century World. The first semester is a study of the international scene between 1918 and 1945 with emphasis on conditions leading to the outbreak of World War II. The second semester is essentially concerned with the origins of tension between East and West blocs, with particular emphasis on developments in the Near East, Africa, and Asia.

HISTORY 403-404. (3-3)

Modern America. The United States since the end of Reconstruction. The triumph of the industrial system, the Progressive movement, and World War I are covered in the first semester. The Twenties, the New Deal, World War II and its aftermath are major topics of the second.

HISTORY 405-406. (3-3)

Europe from 1815 to the present. A study of Europe from 1815 to the Cold War with the demarcation point being the outbreak of World War I. Special emphasis will be placed on industrialism, nationalism, socialism, and the background, circumstances, and causes of the two world wars.

HISTORY 407-408. (3-3)

Renaissance and Reformation. The semester on the Renaissance examines the decline of characteristic features of medieval civilization and the rise of modern European institutions with particular attention to intellectual movements from Dante to Erasmus. The semester on the Reformation considers the origins of Luther's revolt, the course of the Reformation in its different forms, and the development of the Counter-Reformation. Not offered 1971-72.

HISTORY 410. (3)

Studies in Twentieth Century America. A seminar investigating selected topics in Twentieth Century American life and politics, utilizing outside readings, student papers, and class discussions.

HISTORY 500. (3)

Senior Thesis. All history majors will be required to write in either term of their senior year a thesis. An exercise in research and advanced composition, the thesis will investigate in detail some historical topic of interest to the student. The student shall work under the guidance of a member of the History Department in selecting, researching, and writing his essay.

HONORS 499. (1, 2, or 3 hours).

Honors work in the form of supervised reading and research. Open to juniors and seniors having an academic average of B.

HUMANITIES**FACULTY OF THE DEPARTMENTS OF CLASSICS, ENGLISH, FINE ARTS, HISTORY,
MODERN LANGUAGES AND PHILOSOPHY.**

The requirement for the Humanities Major is 54 semester hours work as follows:

- | | |
|---|-------------------|
| a) English | 12 semester hours |
| 200 level and above | |
| b) Foreign Languages | 18 semester hours |
| 200 level and above in two languages
one ancient, one modern | |
| c) Philosophy 301-302 | 6 semester hours |
| d) Fine Arts | 6 semester hours |
| e) History | 9 semester hours |
| Ancient, 3 semester hours | |
| Medieval, 3 semester hours | |
| Additional, 3 semester hours | |
| f) Advanced English, Foreign
Language, Philosophy or thesis | 3 semester hours |

INTERSCIENCE

FACULTY OF THE DEPARTMENTS OF BIOLOGY, CHEMISTRY, MATHEMATICS, AND PHYSICS.

The requirement for the Interscience Major is 58 semester hours work in Mathematics (except Math 100) and the Natural Sciences, including a concentration in one discipline.

The minimum requirement for a concentration in each department is:

- (a) Biology—23 semester hours
- (b) Chemistry—22 semester hours, including at least 3 semester hours in Physical Chemistry.
- (c) Mathematics—18 semester hours including Mathematics 202 and at least 6 semester hours at the 300 or 400 level.
- (d) Physics—20 semester hours and Mathematics 202.

In addition, courses used to fulfill the 58 hour requirement must form a coherent program. To assure this, the student's major program must be approved by the department in which the concentration is taken, and must be filed with the registrar. This will normally be done at the end of the student's sophomore year.

MATHEMATICS AND COMPUTER SCIENCE

ASSOCIATE PROFESSOR SELDEN; ASSISTANT PROFESSORS ENGEL, ESPIGH, FRANKE, GASKINS; MR. DEACLE.

The requirements for a major in mathematics are a minimum of 37 semester hours in mathematics courses including Mathematics 101, 102, 201, 202, 301, 302, 401, plus electives totaling at least 12 semestser hours selected from mathematics courses at the 200 level or higher. Subject to prior approval by the department, not more than one advanced level course (3 semester hours) from another discipline employing extensive applications of mathematics, may be substituted for one *elective* course in mathematics.

The Computer Science Option consists essentially of a major in Mathematics with additional elective courses selected from the field of computer science. Students planning advanced work in computing are advised to take Mathematics courses 101, 102, 201, 202, 301, 302, 308, 401 and at least two of Mathematics 303, 306, 309, 310, 402. In addition, the following Computer Science courses should be included: Computer Science 205, 206, 311, 312, 409, and 410. Students interested in pursuing the Computer Science Option are advised to consult with a member of the Computer Science faculty no later than the second semester of his freshman year.

MATHEMATICS 100. (4)

Elementary Functions. Review of some topics in algebra and trigonometry. Algebraic and transcendental functions, graphs, introductory topics in



analytics and limits. This course is designed as a pre-calculus course for those students planning to take calculus but who lack sufficient preparation to enter Math 101. (Math 100 *may not* be used to satisfy the distribution requirement in the natural sciences.) (Offered both semesters.)

MATHEMATICS 101. (4)

Analysis I. Introductory Calculus. (Offered both semesters.)

MATHEMATICS 102. (4)

Analysis II. Multivariable Calculus. Prerequisite, Math 101 or equivalent, or advanced placement examination. (Offered both semesters.)

MATHEMATICS 103. (4)

Statistics. Introduction to Probability and Statistics. (Offered both semesters.)

MATHEMATICS 104. (4)

Mathematics for Business Management. Modern mathematical concepts and structures as applied to business management.

MATHEMATICS 201. (4)

Linear Algebra. Matrices, vectors, transformations and linear operators. Emphasis will be placed on development of computational tools. Prerequisite, Math 102. (Offered both semesters.)

MATHEMATICS 202. (4)

Analysis III. Theory and techniques of calculus and differential equations. Prerequisite, Math 102 or advanced placement examination. (Offered both semesters.)

MATHEMATICS 301. (3)

Analysis IV. Advanced multivariable calculus. Prerequisite, Math 202.

MATHEMATICS 302. (3)

Algebraic Structures I. Sets, rings, integral domains, fields and groups. Prerequisite, Math 201.

MATHEMATICS 303. (3)

Algebraic Structures II. Continuation of Mathematics 302.

MATHEMATICS 304. (3)

Complex Analysis. An introduction to the theory of complex variables. Prerequisite, Math 301.

MATHEMATICS 305. (3)

Geometry. An axiomatic approach to Euclidean geometry and an introduction to non-Euclidean geometries. Prerequisite, Math 102. (Not offered 1971-72.)

MATHEMATICS 306. (3)

Topology. Elementary topological concepts. Prerequisite, Math 201. (Not offered 1971-72.)

MATHEMATICS 307. (3)

Number Theory. An introduction to the theory of numbers. Prerequisite, Math 302.

MATHEMATICS 308. (3)

Numerical Analysis. Solutions to problems of analysis by numeric methods and study of error in numeric processes. Prerequisite, Math 201 and Computer Science 205.

MATHEMATICS 309. (3)

Applied Mathematics. Mathematical models and topics in advanced mathematics with application to the natural and social sciences. Prerequisite, Math 201 and 301. (Not offered 1971-72.)

MATHEMATICS 310. (3)

Probability and Statistics. Theory of probability and statistics. Prerequisite, Math 102 and 103.

MATHEMATICS 401-402. (3-3)

Real Analysis. An introduction to the theory of real variables. Prerequisite, Math 301 and 302.

MATHEMATICS 403-404. (3-3)

Mathematics Seminar. A seminar course of selected topics in mathematics. Admission by consent of the department.

COMPUTER SCIENCE COURSES

COMPUTER SCIENCE 205. (3)

Introduction to Computing. Discussion of algorithms, programs, and computers. Extensive work in the preparation, running, debugging and documenting of programs. Discussion of organization and characteristics of hardware and software systems.

COMPUTER SCIENCE 206. (3)

Computers and Programming. Computer structure with reference to programming applications of the structure. Machine and assembly language programming concepts will be discussed with exercises, illustrating the discussions, given on available computing systems. Prerequisite, Computer Science 205.

COMPUTER SCIENCE 311. (3)

Introduction to Information Structures. Selected topics in discrete mathematics to include Boolean Algebra, Propositional Logic, and Graph Theory. Description of data bases and their structure, sorting and searching of information from files, referencing and processing techniques based on structure. List processing, content addressing and cross-referencing of files. Prerequisite, Computer Science 206.

COMPUTER SCIENCE 312. (3)

Programming Languages. Formal definition of programming languages to include specification of syntax and semantics. Comparative studies of al-

gorithmic, list processing, string manipulation, simulation, and algebraic manipulation languages. Prerequisites, Computer Science 206.

COMPUTER SCIENCE 409. (3)

Computer Organization. Discussion of computer hardware and its design, with emphasis on the means by which machines can be constructed to serve a given application. Prerequisite, Computer Science 206 and 312.

COMPUTER SCIENCE 410. (3)

Systems Programming. Study of construction of software to handle the operation of a computing system. Topics covered include batch processing systems, multiprogramming and multiprocessor systems and addressing techniques. Prerequisite, Computer Science 311, 312, and 409.

COMPUTER SCIENCE 411. (3)

Compiler Construction. Study of techniques required in the analysis of a source language and its conversion to efficient object code. Design of simple compilers. Prerequisite, Computer Science 410.

COMPUTER SCIENCE 412. (3)

Advanced Topics in Computer Science. Selected topics in computer science and numerical mathematics to be determined by the interests of the class. Prerequisite, Computer Science 411.

MODERN LANGUAGES

PROFESSORS FIRENZE, LEDUC, WHITTED; ASSISTANT PROFESSOR SILVEIRA.

The requirements for a major in French are 24 hours in French courses numbered 301 and higher; Fine Arts 302; an ancient or another modern language through 202.

The requirements for a major in Spanish are eighteen hours in Spanish courses numbered 301 and higher; Fine Arts 302; Latin 101-102 (or equivalent) or another modern foreign language through 202.

For a concentration in two modern languages the student must complete in each language a one-year course at the 400 level.

FRENCH

FRENCH 101-102. (0-6)

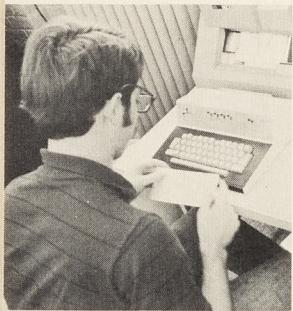
Introduction to French. Grammar, reading, and drill in pronunciation. Credit toward satisfaction of the language requirement only if followed by French 201-202. Laboratory.

FRENCH 201-202. (0-6)

Intermediate French. A balanced course with emphasis on reading. Prerequisite, French 101-102 or two years of high-school French. Laboratory.

FRENCH 301-302. (0-6)

Modern French Literature. A survey of French literature from the French



Revolution to the present; representative readings from major works. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent.

FRENCH 303-304. (3-3)

French Literature of the Twentieth Century. A study of the outstanding authors and literary *genres* of the period. Prerequisite, French 301-302.

FRENCH 401-402. (3-3)

French Civilization. A study in French of the history, geography, art, architecture, customs, manners, and government of France. French will be used regularly in the recitations. Sources studied include literary works, historical accounts, factual compilations, and current periodicals. Prerequisite, French 301-302 or permission of the instructor.

FRENCH 403-404. (3-3)

French Literature Before the Revolution. First semester: from the earliest period to 1715. Second semester: the 18th century. Prerequisite, French 301-302. Will not be offered in 1971-72.

FRENCH 405. See Spanish 405.

GERMAN

GERMAN 101-102. (0-6)

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and translation. A reasonable amount of simple narrative prose is read. Credit toward satisfaction of the language requirement only if followed by German 201-202. Laboratory.

GERMAN 201-202. (0-6)

Intermediate German. The transition to more difficult reading material is effected as easily and yet as rapidly as possible. A systematic review of grammar is made. Prerequisite, German 101-102 or two years of high school German. Laboratory.

GERMAN 301-302. (0-6)

Survey of German Literature. The history of German literature from the beginnings to our day, with class reading of selected poetry, prose and drama of the 19th and 20th centuries. Term reports on extensive parallel reading. Prerequisite, German 201-202, or its equivalent.

GERMAN 405. See Spanish 405.

SPANISH

SPANISH 101-102. (0-6)

Introduction to Spanish. The elements of grammar, composition, and pronunciation. Credit toward satisfaction of the language requirement only if followed by Spanish 201-202. Laboratory.

SPANISH 201-202. (0-6)

Intermediate Spanish. A review of grammar will be covered. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or two years of high school Spanish. Laboratory.

SPANISH 301-302. (3-3)

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the beginning to the present with emphasis on the Nineteenth and Twentieth Centuries. There will be outside readings. Prerequisite, Spanish 201-202, or its equivalent.

SPANISH 401-402. (3-3)

Latin American Literature. The study of Spanish-American literature and civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. Alternates with Spanish 403-404. Will be given in 1971-72. Prerequisite, Spanish 301-302 or permission of the instructor.

SPANISH 403-404. (3-3)

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginning to the eighteenth century. However, most of the work in class will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Alternates with Spanish 401-402. Prerequisite, Spanish 301-302.

SPANISH 405.

Special Topics. Investigation of topics of special interest either abroad or on campus. Departmental approval required. Credit by arrangement.

PHILOSOPHY

ASSISTANT PROFESSORS IVERSON, HINCHCLIFF.

The requirements for a major in Philosophy are Philosophy 201, 301-302, 303 and an additional 12 hours in Philosophy courses.

PHILOSOPHY 201. (3)

Logic. An introduction to the fundamentals of correct reasoning which will include a survey of informal fallacies, the traditional syllogism, and symbolic logic.

PHILOSOPHY 202. (3)

Problems of Philosophy. An introduction to philosophical thinking through a selection of problems such as Meaning, Knowledge, Truth, Justice, Freedom, Revolution, Man, and God. Open to freshmen.

PHILOSOPHY 301-302. (3-3)

History of Philosophy. The leading systems of Western thought from the early Greeks to the nineteenth century; the relevance of philosophy to social, political and religious movements. Open to qualified sophomores.

PHILOSOPHY 303. (3)

Twentieth Century Philosophy. A survey of the major contemporary philosophical movements with emphasis on analytic Philosophy (Atomism, Positivism, and Linguistic Analysis), Phenomenology, Psycho-analytic Humanism, and Pragmatism.

PHILOSOPHY 304. (3)

Ethics. The principal ethical theories; problems such as Divorce, Suicide, Birth Control, Censorship, Punishment.

PHILOSOPHY 305. (3)

Philosophies of History. A philosophical analysis of the various theories of history such as cyclical, providential, progressive, eschatological, idealist, and positivist.

PHILOSOPHY 306. (3)

Social Philosophy. The philosophical bases of contemporary socio-political structures; social problems including Civil Disobedience, Leisure and Sport, Equality, Justice, Mass Man and Technocratic Man.

PHILOSOPHY 307. (3)

Philosophy of Religion. A study of the major issues and men in contemporary reflection on religion.

PHILOSOPHY 308. (3)

Existentialism. A study of different themes and types of existentialist thinking from Kierkegaard to the present.

PHILOSOPHY 401. (3)

Special Study. An intensive examination of the major writing of one of the following: Heidegger, Kierkegaard, Whitehead, Wittgenstein, Marcel or Buber. Prerequisite, permission of instructor.

HONORS.

Honors Course. Special study of some classical or contemporary school or philosopher. Permission of the department.

PHYSICAL EDUCATION

MR. BURRELL.

PHYSICAL EDUCATION 301-302. (2-2)

The purpose of this course is to give training in the coaching of football, basketball, baseball, wrestling, and track to those men who expect to coach after graduation. Men who expect to teach in secondary schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require two scheduled lecture periods per week and attendance at the various varsity practices. Elective only for juniors and seniors.



HEALTH EDUCATION 303. (2)

A survey of the basic principles of good health. A study of physiology, anatomy and various diseases. Elective for juniors and seniors.

Only two hours of credit in Physical Education are allowed toward the satisfaction of the 123 hours required for a degree.

PHYSICS

PROFESSORS JOYNER, MAYO; ASSOCIATE PROFESSOR KIESS; ASSISTANT PROFESSOR BEARD.

GENERAL PHYSICS OPTION

This option is intended for those students who desire a rigorous mathematical treatment of the fundamentals of physics and who plan graduate work in physics.

Courses totalling at least 32 hours and Physics 351-352 are required.

APPLIED PHYSICS OPTION

This option is intended for those students who plan to teach or pursue careers in inter-disciplinary or related areas such as medical physics, engineering, computer science, etc.

The student will ordinarily pursue the following curriculum, totalling 32 hours: Physics 101-102 or 111-112, 151-152, 211-212, 311-312, 410, 451, and six additional hours.

PHYSICS 101-102. (3-3)

General Physics. A survey of classical and modern physics at the elementary level. Corequisite, Physics 151-152.

PHYSICS 103. (1)

An Introduction to Contemporary Physics. A non-mathematical examination of several broad research areas.

PHYSICS 104. (1)

Problems in General Physics. Extensive work in the solving of classical physics problems. This course is designed for the student who intends to continue in the physical sciences, engineering, or mathematics. Admission by consent of the instructor.

PHYSICS 105. (4)

Optics. This course is intended to acquaint the student with the subject of light and optics as a discipline within the physical sciences. Practical aspects will be emphasized, including telescopes, microscopes, cameras, photography, lasers, analysis of spectra and the science of color. Laboratory work will be oriented toward individual projects and class demonstrations. The level of the course is elementary.

PHYSICS 106. (4)

Astronomy. Major elements of the course include study of the evolution of the Galilean-Newtonian model of the solar system, stellar astronomy with particular attention to methods of observation and analysis, and cosmology.

PHYSICS 107. (4)

Physics as an Intellectual Activity. The goals and methods of Physics are examined in a historical context. In addition some time is devoted to the impact of Physics on western thought and society. This will involve class discussion and some paper writing.

PHYSICS 108. (4)

Environmental Physics. A look at the physical aspects of transportation, education, pollution, energy and natural resources, weapons and communications

PHYSICS 109. (4)

Energy and Civilization. Man's control and use of energy. An historical survey with an assessment of current technology, including environmental interactions, and an evaluation of future possibilities.

PHYSICS 111-112. (3-3)

General Physics. A survey of classical and modern physics, using elementary calculus throughout. Corequisite, Physics 151-152.

PHYSICS 151-152. (1-1)

General Physics Laboratory. An experimental examination of a variety of physical phenomena, along with an introduction to laboratory techniques and procedure.

PHYSICS 201. (3)

Mechanics. Particle dynamics is treated with particular emphasis on harmonic motion, motion in a central force field, and the two body problem.

PHYSICS 202. (3)

Electricity and Magnetism. A study of electrostatics, electrodynamics, dielectrics, magnetism; concluding with Maxwell's equations.

PHYSICS 211-212. (3-3)

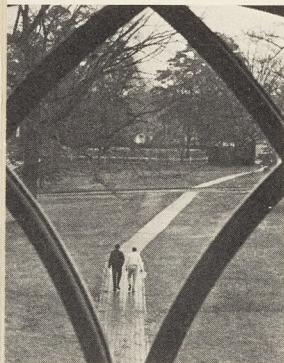
A Synthesis of Modern Physics I. A laboratory-based study of the following topics: electrons in electric and magnetic fields, waves, propagation and interference of electromagnetic waves, electron diffraction, photons, lens optics, and statistical physics. The computer will be utilized where appropriate.

PHYSICS 251-252. (2-2)

Electronics. An experimentally oriented course designed to give a thorough understanding of basic circuit elements, followed by emphasis on the choice of proper building blocks to accomplish any desired purpose.

PHYSICS 301-302. (3-3)

Modern Physics. The physical foundations for the quantum theory are



studied. Schroedinger's equation is introduced and used to analyze elementary aspects of the atomic nucleus and the solid state.

PHYSICS 303. (3)

Wave Properties and Optics. After a brief survey of geometrical optics, the properties of waves common to the entire electromagnetic spectrum are treated.

PHYSICS 304. (3)

Thermodynamics and Statistical Physics. An introduction to kinetic theory and thermodynamics, with a brief survey of statistical mechanics.

PHYSICS 311-312. (3-3)

A Synthesis of Modern Physics II. A continuation of Physics 211-212 with emphasis on modern techniques in research. Prerequisite, Physics 212.

PHYSICS 351. (2)

Advanced Laboratory. A laboratory course designed to acquaint the student with the instruments used in basic physical measurements and with the design of experiments.

PHYSICS 352. (2)

Research Participation. Students will conduct experimental and/or theoretical investigations of basic problems in physics under the supervision of the staff.

PHYSICS 401-402. (3-3)

Theoretical Physics. Selected topics investigated in depth using sophisticated mathematical techniques; mostly advanced mechanics and electromagnetic field theory.

PHYSICS 410. (3)

Special Topics. The study of one or more areas of physics not previously covered, such as nuclear physics, advanced optics, solid state, etc. Topics selected according to student interests.

PHYSICS 451. (3)

Research Participation. A continuation of Physics 352.

PSYCHOLOGY

PROFESSORS ORTNER, SIMES; ASSISTANT PROFESSOR DE WOLFE.

The requirements for a major in Psychology are thirty hours, which must include 203 and 403. These thirty hours may be all in Psychology. With the approval of the department, up to fifteen hours of Biology may be substituted for Psychology courses. Students who do not elect the Biology option may substitute Sociology 201 or Mathematics 103 (Statistics) for three hours of Psychology with the department's approval.

Unless otherwise specified, all 300-level courses are open to students who have had one 200-level course in Psychology.

PSYCHOLOGY 201. (3)

Introduction to Human Behavior. This course focuses upon those aspects of human behavior which the well-educated citizen might find most directly relevant. Topics include the development, description, and measurement of the normal and abnormal adult human being, his functioning individually and in groups, and methods of modifying his behavior and attitudes. No prerequisites.

PSYCHOLOGY 202. (4)

Developmental Psychology. A first course in Psychology which treats normal human development throughout life but with especial emphasis on childhood and adolescence. This course will satisfy part of the requirement for teacher certification in Virginia. Prerequisite: Biology 103. Not open to first-semester freshmen.

PSYCHOLOGY 203. (4)

Experimental Psychology. The experimental method and its application to such psychological processes as sensation, perception, motivation, and learning. Emphasis will be given to theory formulation, experimental design, and research techniques. No prerequisites. It is suggested that this course follow Psychology 201.

PSYCHOLOGY 302. (3)

Psychological Tests and Measurements. An overview of the technical problems involved in the construction and evaluation of measuring instruments, and a more detailed examination of the more significant intelligence, aptitude, attitudinal, interest, and personality tests currently in use.

PSYCHOLOGY 304. (3)

Psychology of Personality. Theoretical approaches and research relevant to the study of personality. Psychoanalytic, trait, field, and self approaches will all be studied and appraised. Also open to junior and senior majors in the Social Sciences.

PSYCHOLOGY 306. (3)

Social Psychology. The analysis of attitude formation and change, social behavior, group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict. Open to Junior and Senior majors in the Social Sciences.

PSYCHOLOGY 308. (3)

Physiological Psychology. Survey of physiological aspects of behavior with special emphasis on the brain and central nervous system. Also open to Biology or pre-medical majors with the consent of their department chairmen. Prerequisite or corequisite: Biology 103.

PSYCHOLOGY 309. (3)

Abnormal Psychology. Description of abnormal behavior; introduction to psychopathology. Prerequisite: Psychology 308.

PSYCHOLOGY 310. (3)

Industrial Psychology. Employment psychology; the psychologist's role in training in industry and business; man's relationship to his work environment, to machines, and to his fellow-workers; consumer psychology; the psychological aspects of international relations; the psychologist in industrial negotiations. No prerequisites.

PSYCHOLOGY 312. (3)

Psychology of Learning. A study of different theories of learning with special emphasis upon experimental findings and application of learning theories to practical problems in human learning.

PSYCHOLOGY 403. (3)

History and Systems of Psychology. Structuralism, functionalism, behaviorism, Gestalt psychology, psycho-analysis, and other schools of psychology. Open to senior psychology majors.

PSYCHOLOGY 405. (3)

Introduction to Counseling. An introductory course dealing with the methods and techniques of counseling, and representative approaches to counseling theories, and professional problems in counseling. Prerequisites or corequisites: Psychology 302, 304, 308, 309.

PSYCHOLOGY 406. (3)

Special Topics in Psychology. From time to time, seminars will be offered covering a variety of topics such as perception, sensation, motivation, human learning, cognitive processes, culture and personality, psychology in literature, psychology in religion, individual testing, and great psychologists. Open to junior and senior psychology majors.

PSYCHOLOGY 409. (3)

Introduction to Clinical Psychology. The clinical interview and case record; personality measurement; introduction to projective techniques; clinical practice; approaches to treatment; clinical research. Prerequisites: Psychology 302, 304, 308, 309, and 405.

SOCIOLOGY 201. (3)

Introductory Sociology. An introductory course designed to acquaint the student with the study of sociology as one of the sciences concerned with man in his relationships with the members of the group and with the physical world in which he lives. The methods and objectives of sociological research, the varying patterns of social organizations, and the study of society and culture as related to individual and group behavior are included in the course. Open to all students.

WESTERN MAN

Members of various departments participate as a team in teaching this course. The course examines in chronological sequence the most creative societies affecting Western Man, and its study of great books and great ideas includes attention to history, philosophy, religion,

literature, art, and political and economic thought. Class work consists of lecture sessions, in which all participants meet together, and discussion sessions, for which small groups meet with faculty leaders.

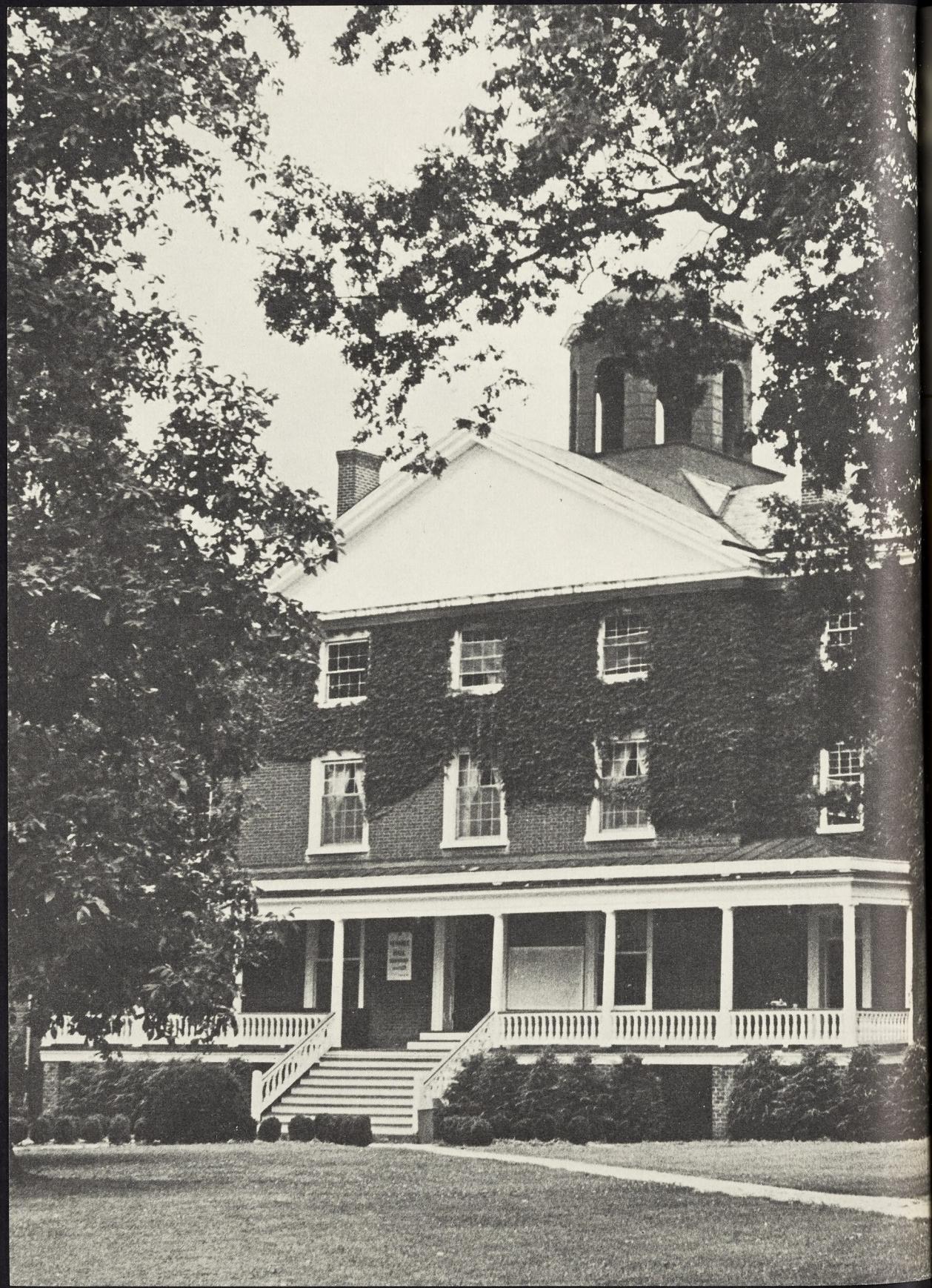
WESTERN MAN 101-102. (0-6)

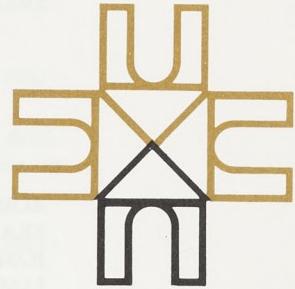
A study of the problems facing modern man, Old Testament, Greek civilization, Roman civilization, New Testament, the European Middle Ages and the Renaissance, and the Protestant Reformation.

WESTERN MAN 201-202. (0-6)

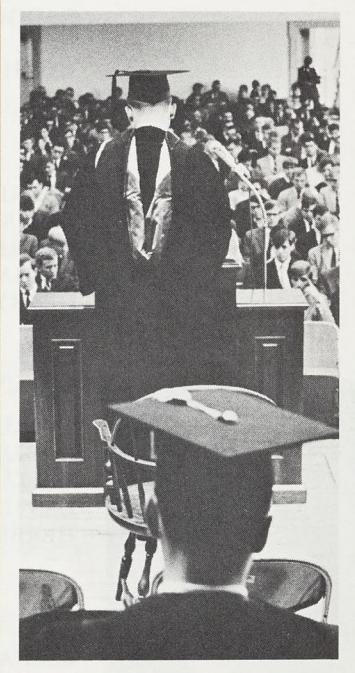
A study of the European and American civilization since the Reformation.







Matters of Record



Matters of Record

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DAVID D. SQUIRES

Chairman of the Board



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President

B.A., Hampden-Sydney College, 1939; B.D., Union Theological Seminary, 1942; Ph.D., Duke University, 1953; LL.D., Southwestern at Memphis, 1966.

EMMET ROACH ELLIOTT, B.S., M.A., Ph.D. (1934, 1964)

Professor Emeritus of Mathematics

DENISON MAURICE ALLAN, B.A., A.M., Ph.D. (1920, 1968)

Professor Emeritus of Philosophy and Psychology

EDMUND WHITTAKER, B.S., Ph.D. (1961, 1967)

Professor Emeritus of Economics

WILLIAM COLLAR HOLBROOK, A.B., B.A., M.A., Ph.D. (1960, 1970)

Professor Emeritus of Romance Languages

THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc. (1927, 1971)

Professor Emeritus of Physics

GRAVES HAYDON THOMPSON, B.A., A.M., Ph.D. (1939)

Blair Professor of Latin and Clerk of the Faculty

B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.

PAUL LIVINGSTON GRIER, B.A., B.A.L.S., M.A.L.S. (1940)

Librarian

B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.

CHARLES FERGUSON McRAE, B.A., B.D., Th.M., Th.D. (1942, 1952)

Memorial Professor of Bible

B.A., Davidson College, 1928; B.D., Union Theological Seminary, 1931; Th.M., Union Theological Seminary, 1932; Th.D., Union Theological Seminary, 1951.

WILLARD FRANCIS BLISS, B.A., Ph.D. (1946, 1952)

Squires Professor of History

B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the college. The second date indicates the year of appointment to the present rank.

- ELMO BERNARD FIRENZE, B.A., M.A. (1946, 1952)
Professor of German and French
B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
- ALBERT LOUIS LEDUC, A.B., M.A., Ph.D. (1962)
Professor of Modern Languages
A.B., Indiana University, 1931; M.A., Indiana University, 1935; Ph.D., University of Wisconsin, 1952.
- WEYLAND THOMAS JOYNER, B.S., M.A., Ph.D. (1957, 1963)
Professor of Physics
B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952; Ph.D., Duke University, 1955.
- JOSEPH WILLARD WHITTED, B.S., M.A., Ph.D. (1949, 1964)
Professor of Spanish
B.S., Davidson College, 1933; M.A., University of North Carolina, 1941; Ph.D., University of North Carolina, 1963.
- JOSEPH BURNER CLOWER, B.A., B.D., Th.M., Th.D. (1954, 1964)
Professor of Bible
B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933; Th.M., Union Theological Seminary, 1934; Th.D., Union Theological Seminary, 1954.
- THOMAS EDWARD CRAWLEY, B.A., M.A., Ph.D. (1946, 1965)
Hurt Professor of English and Director of Music
B.A., Hampden-Sydney College, 1941; M.A., University of North Carolina, 1953; Ph.D., University of North Carolina, 1965.
- HASSELL ALGERNON SIMPSON, B.S., M.A., Ph.D. (1962, 1965)
Professor of English
B.S., Clemson University, 1952; M.A., Florida State University, 1957; Ph.D., Florida State University, 1962.
- DONALD RICHARD ORTNER, B.A., B.M., C.R.M., M.A., Ph.D. (1961, 1967)
Professor of Psychology and College Psychologist
B.A., Northwestern College, 1944; B.M., Illinois Wesleyan University, 1946; C.R.M., Wisconsin Lutheran Seminary, 1947; M.A., Eastern Michigan University, 1957; Ph.D., Michigan State University, 1964.
- THOMAS TABB MAYO, IV, B.S., M.S., Ph.D. (1962, 1967)
Professor of Physics
B.S., Virginia Military Institute, 1954; M.S., University of Virginia, 1957; Ph.D., University of Virginia, 1960.
- HOMER ALVIN SMITH, JR., B.A., Ph.D. (1964, 1967)
Professor of Chemistry
B.A., Rice University, 1953; Ph.D., Oklahoma State University, 1961.

- FRANK JAMES SIMES, A.B., M.A., D.Ed. (1967)
Professor of Humanities and Psychology
A.B., University of Michigan, 1938; M.A., State University of New York, 1948; D.Ed., Pennsylvania State University, 1951.
- WILLIAM WENDELL PORTERFIELD, B.S., M.S., Ph.D. (1964, 1968)
Professor of Chemistry
B.S., University of North Carolina, 1957; M.S., California Institute of Technology, 1960; Ph.D., University of North Carolina, 1962.
- DAVID C. HOLLY, B.S., M.A., Ph.D. (1967, 1969)
Professor of Government and Foreign Affairs
B.S., Johns Hopkins University, 1938; M.A., University of Maryland, 1939; Ph.D., American University, 1964.
- ROBERT THRUSTON HUBARD, JR., B.A., J.D. (1946, 1959)
Associate Professor of Government and Foreign Affairs
B.A., Hampden-Sydney College, 1935; J.D., University of Virginia, 1942.
- DUDLEY BYRD SELDEN, B.S., M.S. (1961, 1965)
Associate Professor of Mathematics
B.S., University of Richmond, 1932; M.S., Purdue University, 1961.
- TULLEY HUBERT TURNER, JR., A.B., Ph.D. (1965)
Associate Professor of Biology
A.B., Oberlin College, 1958; Ph.D., University of North Carolina, 1963
- EDWARD M. KIESS, B.S., M.S., Ph.D. (1968, 1969)
Associate Professor of Physics
B.S., Massachusetts Institute of Technology, 1955; M.S., Pennsylvania State University, 1962; Ph.D., Pennsylvania State University, 1965.
- JAMES P. McCLELLAN, B.A., Ph.D. (1969)
Associate Professor of Government and Foreign Affairs
B.A., University of Alabama, 1960; Ph.D., University of Virginia, 1964.
- JOHN R. BUTCHER, B.S., Ph.D. (1968, 1970)
Associate Professor of Chemistry
B.S., Georgia Tech, 1962; Ph.D., Georgia Tech, 1965.
- WILLIAM ROBERT HENDLEY, B.A., Ph.D. (1970)
Associate Professor of Economics
B.A., Yale University, 1956; Ph.D., Duke University, 1966.
- EDWARD ALEXANDER CRAWFORD, B.S., M.A. (1963, 1971)
Associate Professor of Biology
B.S., University of South Carolina, 1948; M.A., University of Virginia, 1956.

OWEN LENNON NORMENT, JR., A.B., B.D., Th.M., Ph.D. (1966, 1971)

Associate Professor of Bible

A.B., University of North Carolina, 1955; B.D., Union Theological Seminary, 1958; Th.M., Union Theological Seminary, 1959; Ph.D., Duke University, 1968.

HENRY WILLIAM HOFFMAN, B.A. (1966, 1968)

Author-in-Residence

B.A., Hampden-Sydney College, 1949.

MERRILL ALVIN ESPIGH, B.S., M.A., Ph.D. (1962, 1965)

Assistant Professor of Mathematics

B.S., Shippensburg State College, 1958; M.A., Louisiana State University, 1962; Ph.D., Florida State University, 1971.

THOMAS E. DEWOLFE, A.B., M.A., Ph.D. (1966)

Assistant Professor of Psychology

A.B., Harvard University, 1954; M.A., Vanderbilt University, 1960; Ph.D., University of Houston, 1969.

JOHN LUSTER BRINKLEY, B.A., B.A. (Oxon.), M.A., M.A. (Oxon.)

Assistant Professor of Classical Studies

(1967)

B.A., Hampden-Sydney College, 1959; B.A., University of Oxford, 1962; M.A., Princeton University, 1965; M.A., University of Oxford, 1966.

STANLEY ROBERT GEMBORYS, A.B., Ph.D. (1967)

Assistant Professor of Biology

A.B., Dartmouth College, 1964; Ph.D., Auburn University, 1967.

VINCENT ALBERT IVERSON, B.A., S.T.B., M.A., Ph.D. (1967)

Assistant Professor of Philosophy

B.A., University of Minnesota, 1959; S.T.B., Harvard Divinity School, 1962; M.A., Yale University, 1964; Ph.D., Yale University, 1968.

GUSTAV HENRY FRANKE, B.S., B.S., M.A.T. (1965, 1968)

Assistant Professor of Mathematics

B.S., Auburn University, 1938; B.S., Auburn University, 1939; M.A.T., Duke University, 1965.

GERALD LAWRENCE ENGEL, B.S., M.A.* (1967, 1968)

Assistant Professor of Mathematics

B.S., Hampden-Sydney College, 1964; M.A., Louisiana State University, 1965.

*On leave of absence.

- AMOS LEE LAINE, B.A., M.A. (1968)
Assistant Professor of History
B.A., Randolph-Macon College, 1962; M.A., Duke University, 1965.
- DALE E. SWAN, B.S. (1968)
Assistant Professor of Economics
B.S., Ithaca College, 1962.
- RONALD LYNTON HEINEMANN, B.A., M.A., Ph.D. (1968)
Assistant Professor of History
B.A., Dartmouth College, 1961; M.A., University of Virginia, 1967;
Ph.D., University of Virginia, 1968.
- HERBERT J. SIPE, JR., B.S., Ph.D. (1968)
Assistant Professor of Chemistry
B.S., Juniata College, 1962; Ph.D., University of Wisconsin, 1969.
- JAMES YOUNG SIMMS, JR., A.B., M.A. (1968)
Assistant Professor of History
B.A., University of Maryland, 1958; M.A., University of Maryland,
1965.
- LEON NEELY BEARD, JR., B.A., Ph.D. (1968)
Assistant Professor of Physics
A.B., Vanderbilt University, 1957; Ph.D., Vanderbilt University, 1967.
- JOHN C. HINCHCLIFF, B.A., M.A., Ph.D. (1969)
Assistant Professor of Philosophy
B.A., Canterbury University, New Zealand, 1962; M.A., Canterbury
University, New Zealand, 1965; Ph.D., Drew University, 1969.
- ALBERT EARL ELMORE, B.A., M.A., Ph.D. (1969)
Assistant Professor of English
B.A., Millsaps College, 1962; M.A., Vanderbilt University, 1966; Ph.D.,
Vanderbilt University, 1968.
- ROBERT SHIELDS McILWAINE, B.A., M.A., Ph.D. (1969)
Assistant Professor of English
B.A., Harvard University, 1957; M.A., Duke University, 1959; Ph.D.,
Duke University, 1971.
- LAWRENCE HENRY MARTIN, JR., B.A., M.A., Ph.D. (1969)
Assistant Professor of English
B.A., Tufts University, 1964; M.A., University of Massachusetts, 1966;
Ph.D., University of Massachusetts, 1969.
- JORGE ANTONIO SILVEIRA, B.A., LL.D., M.A. (1970)
Assistant Professor of Spanish
B.A., Instituto Santiago, Santiago de Cuba, 1949; LL.D., Universidad
de La Habana, Havana, Cuba, 1955; M.A., University of North Carolina
at Chapel Hill, 1969.

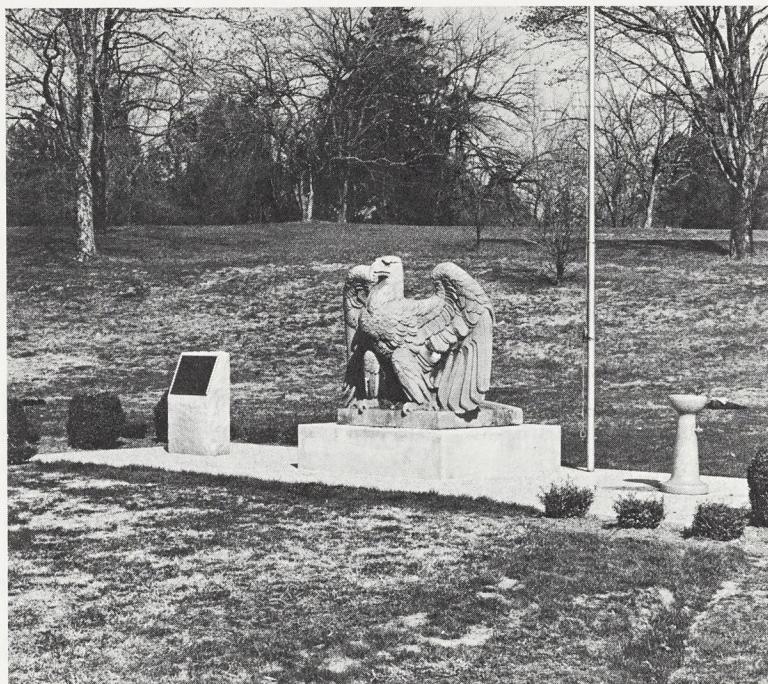
- RAY ALLEN GASKINS, B.S., Ph.D. (1970)
Assistant Professor of Mathematics
 B.S., Virginia Polytechnic Institute, 1964; Ph.D., Virginia Polytechnic Institute, 1971.
- JOHN REAGAN STEWART, JR., A.B. (1970)
Assistant Professor of Economics
 A.B., University of North Carolina at Chapel Hill, 1966.
- BEVERLY CALVIN BASS, B.A., M.A. (1960)
Instructor in Chemistry and Physics
 B.A., Maryville College, 1931; M.A., University of Tennessee, 1939.
- ROBERT ERROLL DEACLE, B.S. (1969)
Instructor in Computer Science
 B.S., Hampden-Sydney College, 1969.
- EUGENE D. LORTON (1971)
Instructor in Biology
 B.S., Virginia Polytechnic Institute and State University, 1969; M.S., Virginia Polytechnic Institute and State University, 1971.
- BERNARD LOUIS BRIEL, JR., B.A., M.A. (1971)
Instructor in Latin
 B.A., Hampden-Sydney College, 1966; M.A., Harvard University, 1969.
- CARL STERN, A.B., M.B.A., Ph.D. (1971)
Lecturer in Economics
 A.B., Colby College, 1943; M.B.A., University of Pennsylvania, 1947; Ph.D., University of Pennsylvania, 1954.
- WILLIAM DICK, B.S., M.S., Ph.D. (1971)
Lecturer in Economics
 B.S., United States Coast Guard Academy, 1954; M.S., Rensselaer Polytechnic Institute, 1963; Ph.D., University of Pennsylvania, 1968.

COLLEGE CHAPLAIN

- H. WILLIAM VASSEY, B.A., B.D. (1966)
College Chaplain and Pastor of College Presbyterian Church
 B.A., Southwestern at Memphis, 1957; B.D., Louisville Presbyterian Theological Seminary, 1960.

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PHYSICAL EDUCATION AND ATHLETICS

JOHN STOKELEY FULTON, B.S. (1957, 1960)

Director of Athletics, Football and Baseball Coach

B.S., Hampden-Sydney College, 1955

RICHARD ALLAN BURRELL, B.A. (1960)

Professor of Physical Education

B.A., Hampden-Sydney College, 1938.

HOMER G. GARR, B.A., M.A. (1971)

Basketball Coach

B.A., Fairmont State College, 1957; M.A., Middle Tennessee State University, 1968.

LOUIS ALEXANDER WACKER, JR., B.A., M.A. (1962)

Track and Wrestling Coach

B.A., University of Richmond, 1958; M.A., Longwood College, 1971.

BOBBY GENE SAYLOR, B.S. (1968)

Tennis Coach

B.S., Hampden-Sydney College, 1963.

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1971-1972

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Lawhorne, Brinkley, Burrell, Drew, student representative

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Norment, Crawley

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McClellan, Swan, Norment, Joyner, Division Chairmen

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Messrs. Smith, Hinchcliff, McIlwaine, Holly, Swan, Engel

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Messrs. Thompson (Chairman), Bliss, Stewart, Clower,
Crawford, Engel, Sipe, Grier

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ment, student representatives

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student representatives

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AND ACADEMIC DEAN

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Secretary to the Administrative Vice President and Academic Dean

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MRS. PAUL TULANE ATKINSON
Hostess, Parents and Friends Lounge

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MRS. BARBARA DAVIS
Secretary to the Director of Development

MISS VIRGINIA G. REDD
Secretary

MRS. MARY BUTCHER
Receptionist, Information Center

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Director of Admissions and Financial Aid

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Admissions Counselor

MISS LOUISE ALLEN
Secretary to the Director of Admissions

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SYDNEY ROBERT WEED, B.A.

Registrar

MISS FLORENCE LEE CLARK

Assistant to the Registrar

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Secretary to the Director of Alumni Relations and Placement

MRS. BOBBY G. SAYLOR

Secretary, Alumni Office

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AND TREASURER

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Business Manager and Treasurer

THOMAS O. BONDURANT, B.S.

Assistant Business Manager and Treasurer

HERMAN L. DUNCAN

Physical Plant Consultant

MRS. SHIRLEY R. HAZELWOOD

Secretary to the Business Manager and Treasurer

MRS. DORIS M. COOK

Secretary

MRS. ERNA CLEMENTS

Secretary

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Secretary to the Director of Public Relations

MRS. BETTY I. HARRIS

Circulation Manager

MRS. EMMET R. ELLIOTT

Circulation Assistant

MISS JEAN MASSEY

Circulation Assistant

COMPUTER CENTER

ROBERT ERROLL DEACLE, B.S.

Director of Computer Center

INFIRMARY

RAY ATKINSON MOORE, B.A., M.D., L.H.D.

College Physician Emeritus

ALLEN B. ADAMS, M.D.

College Physician

MRS. ROBERTA CRAWLEY, R.N.

Nurse

MRS. CLARA A. WARD

Nurse

PRESBYTERIAN GUIDANCE CENTER

DENISON MAURICE ALLAN, B.A., A.M., Ph.D.

Director of the Guidance Center

MRS. CHARLES F. McRAE

Psychometrist

OFFICE OF THE SUPERINTENDENT OF BUILDINGS AND GROUNDS

S. WARREN KERNODLE

Superintendent

MRS. QUETA S. WATSON

Secretary to the Superintendent of Buildings and Grounds

DEPARTMENTAL SECRETARIES

MRS. CLARA C. JOHNSON

Secretary to the Athletic Department

MRS. PATSY CARSON

Secretary to the Science Department

MRS. LINNIE N. KERNODLE

Secretary, Bagby Hall

MRS. MYRNA McKAY

Secretary to the College Chaplain

MRS. MARY THOMAS

Secretary, Morton Hall

MRS. ANNE S. BERRY

Secretary, Library

MRS. FLORENCE P. SEAMSTER

Secretary, Library

MRS. JEWEL D. FORE

Secretary, Library





W. TAYLOR REVELEY
President

PRESIDENTS OF THE COLLEGE

SAMUEL STANHOPE SMITH, D.D., LL.D.....	1775-1779
JOHN BLAIR SMITH, D.D.....	1779-1789
DRURY LACY, D.D. (<i>Vice-President and Acting President</i>).....	1789-1797
ARCHIBALD ALEXANDER, D.D., LL.D.....	1797-1806
WILLIAM S. REID, D.D. (<i>Vice President and Acting President</i>).....	1807
MOSES HOGE, D.D.....	1807-1820
MESSRS. M. LYLE, JAS. MORTON, WM. BERKELEY, JOHN MILLER, J. P. WILSON (<i>Committee of Board</i>).....	Sept., 1820-Sept., 1821
JONATHAN P. CUSHING, A.M.....	1821-1835
GEORGE A. BAXTER, D.D. (<i>Acting President</i>).....	1835
DANIEL LYNN CARROLL, D.D.....	1835-1838
WILLIAM MAXWELL, LL.D.....	1838-1844
PATRICK J. SPARROW, D.D.....	1845-1847
S. B. WILSON, D.D., and F. S. SAMPSON, D.D. (<i>Acting Presidents</i>)	Nov., 1847-July, 1848
CHARLES MARTIN, A.B. (<i>Acting President</i>)	
	July, 1848-Jan., 1849, and Sept., 1856-June, 1857
LEWIS W. GREEN, D.D.....	1848-1856
REV. ALBERT L. HOLLADAY (<i>Died before taking office</i>).....	1856
JOHN M. P. ATKINSON, D.D.....	1857-1883
RICHARD McILWAINE, D.D., LL.D.....	1883-1904
JAMES R. THORNTON, A.M. (<i>Acting President</i>).....	June-Sept., 1904
WM. H. WHITING, JR., A.M., LL.D. (<i>Acting President</i>)	1904-1905 and 1908-1909
J. H. C. BAGBY, Ph.D. (<i>Acting President</i>).....	June 14-Aug. 23, 1905
JAMES GRAY McALLISTER, D.D., LL.D., D.Litt.....	1905-1908
HENRY TUCKER GRAHAM, D.D., LL.D.....	1908-1917
ASHTON W. McWHORTER, A.M., Ph.D., (<i>Acting President</i>)	Oct. 1, 1917-June 30, 1919
JOSEPH DUPUY EGGLESTON, A.M., LL.D.....	1919-1939
EDGAR GRAHAM GAMMON, D.D., LL.D.....	1939-1955
JOSEPH CLARKE ROBERT, A.B., A.M., Ph.D., Litt.D., LL.D.	1955-1960
THOMAS EDWARD GILMER, B.S., M.S., Ph.D., D.Sc.....	1960-1963
WALTER TAYLOR REVELEY, B.A., B.D., Ph.D., LL.D.....	1963-

DEGREES AND OTHER HONORS

HONORARY DEGREES

Commencement, June 7, 1970

*

Doctor of Laws

JOHN A. FIELD, JR.
CARLISLE HUBBARD HUMELSINE

Doctor of Divinity

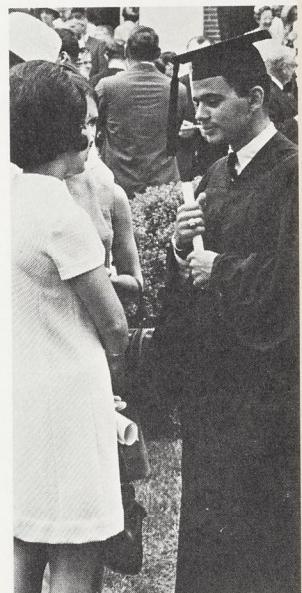
HOWARD CLINTON COBBS

ACADEMIC DEGREES

1970 Graduates

Bachelor of Arts

Michael Joseph Adelman	Norfolk, Virginia
Richard Alan Azzarano	Alexandria, Virginia
William Gerhart Barkley	Charlottesville, Virginia
David Beard Bates	Sewickley, Pennsylvania
James Dudley Beck, Jr.	Baltimore, Maryland
Lindsay Chambers Blanton	Charlottesville, Virginia
David Andrew Bowers	Winchester, Virginia
Stephen Marshall Brooks	Farmville, Virginia
Stratford Winn Butterworth	Richmond, Virginia
Larry Hunter Campbell	Clifton Forge, Virginia
Arthur Dale Cannady	Richmond, Virginia
Edward Knight Carpenter	Crozier, Virginia
Kenneth Edward Childress	Bedford, Virginia
Paul Hooff Cooksey	Alexandria, Virginia
Robert Asbury Cox, III	Richmond, Virginia
Douglas Dean Deffenbaugh	Waynesboro, Virginia
Richard Earle Douglas	Richmond, Virginia
Frank Stephen Drake	Richmond, Virginia
John Webb Drescher	Virginia Beach, Virginia
Garry Warren Durham	Staunton, Virginia
Michael Conway Estes	Richmond, Virginia
Nathaniel McGregor Ewell, III	Charlottesville, Virginia
Charles Wingfield Ewing, II	Richmond, Virginia
Robert Edmond Farmer, III	Farmville, Virginia
Frank Lane Faust	Baltimore, Maryland
Mark Ernst Feldmann	Roanoke, Virginia



William Howe Grover	Gloucester, Virginia
Joel Apperson Hart	Chatham, Virginia
Walker Bocock Healy, Jr.	Roanoke, Virginia
James Overton Hillsman	Richmond, Virginia
Heber Hodges Himmelwright	Williamston, North Carolina
Arthur Cantrell Houts	Memphis, Tennessee
Charles Von Oden Hughes, III	Yorktown Heights, New York
Robert Ward Hutten	Virginia Beach, Virginia
Richard Conrad Jackson	Harrisonburg, Virginia
Frank Stoddert Johns, II	Richmond, Virginia
Robert Daniel Kelly	Reedville, Virginia
Allen Kirkpatrick, IV	Washington, D. C.
Gary Michael Lane	Richmond, Virginia
David Scott Lindsay	Chapel Hill, North Carolina
Frank Clayton Matthews	Raleigh, North Carolina
Jay Alter Maynard	Bon Air, Virginia
Marion Wallace McCurdy, Jr.	San Antonio, Texas
Joseph Byron McGrane	Winston-Salem, North Carolina
David Storey Mercer	Alexandria, Virginia
Richard Hampton Merrill	Charleston, West Virginia
Francis Breckinridge Montague	Urbanna, Virginia
William Wayne Muse	Richmond, Virginia
Westbrook Johnson Parker	Franklin, Virginia
James McGuire Peery, Jr.	Cedar Bluff, Virginia
Charles Wayne Penick	Vinton, Virginia
John Daniel Pond, II	Front Royal, Virginia
David Lee Propst	Charlotte Court House, Virginia
William Reuben Pumphrey, III	Bethesda, Maryland
Paul Leslie Reiber, III	Rocky Hill, New Jersey
Ronald Ricky Reiss	Yardville, New Jersey
Jon Edgar Rinehimer	Baltimore, Maryland
William Bruce Romaine	Chester, Virginia
Henry Theron Sain, II	Morganton, North Carolina
Boyd Scarborough	Virginia Beach, Virginia
Spenser Currell Simrill	Rock Hill, South Carolina
Norman Keller Snook, Jr.	Lutz, Florida
Howard Nester Soucek	Silver Spring, Maryland
Philip Carter Spencer	Petersburg, Virginia
Edwin Carlton Stephenson, Jr.	Bluefield, Virginia
Fred Andrew Talbot	Portsmouth, Virginia
Roy Timothy Tepper, Jr.	Richmond, Virginia
William Harrison Traylor	Petersburg, Virginia
Stevan Hunter Van Lear	Chatham, New Jersey
Leroy Brown Vaughan	Richmond, Virginia
David Webb Walton	Pulaski, Virginia
James Earl White	Seaford, Virginia
Donald Wayne Wingfield	Bedford, Virginia
Edward Rucker Witt, Jr.	Lynchburg, Virginia

Bachelor of Science

Russell Earl Christensen, Jr.	Salem, Virginia
Jay Deardorff Cook, III	Lexington, Virginia
Stuart Trayser Crook	Cockeysville, Maryland
Richard Brandt Deal	Winston-Salem, North Carolina
Jeffress Samuel Dortch, III	Richmond, Virginia
Earl Carter Elliott	Danville, Virginia
Allen Roland Fulford, Jr.	Hampton, Virginia
Lloyd Othneil Goode, Jr.	Bedford, Virginia
James Wharton Gulick, Jr.	Fairfax, Virginia
David Canfield Hastings, Jr.	Jacksonville, Florida
Robert Bartlett Hearn	Narbeth, Pennsylvania
Frederick Lee Hoffman	Culpeper, Virginia
David Leighton Hoskins	Philadelphia, Pennsylvania
Hugh Nolan Johnston, Jr.	Portsmouth, Virginia
Kenneth Michael Kines	Richmond, Virginia
William Jennings King, Jr.	Roanoke, Virginia
James Carter Mattson	Falls Church, Virginia
Olin Richard Melchionna, Jr.	Roanoke, Virginia
William Howard Morrison	Berryville, Virginia
Garnett Fry Morton	Circleville, West Virginia
Seth Fentress Nottingham	Norfolk, Virginia
Vincent Hilles Ober, Jr.	Norfolk, Virginia
Thomas Dudley Page	Herndon, Virginia
James Fendall Parkinson, III	Chester, Virginia
David Philo Paul, III	Norfolk, Virginia
Vance John Plumb	Richmond, Virginia
Wendell Bruce Porterfield, Jr.	Winchester, Virginia
Charles DePuy Robinson, III	Nashville, Tennessee
Peter Rudolph Roberts	Elkins, West Virginia
Robert Emerson Rude	Roanoke, Virginia
Randolph Elliott Savage	Virginia Beach, Virginia
John Philip Sherrod	Richmond, Virginia
Charles Strother Stringfellow, Jr.	Jacksonville, Florida
Randolph Porter Tabb, Jr.	Richmond, Virginia
Kenneth Wilson Thompson, Jr.	Union Level, Virginia
James Langhorne Tompkins, Jr.	Richmond, Virginia
Ronald Wayne Toney	Richmond, Virginia
George Richard Waterman, Jr.	Woodstock, Virginia
Edgar Newman Weaver, Jr.	Roanoke, Virginia
Donald Richard Weiglein, Jr.	St. Albans, West Virginia
James Richard Whorley	Lowry, Virginia
Charles Ronald Wilson	Waynesboro, Virginia
William Frederick Wilson	Farmville, Virginia
Peter Marshall Brown Young	Rocky Mount, North Carolina

*Degrees Conferred September 16, 1970**Bachelor of Arts*

David Clarke Alley	Richmond, Virginia
Joseph Wysor Smith, Jr.	Catawba, Virginia
Ulysses Dickens Sudduth, Jr.	Culpeper, Virginia

Bachelor of Science

Frank Lane Faust	Baltimore, Maryland
Frederick Venable Reed, Jr.	Dahlgren, Virginia
Hubert Watts Steger, Jr.	Pulaski, Virginia
Barton Kyle Yount, III	Keysville, Virginia

Phi Beta Kappa

Robert Edmond Farmer, III	Vance John Plumb
Clyde Ernest Gibb, Jr.	Wendell Bruce Porterfield, Jr.
Arthur Cantrell Houts	Robert Leroy Sherrard
Charles Von Oden Hughes, III	Charles Edward Shobe
Robert Ward Hutten	Fred Andrew Talbot
Harry Lee Perkins	James Langhorne Tompkins, Jr.
	Charles Roland Wilson

Omicron Delta Kappa

Edward K. Carpenter	William Wayne Muse
Arthur Cantrell Houts	Vincent Hills Ober, Jr.
Frank Clayton Matthews	Spenser Currell Simrill
	Robert Wingfield Woltz, Jr.



STUDENTS

1970-1971

SENIOR CLASS

Absher, Harold Lewis, Jr.	Wytheville, Virginia
Adams, John Buchanan	Charleston, West Virginia
Austin, Joseph Lee	Salem, Virginia
Baldini, David Angelo	Charlottesville, Virginia
Barker, John Hill, Jr.	Parksley, Virginia
Barnett, Stanley Vaughan	Richmond, Virginia
Bartges, Daniel Clyde, Jr.	Midlothian, Virginia
Beale, Richard Clagett	Arlington, Virginia
Beck, Stephen Dengler	Wilmington, Delaware
Belote, Larry Pierce	Leesburg, Virginia
Belote, Robert Keith	Leesburg, Virginia
Birdsong, Harvard Russell	Charlottesville, Virginia
Blackburn, Joseph Earl, Jr.	Richmond, Virginia
Bohnengel, Andrew Charles	Toledo, Ohio
Burch, Ralph David, Jr.	Brookneal, Virginia
Burke, Anthony Armistead	Richmond, Virginia
Caldwell, Charles Young, III	Memphis, Tennessee
Campbell, Ray Smith, Jr.	Bowling Green, Virginia
Carr, William Joseph	Richmond, Virginia
Carson, Uriel Carter, Jr.	Farmville, Virginia
Carwile, Donald Eldridge	Brookneal, Virginia
Chalkley, David Parker	Virginia Beach, Virginia
Chisolm, Edward Vincent	Alexandria, Virginia
Christian, William Edmund	Jacksonville, Florida
Coleman, Henry Edmunds	Charlottesville, Virginia
Countiss, James Talmadge	Bristol, Tennessee
Crawford, David Clarence, III	Martinsburg, West Virginia
Crouch, John Richard	Martinsville, Virginia
Degges, Francis Knox	Ronceverte, West Virginia
East, Charles Dean	Salem, Virginia
Eastwood, William Ashley	Charlottesville, Virginia
Egelhoff, William Frederick, Jr.	Williamsburg, Virginia
Faulconer, Charles Burton, Jr.	Lynchburg, Virginia
Ferguson, William Haighler, II	Richmond, Virginia
Ferrell, William Goodwyn	Richmond, Virginia
Flannagan, William Hamilton, Jr.	Roanoke, Virginia
Flowers, William Washington	Richmond, Virginia
Ford, William Craig	Richmond, Virginia
Foreman, Gregory Dale	Richmond, Virginia
Gadberry, Edwin, III	Richmond, Virginia
Garner, John Anderson	Lynch Station, Virginia
Gayle, John Ferguson, Jr.	Richmond, Virginia

Geiger, James Richard.....	Wayzata, Minnesota
Geyer, Charles James, III	Berwyn, Pennsylvania
Gibb, Clyde Ernest, Jr.....	Machipongo, Virginia
Grabill, Philip Magruder, Jr.....	Woodstock, Virginia
Grigsby, James Marcus.....	Lorton, Virginia
Hale, Harry Franklin, Jr.....	Long Island, Virginia
Harden, Russell Stuart.....	Watchung, New Jersey
Hardy, Julian Daniel, Jr.....	Blackstone, Virginia
Hardy, Vincent Dever.....	Petersburg, Virginia
Harrington, Travers Rountree, Jr.....	Charleston, West Virginia
Hayes, Walter Eugene	Danville, Virginia
Haynie, Thomas Newton	Reston, Virginia
Henderson, James Christopher.....	Greenville, South Carolina
Hendricks, Arthur Clayborne.....	LaGrange, Georgia
Hicks, Robert Carmon	Washington's Crossing, Pennsylvania
Higginbotham, Richard Barr	Woodbury, New Jersey
Hite, Field Mann, Jr.....	Goochland, Virginia
Hoffman, Andrew Griffin.....	Middletown, Maryland
Hollingsworth, James Burton.....	Concord, North Carolina
Honeycutt, Walter Alexander, Jr.....	McLean, Virginia
Hoy, Thomas Lawrence.....	South Boston, Virginia
Hutter, Charles Whitaker.....	Lynchburg, Virginia
Hyde, Frank Taylor, Jr.....	Richmond, Virginia
Jermain, Clark Albert.....	Fairfax, Virginia
Jessee, Edgar Forrest, Jr.....	Richmond, Virginia
Jones, Albert Fielding, Jr.....	Salem, Virginia
Jones, Richard Rutledge.....	Marblehead, Massachusetts
Kane, Joseph Richard.....	McLean, Virginia
Kay, William Richard, Jr.....	Richmond, Virginia
Keys, Stephen Mankin.....	Herndon, Virginia
Kingman, Michael Cameron.....	Richmond, Virginia
Klein, Leonard Chase.....	Wellesley, Massachusetts
Lamond, Robert Moncure.....	Alexandria, Virginia
Lavenstein, Lance Andrew.....	Richmond, Virginia
Lecky, Robert Parke, Jr.....	Richmond, Virginia
Lee, William Irvin.....	Harrisonburg, Virginia
Lester, Alvis Willard.....	Wytheville, Virginia
Long, Darrell Wayne.....	Salem, Virginia
Luxton, John Walter.....	Waynesboro, Virginia
Mallonee, Gordon Lee, Jr.....	Richmond, Virginia
Martin, Lovick Richmond, III	Lawrenceville, Georgia
McCann, Frank Bonner.....	Petersburg, Virginia
McIlwaine, Benjamin Harrison.....	Petersburg, Virginia
McLean, George Alfred, Jr.....	Pearisburg, Virginia
Miller, Wentz Joseph, Jr.....	Waynesboro, Virginia
Mills, Jerry Dale	Seaford, Virginia
Moncure, Eustace Conway, Jr.....	Richmond, Virginia
Monroe, John Roger.....	Johnson City, Tennessee
Nance, Francis Robertson	Bedford, Virginia

Nance, James Lee	Alexandria, Virginia
Nash, David Richard	Roanoke, Virginia
Nash, Gordon Clarke	Alexandria, Virginia
Nicoll, John	Richmond, Virginia
Oderman, William Earl	Wallops Island, Virginia
Patteson, Dudley Moncure	Richmond, Virginia
Perkins, Harry Lee	Richmond, Virginia
Perry, Charles Adams	West Point, Virginia
Pittman, Dale Wood	Courtland, Virginia
Powell, Robert Henry	Jarratt, Virginia
Purviance, Samuel Wills	Wakefield, Virginia
Quarles, Harry DeWitt, III	Ashland, Virginia
Ramsey, David Lee	Norfolk, Virginia
Randolph, John Hamilton	Yorktown, Virginia
Ray, Robert Franklin	Lynchburg, Virginia
Rayburn, William Frazier	Glenview, Illinois
Reeves, Scott Allen	Norfolk, Virginia
Roberts, Daniel Willard, Jr.	Arlington, Virginia
Roberts, James Christopher	Charlotte, North Carolina
Roper, Paul Spotswood	Petersburg, Virginia
Russ, John Willis	Norfolk, Virginia
Sasnett, Samuel Knowles	Atlanta, Georgia
Scruggs, Robert Stephen	Gretna, Virginia
Settle, Joseph Edward, III	Charleston, West Virginia
Sherrard, Robert Leroy	Martinsburg, West Virginia
Shick, Kenneth Duncan	Indialantic, Florida
Shobe, Charles Edward	Winchester, Virginia
Smithwick, Robert Walter, III	Kingsport, Tennessee
Snyder, Christopher, III	Roanoke, Virginia
Speaks, Robert McLean	McLean, Virginia
Stokes, Parker Rea	Portsmouth, Virginia
Stone, Irvin Keith	Bassett, Virginia
Sydnor, Walker Pettyjohn, Jr.	Lynchburg, Virginia
Taliaferro, Harry Tinsley, III	Richmond, Virginia
Tedrow, Robert Wilson	Washington, D. C.
Terrell, Guy Gregory	Richmond, Virginia
Thomas, John Christopher	Charleston, West Virginia
Thornton, John Buchanan, Jr.	Hampton, Virginia
Trumbower, David Charles	Lancaster, Pennsylvania
Uhrich, Dennis Marion	Springfield, Virginia
Vaughan, Richard Thomas	Gastonia, North Carolina
Watson, Ira Benjamin, III	Chesapeake, Virginia
Wells, James McSherry, Jr.	Raleigh, North Carolina
Whitney, James Henderson Smith	Richmond, Virginia
Willis, Jefferson Willingham	Atlanta, Georgia
Wiltshire, William Betts	Richmond, Virginia
Woltz, Robert Wingfield, Jr.	Clarksville, Virginia
Wright, Elvin Alfonza, Jr.	Richmond, Virginia
Wright, John William	Hagerstown, Maryland

Youngblood, Peter Alan.....	Hopewell, Virginia
Zeno, Christopher John	Ashland, Virginia

JUNIOR CLASS

Ainslie, Bruce Campbell.....	Alexandria, Virginia
Alexander, Fred Stephen.....	High Point, North Carolina
Augustowski, John Gerard.....	Baltimore, Maryland
Banner, William Fawcett.....	Greensboro, North Carolina
Berger, Bruce Christian.....	Lynchburg, Virginia
Bird, Timothy Edgeworth.....	Norfolk, Virginia
Bishop, Charles Whiting.....	Tazewell, Virginia
Blandford, James Richburg.....	Powhatan, Virginia
Bond, Clyde Hill.....	Chesapeake, Virginia
Bounds, Sidney Monroe.....	Richmond, Virginia
Branch, David Marshall.....	Richmond, Virginia
Bridgforth Andrew Dickinson.....	Danville, Virginia
Bruner, Frederick Manville.....	Richmond, Virginia
Bryant, Stephen Arthur.....	Richmond, Virginia
Bush, William Torrance.....	Seabrook, Maryland
Butterworth, Francis Clay.....	Richmond, Virginia
Butzner, John Decker, III.....	Richmond, Virginia
Cabell, Royal Eubank, III.....	Richmond, Virginia
Catlett, Kenneth Marvin.....	Richmond, Virginia
Christian, Michael Spruce.....	Lynchburg, Virginia
Christopher, Raymond Kurt.....	Satellite Beach, Florida
Comer, Wilson Sidney, Jr.....	Oxford, North Carolina
Cook, Richard Garrett.....	Lexington, Virginia
Curtis, Tony Dale.....	Williamston, North Carolina
Dacey, William Robert, Jr.....	Alexandria, Virginia
Davis, Edward Causey, Jr.....	Richmond, Virginia
Davis, Michael Jennings.....	Lynchburg, Virginia
DeAtley, Craig Alexander.....	Falls Church, Virginia
Dennis, John William, Jr.....	Richmond, Virginia
Dombalis, Nicholas John, III.....	Raleigh, North Carolina
Donaldson, Frederick Lee, Jr.....	Leesburg, Virginia
Eastwood, Kenneth Charles.....	Roanoke, Virginia
Ennis, James Ronald.....	Farmville, Virginia
Ferraraccio, Ponziano Paul.....	Bluefield, Virginia
Fish, Harry Gustav, III.....	Rocky Mount, North Carolina
Ford, Garrett Thornton.....	Lynchburg, Virginia
Fulks, Gerald Norman.....	Charleston, West Virginia
Gambill, Mark Mintford.....	Welch, West Virginia
Gant, Charles Edward.....	Millville, New Jersey
Genheimer, William Frederick, III.....	Roanoke, Virginia
Graham, Alexander Calder, Jr.	Richmond, Virginia
Graves, James Morton.....	Richmond, Virginia

Guthrie, John Dennett, Jr.	Round Hill, Virginia
Hamlett, Robert Barksdale	Blackstone, Virginia
Harrell, James Drewry, III	Emporia, Virginia
Harris, James Robert	Hampton, Virginia
Harrison, Hartwell	Winchester, Virginia
Hathaway, Samuel Devereaux, Jr.	Shrewsbury, New Jersey
Head, Michael Stephen	Chesapeake, Virginia
Hickok, Eugene Welch, Jr.	Richmond, Virginia
Hodges, Charles Thomas	Williamsburg, Virginia
Hopkins, Bruce Bond	Wheeling, West Virginia
Hounshell, Thomas Cooper	New Market, Virginia
Hughey, Harold Lyman, Jr.	Richmond, Virginia
Humphries, John William	Roanoke, Virginia
Ingemanson, Gary Richard	Chamblee, Georgia
James, Christopher Frank	Bethesda, Maryland
Johnson, Granville Woodworth	Richmond, Virginia
Jones, Gregg King	Greeneville, Tennessee
Kilby, Claude William, Jr.	Chester, Virginia
Kincaid, Joseph Anderson, Jr.	Mt. Jackson, Virginia
King, Harry Robertson, III	Louisville, Kentucky
King, Robert David	Roanoke, Virginia
Kirk, John Willard, III	Roanoke, Virginia
Koffenberger, Edward LeRoy, Jr.	Signal Mountain, Tennessee
Laird, Howard Randolph	Greenwich, Connecticut
Leishear, Gerald William	Washington, D. C.
Lelong, Chaffraix Andre, Jr.	Richmond, Virginia
Linsky, Michael Anthony	Racine, West Virginia
Llewellyn, Charles Elroy, III	Durham, North Carolina
Long, Clyde Melvin	Concord, North Carolina
Long, Robert Clifton, Jr.	Richmond, Virginia
Lowry, Haywood Scott	Mechanicsville, Virginia
Maddux, John Edward	Kenbridge, Virginia
Marks, John Robert	Capron, Virginia
Martin, David Alexander	Culpeper, Virginia
Martin, Edwin Sidney	Lynchburg, Virginia
Maxey, Herbert Ernest	Scottsville, Virginia
May, Robert Allen	Richmond, Virginia
McCarthy, Frank Johnson	Greenwich, Connecticut
McEachern, Peter Hoover	Concord, North Carolina
McKay, Gary Fiddler	Purcellville, Virginia
McNeal, Thornton Withers	Virginia Beach, Virginia
Miller, Walter Winfield, III	Johnson City, Tennessee
Mitchell, Harry Edmund, Jr.	Havre De Grace, Maryland
Moore, Tommy Lewis	Rustburg, Virginia
Munford, George Aubrey	Winston-Salem, North Carolina
Murphey, Thomas Leroy	Chester, Virginia
Nelson, Joseph Lee, III	Lynchburg, Virginia
Nero, Marshall Lee	Chesapeake, Virginia
Nichols, Walter Barrett	Louisville, Kentucky

Norfleet, Edward Bamford.....	Richmond, Virginia
O'Conner, Daniel Vincent.....	Proctorville, Ohio
Overton, Thomas Curtis.....	Norfolk, Virginia
Parsley, Barry Newton.....	Richmond, Virginia
Paulson, Douglas Lyle, II.....	Charlotte, North Carolina
Payne, John Willard, III.....	Norfolk, Virginia
Pearson, Steven William.....	Roanoke, Virginia
Peer, Allen Hollis.....	Woodstock, Virginia
Pendleton, Frank Deekins.....	Wytheville, Virginia
Perry, Douglas Frank.....	Hampton, Virginia
Price, David Randolph.....	Danville, Virginia
Richardson, Dan Martin, Jr.....	Richmond, Virginia
Rose, Joseph Michael.....	Richmond, Virginia
Rotondo, Eric Paul.....	Columbus, Ohio
Ryan, Patrick Emerson.....	Charlottesville, Virginia
Samuels, Joseph Taylor, Jr.....	Orange, Virginia
Sauer, Conrad Frederick, IV.....	Richmond, Virginia
Schrock, Duane Burdell, Jr.....	Appomattox, Virginia
Sells, Robert Hoyt.....	Lawrenceville, Georgia
Setliff, Marion Francis.....	Danville, Virginia
Shackelford, Stephen Curtis.....	Rocky Point, North Carolina
Shelor, David Wayne.....	Roanoke, Virginia
Shepherd, James Weimer.....	Charleston, West Virginia
Shields, Vance Cutler.....	Jacksonville, North Carolina
Shreckhise, Steven Fredrick.....	Weyers Cave, Virginia
Smith, Larry Francis.....	Appomattox, Virginia
Smith, Lawrence Russell.....	Annandale, Virginia
Spratley, Edward Morris, Jr.....	Bon Air, Virginia
Stanley, Vaughan.....	Charleston, West Virginia
St.Clair, William Francis.....	Tazewell, Virginia
Strader, Leighton Warrick.....	Lynchburg, Virginia
Swint, Bernard Franklin, Jr.....	Greenville, South Carolina
Taylor, David Andrew.....	Bluefield, West Virginia
Taylor, Gervas Storrs, III.....	Norfolk, Virginia
Taylor, Herbert Tyler, III.....	Birmingham, Alabama
Thomas, Stephen Brinckerhoff.....	Richmond, Virginia
Thompson, John Calvin.....	Lynchburg, Virginia
Thurmond, William Henry, Jr.....	Bristol, Tennessee
Timberlake, Mark Hurt.....	Atlanta, Georgia
Van Ness, Arthur Gordon, III.....	Richmond, Virginia
Van Nortwick, Wallace Taylor.....	Jacksonville, Florida
Walter, Barry George.....	Lynchburg, Virginia
Watson, William Walter.....	Bedford, Virginia
Weyland, Peter Jonathan.....	Alexandria, Virginia
White, Alphonso Vance.....	Suffolk, Virginia
Whitley, Edwin Carter.....	Franklin, Virginia
Wiley, Stephen Henderson.....	Lynchburg, Virginia
Wilkins, Richard Emerson.....	Baltimore, Maryland

Williams, Robert Bruce.....	Courtland, Virginia
Willis, Martin Randolph.....	Roanoke, Virginia
Wilson, Willis Lee.....	Lexington, Kentucky
Wright, Edward Barron, Jr.....	Haymarket, Virginia
Young, Richard Fielden.....	Staunton, Virginia
Younger, George English.....	Lynchburg, Virginia

SOPHOMORE CLASS

Abels, Paul Steven.....	Baldwin, Maryland
Adams, Thomas Tunstall, III.....	Richmond, Virginia
Adkins, William Smith.....	Circleville, Ohio
Adolph, Thomas Miller.....	Baltimore, Maryland
Akers, Steven Chisholm.....	Petersburg, Virginia
Ames, James Edward, IV.....	Newport News, Virginia
Anke, Richard David.....	Hawley, Pennsylvania
Archer, Charles Francis, Jr.....	Norfolk, Virginia
Atkinson, David Leigh, Jr.....	Highland Springs, Virginia
Augustine, Victor Larke.....	Petersburg, Virginia
Baker, Columbus Woodson.....	Winston-Salem, North Carolina
Barnes, Lindsay Robertson, Jr.....	Charlottesville, Virginia
Bascom, William Cooper, Jr.....	Charlottesville, Virginia
Bedell, Louis Wood, Jr.....	Richmond, Virginia
Bergland, William Scott.....	Harwinton, Connecticut
Beverly, John Allen, Jr.....	Fredericksburg, Virginia
Blackburn, George Paschall, III.....	Springfield, Virginia
Blair, William Powell, II.....	Richmond, Virginia
Boswell, Howard Scott, Jr.....	South Hill, Virginia
Bosworth, James Elam.....	Onancock, Virginia
Bowen, Thompson Crockett, III.....	Tazewell, Virginia
Brown, Charles James Gatewood.....	Greenwich, Connecticut
Brown, James McDonald Shea, Jr.....	Greensboro, North Carolina
Brown, Robert Mason.....	Roanoke, Virginia
Brown, William McKinney, III.....	Richmond, Virginia
Buchanan, Archibald Chapman, III.....	Abingdon, Virginia
Burness, Geoffrey Carter.....	Elizabeth City, North Carolina
Burnette, Frank Charles.....	Lynchburg, Virginia
Campbell, Clarence, III.....	Sparta, Virginia
Campbell, Stephen Gaines.....	Atlanta, Georgia
Capehart, William Rhodes.....	Norfolk, Virginia
Carr, Richard Lynn.....	Richmond, Virginia
Castle, Melvin Lee.....	Frederick, Maryland
Chappell, John Barrett.....	Dinwiddie, Virginia
Cherry, James Craig.....	Chapel Hill, North Carolina
Chinn, John Willis, Jr.....	Hague, Virginia
Clark, David Allen.....	Charlottesville, Virginia
Clay, David Inge.....	Blackstone, Virginia

Cochran, Don Rodney.....	Newport News, Virginia
Coleburn, William Curtis, III.....	Blackstone, Virginia
Coulter, Philip Cutchin	Roanoke, Virginia
Cox, Ricky Wayne.....	Richmond, Virginia
Cox, Stephen Hampton.....	Radford, Virginia
Crockett, Joseph McGavock.....	Welch, West Virginia
Crosby, Daniel Joseph.....	South Boston, Virginia
Daniel, Robert Marable.....	Waverly, Virginia
Davis, Wayne Howard.....	Harrisonburg, Virginia
Deal, Stuart Holland.....	Winston-Salem, North Carolina
Dickinson, Willis Hunt.....	Richmond, Virginia
Donaldson, Richard Byrd, Jr.....	Danville, Virginia
Donohue, Daniel Andrew.....	Accokeek, Maryland
Downs, Stuart Clifton.....	Chantilly, Virginia
Dulany, William James Clark, III.....	Baltimore, Maryland
Eads, Bryan Douglas.....	Charleston, West Virginia
Eley, Bruce Farrell.....	Norfolk, Virginia
Farmer, Bob Mann.....	Newnan, Georgia
Fitzpatrick, Hugh Elton.....	Asheboro, North Carolina
Foley, Carroll Grey.....	Warrenton, Virginia
Forehand, Ronald Leigh.....	Chesapeake, Virginia
Foster, Carl Atkins.....	Wilmington, Delaware
Gay, William Childs.....	Richmond, Virginia
Geddie, James Edgar.....	Portsmouth, Virginia
Genet, John Ecard.....	Natural Bridge, Virginia
Good, Bennie Warren.....	South Boston, Virginia
Gordon, James Waddell, III.....	Bon Air, Virginia
Green, Charles Edward, Jr.....	Tazewell, Virginia
Grogan, Brian Collins.....	Washington, District of Columbia
Halkett, Thomas Richmond.....	Bangor, Maine
Hamner, George Feagin, Jr.....	Vero Beach, Florida
Handlan, Stuart Cook	Parkersburg, West Virginia
Harrell, Howard Gay.....	Emporia, Virginia
Harris, John Scott.....	West Point, Virginia
Hastings, Joseph Walter, III.....	Cambridge, Maryland
Helms, Lee Thomas.....	Lynchburg, Virginia
Herod, Richard Newton.....	Richmond, Virginia
Hess, Ralph Charles, III.....	Elkins, West Virginia
Hildreth, Timothy Edwards	Columbus, Ohio
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Horney, Wayne Douglas.....	Speedwell, Virginia
Horton, Dempsey Delbert.....	Whaleyville, Virginia
Hott, Michael Roy.....	Mechanicsville, Virginia
Houck, William Bryan, Jr.....	Roanoke, Virginia
Huff, Steve Thomas	Brunswick, Missouri
Hyde, William Bradford.....	Richmond, Virginia
Irby, Edward Crawley	Kenbridge, Virginia
Janney, Samuel McPherson, II.....	Richmond, Virginia

Johe, David Howard.....	South Charleston, West Virginia
Johnson, Charles Michael.....	Roanoke, Virginia
Johnson, Horace Philip, III.....	Suffolk, Virginia
Johnson, Thomas Trinkle.....	Wytheville, Virginia
Katella, Richard Matthew.....	Pittsburg, Pennsylvania
Kavanaugh, William Hardee.....	Bradenton, Florida
Kelly, Herbert Valentine, Jr.....	Newport News, Virginia
King, Dennis Perry.....	Princeton, New Jersey
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Leidy, Michael Glen.....	Norfolk, Virginia
Lewis, William Wardwell.....	Halifax, Virginia
Lindsey, Paul Allen.....	Frederick, Maryland
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Livick, Brockton Arthur.....	Richmond, Virginia
Lokot, Brian Anthony.....	Newton Highlands, Massachusetts
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Mabie, Stephen Howard.....	Swoope, Virginia
Maher, Robert Jerome.....	Berwick, Pennsylvania
Malcolm, Owen Hurst, Jr.....	Atlanta, Georgia
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McGlothlin, Michael Wayne.....	Pounding Hill, Virginia
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Moody, Bernard Leo, Jr.....	Longmeadow, Massachusetts
Morgan, James Stuart.....	Lexington, Virginia
Moring, Bernard Christopher, III.....	Portsmouth, Virginia
Morton, Claude Cammack.....	Richmond, Virginia
Moss, Lloyd Fick, Jr.....	Fredericksburg, Virginia
Moss, William Michael.....	Hopewell, Virginia
Moushegian, Carl James.....	Salem, Virginia
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O'Connell, Gary Boyd.....	Kingsport, Tennessee
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Quin, Edwin Lochridge.....	Atlanta, Georgia
Rankin, John Everett	Charleston, West Virginia
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Richmond, Robert Tyler, III.....	Fort Benning, Georgia
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Short, Phillip Aden.....	Fredericksburg, Virginia
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Thomas, Frank Pasteur, III.....	Virginia Beach, Virginia
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Warren, Julien Knox, III.....	New Bern, North Carolina
Watts, Robert Wallace.....	Sandston, Virginia
Weir, Andrew MacNaughton.....	Chevy Chase, Maryland
Wells, Robert Kennon, Jr.	Danville, Virginia
Wheeler, William Darracott.....	Richmond, Virginia
White, Allen Bradshaw.....	Richmond, Virginia
White, John Gilbert, Jr.	High Point, North Carolina
Wilhoit, Gordon Beale.....	Virginia Beach, Virginia
Winn, Samuel Edward, III.....	Blackstone, Virginia
Wiseman, Frank Downing.....	Danville, Virginia
Womack, Henry Stephen.....	Sanford, North Carolina
Woodward, Philip Fletchall.....	Rockville, Maryland
Wrege, William Michael.....	Winston-Salem, North Carolina
Yates, Christopher Lansing.....	Huntsville, Alabama

FRESHMAN CLASS

Alberts, Robert Frank D.	Gordonsville, Virginia
Albright, George Franklin, Jr.	Richmond, Virginia
Allen, Frank Acie, Jr.	Dillwyn, Virginia
Alwood, Robert Jackson	Suffolk, Virginia
Armistead, Howard Steel	Honolulu, Hawaii
Bance, Peter Charles	Sabot, Virginia
Barger, David Bretley	Palos Verdes Peninsula, California
Bartow, William Russell, Jr.	Fairfax, Virginia
Bass, Michael Dean	Dinwiddie, Virginia
Beasley, Gary Lewis	Charlottesville, Virginia
Beckner, James Odell, II	Roanoke, Virginia
Bedinger, Robert Wright, Jr.	Richmond, Virginia
Bell, Steven Elliott	Madison Heights, Virginia
Bertram, Lawrence Russell	Falls Church, Virginia
Blair, Duncan Wardman	Alexandria, Virginia
Boon, Myron Poh-Lee	Singapore, Singapore
Bounds, Martin Shotwell	Richmond, Virginia
Bowman, Sidney Wade	Franklin, Virginia
Bradford, Reid Montgomery	Cincinnati, Ohio
Bradshaw, Richard Whitfield	Norge, Virginia
Briscoe, John Parran	Island Creek, Virginia
Brooks, Gardiner Tyler, III	Williamsburg, Virginia
Brown, Samuel Thomas, III	Roanoke, Virginia
Brown, Thomas Paul	Atlanta, Georgia
Cabell, Charles Lorraine	Richmond, Virginia
Carden, Dennis Wayne	Hampton, Virginia
Carr, Norman Fenton, Jr.	Zuni, Virginia
Cassidy, John Ambrose, Jr.	Lynchburg, Virginia
Challenor, Stephen Carter	Richmond, Virginia
Cheatham, Benjamin Franklin, IV	Richmond, Virginia
Chiarello, Charles Richard	Manhasset, New York
Chitwood, Bryan Roberts	Draper, Virginia
Clarke, David Rust	McLean, Virginia
Cogbill, William Richard	Newport News, Virginia
Collins, James Gray	Alexandria, Virginia
Colquitt, Landon Armstrong	Longview, Texas
Conkling, Charles Townsend	Baltimore, Maryland
Corbin, Napoleon Brewer, Jr.	Jacksonville, Florida
Costenbader, Christopher Rider	Virginia Beach, Virginia
Costlow, George David	Perry, Georgia
Coupland, John Buchanan	Durham, North Carolina
Crawford, John Bennett	Martinsburg, West Virginia
Crawford, John Patrick	Staunton, Virginia
Crookshank, Michael Knute	Roanoke, Virginia
Cunningham, William Scott	Richmond, Virginia
D'Ambrosia, John Nicholas	Boulevard Heights, Maryland

Davenport, James Gilliam	Alexandria, Virginia
DeAtley, Bruce Bennett	Falls Church, Virginia
Dickinson, Fielding Lewis, III	Tappahannock, Virginia
Dodge, Steven Cooley	Richmond, Virginia
Douglas, Parker Hazzard	Hague, Holland
Drumwright, Richard Allen	Norfolk, Virginia
Duggan, Asa Daniel	Washington, Georgia
East, John Franklin	Fort Lauderdale, Florida
Echols, Stephen Richard	Roanoke, Virginia
Edmonds, Gene Howard	Hampton, Virginia
Edwards, William Lester	Montross, Virginia
Efird, Charles Brooks	Greensboro, North Carolina
Emerson, Beverly Glass	Chatham, Virginia
Evans, Robert McCandlish	Torrance, California
Fagg, Bobby Lee	Salem, Virginia
Farmer, Welford Stuart, Jr.	Richmond, Virginia
Fentress, John Meriwether	Wallingford, Pennsylvania
Finn, Paul Andrew	Charlottesville, Virginia
Fitzhugh, Woodroof Graves	McLean, Virginia
Florstedt, Peter Charles	Zanesville, Ohio
Fosque, Fletcher Drummond	Wilmington, Delaware
Franklin, Alexander Lanson, II	Greensboro, North Carolina
Funderburk, Ray, III	Carolina Beach, North Carolina
Gale, Kennison Nye, Jr.	Baltimore, Maryland
Gallo, Christopher Scannell	Alexandria, Virginia
Garrett, William Clarkson, Jr.	Bowlers Wharf, Virginia
Gates, William Mayo	Chester, Virginia
Gay, Prescott Hamner	Lynchburg, Virginia
Gayle, John Broaddus	Richmond, Virginia
Gould, Richard Thomas	Alexandria, Virginia
Grade, Robert Bernard	McLean, Virginia
Graham, Harry Garnett	Rural Retreat, Virginia
Grainger, Charles Alexander	Petersburg, Virginia
Gustin, Harry Nelson, III	Norfolk, Virginia
Hall, Edwin Price, Jr.	Bon Air, Virginia
Hammond, William Genhiemer	Roanoke, Virginia
Harper, Gary Lewis, Jr.	Roanoke, Virginia
Harris, Welford Lee, Jr.	Richmond, Virginia
Hartman, Robert Leith, III	Charleston, West Virginia
Harvey, Paul Douglas	Appomattox, Virginia
Hawley, Mathew Lee	Newport News, Virginia
Heard, Stephen Ashley	New York, New York
Henderson, Charles Ray, Jr.	Richmond, Virginia
Hicks, Robert Joseph	Chilhowie, Virginia
Holland, Richard Joyner, Jr.	Windsor, Virginia
Howard, John Walker, III	Alexandria, Virginia
Hunt, Charles Joseph, Jr.	North Garden, Virginia
Hyatt, Wayne Gerald	Middletown, New Jersey

Jacobs, Richard Merrill	Petersburg, Virginia
Jacobsen, John Arnold	Lynchburg, Virginia
Jeffers, Robert Mark	Ashland, Virginia
Jeffries, Bruce Douglas	Arlington, Virginia
Johnson, Boreham Boyd	Magnolia, North Carolina
Jones, Francis Palmer, Jr.	Richmond, Virginia
Jones, Thomas Douglass	Durham, North Carolina
Jordan, Peter Arlie	Waynesboro, Virginia
Junes, Louis John	Richmond, Virginia
Kelly, Lawrence Bennett	St. Albans, West Virginia
Kent, Larry Ray	Crozet, Virginia
Khoury, George Shukry	Washington, D. C.
Kleisch, Rodger Willard	Roanoke, Virginia
Kohler, John Erik	Madrid, Spain
Lapinel, Sergei Paul	New York, New York
Larmore, Frederick Clinton	Richmond, Virginia
Legard, John Edwin	Abingdon, Virginia
Logan, James Tharpe, Jr.	Luray, Virginia
Long, Raymond Gordon, Jr.	Baltimore, Maryland
Lumpkin, George Thomas, III	Alexandria, Virginia
Lynn, Jeffrey VanBrandt	Westfield, New Jersey
MacDonald, Roderick A. J. C.	Waterford, Virginia
MacKorell, John Davidson	Charleston, West Virginia
Maitland, Earl Bruce	Richmond, Virginia
Mapp, Stephen Wiley	Richmond, Virginia
Marshall, Oliver Shepler	Marshall, Virginia
Martin, Clark Ogden, Jr.	Richmond, Virginia
Maskery, Harold John, III	Danville, Virginia
Mayo, Robert Woodrow, Jr.	Richmond, Virginia
McAllister, R. Wayne	Vienna, Virginia
McCall, Braxton Arnold, Jr.	Richmond, Virginia
McCardell, Adrian Leroy, III	Baltimore, Maryland
McClung, Ralph Clay	Birmingham, Alabama
McCoy, Peter Atwell, Jr.	Waynesboro, Virginia
Merrick, Homer Curtiss	Norfolk, Virginia
Millner, Edward Lee	Newport News, Virginia
Mishoe, Thomas Milton, Jr.	Whaleyville, Virginia
Moore, Marion Lofton	Charlotte, North Carolina
Morton, Donald Ross	Wilmington, Delaware
Munford, William Taylor, Jr.	Richmond, Virginia
Munko, Dennis James	Johnstown, Pennsylvania
Newsom, Francis Davis	Lawrenceville, Virginia
Nexsen, William Woodward	Lynchburg, Virginia
Nicholson, Michael Charles	Bradford, Pennsylvania
Noble, Bruce Vaughan, Jr.	Richmond, Virginia
Nottingham, Clifford Arrington, III	Exmore, Virginia
Nunnery, Glenn Ashley	Henderson, North Carolina
Oftterdinger, Theodore Gray, Jr.	Lynchburg, Virginia

O'Reilly, Michael Lee	Norfolk, Virginia
Ourednik, Theodore Gifford	Newport News, Virginia
Overton, Frank Lawson	Farmville, Virginia
Owen, James Michael	Lynchburg, Virginia
Owen, Stephen Lee	Richmond, Virginia
Owens, Robert Dale	South Boston, Virginia
Penhale, William Dickson, III	Charleston, West Virginia
Phillips, James Dixon	Richmond, Virginia
Poole, Jeffrey Janney	Fredericksburg, Virginia
Powell, Watson Odean, III	Richmond, Virginia
Powers, Tracy Burns	Farmville, Virginia
Psimas, Ronald Richard	Portsmouth, Virginia
Puckett, Preston Alexander, Jr.	Richmond, Virginia
Ransone, Thomas Courtland	Richmond, Virginia
Reid, David Sanford	Lebanon, Virginia
Rein, Richard Franklin	Highland Park, New Jersey
Rendzio, John George	Aldie, Virginia
Richardson, Henry Harwood, III	Virginia Beach, Virginia
Ricketts, Charles Lawson, III	Lynchburg, Virginia
Ritchie, George William, Jr.	Blackstone, Virginia
Robbins, Timothy Journee	Onancock, Virginia
Roberts, Andrew Hamilton	Wainuiomata, New Zealand
Rogers, Robert Lee	Farmville, Virginia
Rue, William James, Jr.	LaVale, Maryland
Sanders, Charles Lewis	Richmond, Virginia
Sauer, Bradford Boyd	Richmond, Virginia
Saul, Richard Gary	Roanoke, Virginia
Savage, Brooke Mallory	Vienna, Virginia
Schultheis, David Gates	Glen Allen, Virginia
Scott, Thomas Ralph, Jr.	Portsmouth, Virginia
Sease, Robert Hammond	Harrisonburg, Virginia
Shelburne, Thomas Maynard	Raleigh, North Carolina
Sheridan, Richard Kelly, Jr.	Barrington, Rhode Island
Shiflett, Ronald Cocke, Jr.	Roanoke, Virginia
Smith, George Barker	Rome, Georgia
Snyder, Richard Owen	Richmond, Virginia
Snyder, Richard Thomas	Norfolk, Virginia
Stafford, William Jeffrey	Richmond, Virginia
Stovall, Barney Brack	Danville, Virginia
Sydnor, James Allen, Jr.	Mannboro, Virginia
Taylor, John Bruce	Richmond, Virginia
Taylor, Robert Jarrett	Richmond, Virginia
Thomas, James Robert	Roanoke, Virginia
Thompson, David Allen	Towson, Maryland
Thompson, James Leonard	Danville, Virginia
Thompson, William Wardlaw	Richmond, Virginia
Tucker, Thomas Pete	Vinton, Virginia
Turpin, Russell Barry	Goode, Virginia

Van de Castle, Lance Whitney	Charlottesville, Virginia
Van Deventer, John Francis, Jr.	Greenwich, Connecticut
Van Dyke, George Oscar	Tazewell, Virginia
Waldrop, Louis Stephen, Jr.	Salem, Virginia
Walton, Richard Linwood, Jr.	Richmond, Virginia
Wheeler, Rexford Lee, II	Baltimore, Maryland
White, Percy Latham	High Point, North Carolina
Wierda, Andrew Loet	Manhasset, New York
Williams, Glenwood Karl	Richmond, Virginia
Williamson, James Larry	Blackstone, Virginia
Williford, Mark Benjamin	Kaneohe, Hawaii
Woltz, Benjamin Arthur	Clarksville, Virginia
Worcester, Dean Stanley	Arlington, Virginia
Wright, Randolph Brooks	St. James, New York
Yeatts, Robert Patrick	Winston-Salem, North Carolina
Young, Reginald Scott	Lynchburg, Virginia
Young, Richard Oliver, Jr.	Stuttgart, Arkansas
Young, Walter Howard	Vienna, Virginia
Zirkle, Charles Bradley, Jr.	Louisville, Kentucky

S P E C I A L S T U D E N T S

Barrett, Maurice John, Jr.	Rice, Virginia
Greenberg, Ronald B.	Bronx, New York
Jung, Il Nam	Kwanctju City, Korea
Patterson, Frederick Bruce	Wytheville, Virginia
Pritchett, Alice Lasley	Prince George, Virginia
Richardson, Katharine A.	Bluefield, West Virginia



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Virginia	471
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Maryland	27
West Virginia	26
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Pennsylvania	11
Tennessee	9
New Jersey	9
Florida	8
Ohio	7
New York	7
Delaware	6
Connecticut	5
Washington, D. C.	5
Kentucky	4
Massachusetts	4
Alabama	3
Hawaii	2
California	2
South Carolina	2
Arkansas	1
Iowa	1
Rhode Island	1
Illinois	1
Missouri	1
Maine	1
Minnesota	1
Texas	1
Singapore	1
Holland	1
Korea	1
Spain	1
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This catalog has been designed to furnish the readers as much information about Hampden-Sydney College as possible. In the event you desire further information, please contact the appropriate office listed below:

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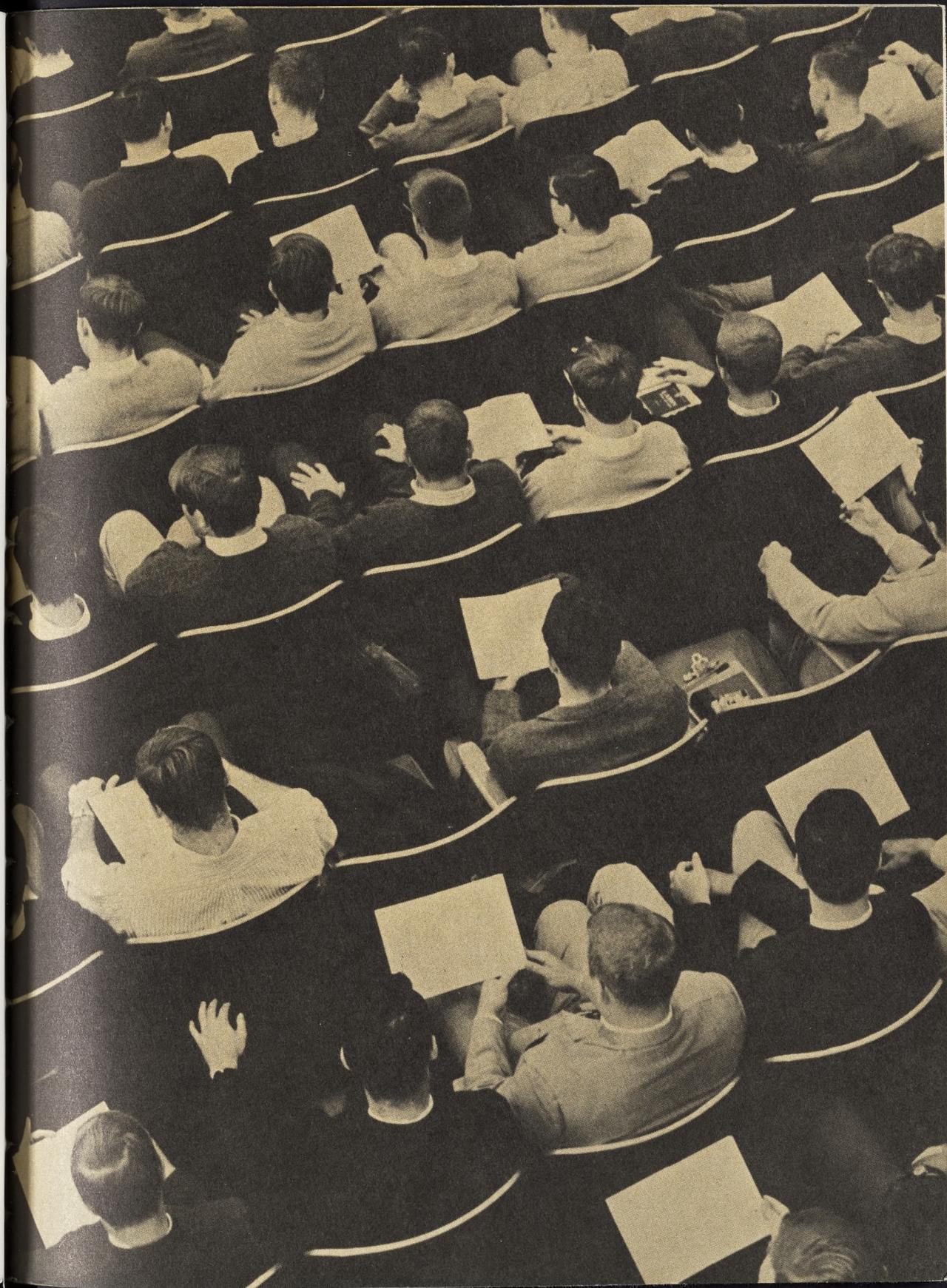
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Students*

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Correspondence should be addressed to Hampden-Sydney, Virginia 23943. All College offices may be reached by dialing (703) 223-4381.

Visitors are welcome at Hampden-Sydney at any time. Classes are in session during the regular academic year Monday through Friday, with the exception of traditional vacations and holidays.



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